

# Using Network Models in Person-Centered Care in Psychiatry: How Perspectivism Could Help To Draw Boundaries

1 Nina S. de Boer<sup>1\*</sup>, Daniel Kostić<sup>2</sup>, Marcos Ross<sup>3</sup>, Leon de Bruin<sup>1</sup>, Gerrit Glas<sup>3</sup>

2 <sup>1</sup> Department of Philosophy, Radboud University, Nijmegen, The Netherlands

3 <sup>2</sup> Institute for Science in Society, Radboud University, Nijmegen, The Netherlands

4 <sup>3</sup> Department of Philosophy, Faculty of Humanities, Vrije Universiteit Amsterdam, Amsterdam, The  
5 Netherlands

6 \* **Correspondence:**

7 Nina S. de Boer

8 [nina.deboer@ru.nl](mailto:nina.deboer@ru.nl)

9 Daniel Kostić

10 [daniel.kostic@gmail.com](mailto:daniel.kostic@gmail.com)

11 Leon de Bruin

12 [lcdebruin@gmail.com](mailto:lcdebruin@gmail.com)

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17 **Abstract**

18 In this paper, we explore the conceptual problems arising when using network analysis in person-  
19 centered care (PCC) in psychiatry. Personalized network models are potentially helpful tools for PCC,  
20 but we argue that using them in psychiatric practice raises *boundary problems*, i.e., problems in  
21 demarcating what should and should not be included in the model, which may limit their ability to  
22 provide clinically-relevant knowledge. Models can have explanatory and representational boundaries,  
23 among others. We argue that we can make more explicit what kind of questions personalized network  
24 models can address in PCC, given their representational and explanatory boundaries, using perspectival  
25 reasoning.

26 **1 Introduction**

27 Mental disorders often dominate the lives of people who experience them<sup>1</sup>. It stands to reason that to  
28 understand these conditions, it is crucial to not only focus on symptoms, but also to recognize and  
29 examine an individual's personal experience and situational context. For instance, an individual's  
30 experience may be influenced by *biological* factors, such as fighting an infection, being malnourished  
31 or one's microbiome (Allen et al., 2017); *social* factors such as unemployment and lack of social  
32 support, and *psychological* factors such as their personality type and resilience. These personal,  
33 contextual factors could influence what symptoms someone develops and how they experience their  
34 condition<sup>2</sup>.

35 Despite the recognition that personal and contextual factors play an important role in psychopathology,  
36 clinical research has increasingly moved away from focusing on these types of factors. A prime  
37 example of this is the impressive proliferation of neuroscientific research in the last three decades, that  
38 has given neurobiological factors a privileged explanatory status in psychopathology. As a result, today  
39 it is not uncommon to hear phrases such as “you are your brain” or to encounter headlines like “the  
40 [adjective] brain”, where the brackets are filled in with categories like “female/male”, “teenage”,  
41 “addicted”, “hyper-active” and so on. This trend is known as *neuroessentialism*: the idea that denotes  
42 the brain as the essence of a person, with the brain being synonymous with concepts like the ‘self’  
43 (O’Connor et al., 2012). The former director of the National Institute of Mental Health (NIMH),  
44 Thomas Insel, even claimed that mental disorders are no more than brain disorders (Insel and Cuthbert,  
45 2015). Evidently, the brain is a fundamental organ for the mind, which among other things is reflected  
46 by the fact that brain damage is associated with impoverished perceptual and cognitive abilities.  
47 However, equating mental disorders to brain dysfunction neglects these other personal, contextual  
48 factors that play an important role in understanding psychopathology. Moreover, it has been argued

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<sup>1</sup> Throughout this article, we will use the term ‘patient’ (‘the one who suffers’) to refer to people who seek therapy for their mental health problems. We are aware that the use of this term is contested by some who have been given a mental health diagnosis. For instance, some argue that the term ‘client’ better reflects their experiences. However, each term comes with its own advantages and disadvantages, and the term patient is most suited for the setting that we want to address (i.e., psychiatric, clinical practice). Similarly, we will use ‘mental disorder’ to refer to the mental health problems that people experience and are treated for in clinical practice, whilst acknowledging that not everyone who has been diagnosed will resonate with this term.

<sup>2</sup> The sociocultural and historical context in which an individual operates also plays an important role in the diagnosis and treatment of mental disorders. Among others, it influences what is considered pathological. To illustrate, homosexuality was considered a mental disorder by the Diagnostic and Statistical Manual of Mental Disorders (DSM) until 1973. Fortunately, homosexuality is not in the DSM anymore, but it is likely that the disease classification will have influenced people's conception of their homosexuality in the past. However, quantifying sociocultural and historical influences in scientific models is far from straightforward. Hence, these factors will not be discussed explicitly in the remainder of the article (we would like to thank one of the reviewers for putting this point forward).

## Network Models in Person-Centered Care: Boundaries and Perspectivism

49 that our theories and models are heuristic strategies meant to describe phenomena, facilitate  
50 manipulation and future predictions, and ultimately, make a phenomenon intelligible (de Regt, 2015;  
51 Glas, 2019). Neuroessentialism, as a theory of psychopathology, ignores the web of relationships  
52 between an individual and their context, relationships that co-determine their identity. By ignoring  
53 these aspects of psychopathology, the neuroessentialist approach may be obscuring the phenomenon  
54 that is a mental disorder instead of making it more intelligible to clinicians, patients, and researchers.

55 Accompanying this development, we have seen a decreased emphasis on the subjective aspects of  
56 mental disorders. For instance, neuroessentialism further implies that neuroscientific data alone  
57 provides an exhaustive insight into the objective, truer core of psychopathology, while personal  
58 experience is merely a subjective reflection of this fundamental biological core. Hence, according to  
59 this view, knowledge about the pathogenesis of disease belongs to the objective core, whereas values,  
60 patient interests, and clinical intuitions belong to the soft margins surrounding that core. The separation  
61 between objective and subjective aspects of being ill is also related to the birth of evidence-based  
62 medicine (EBM). EBM emerged as a new paradigm for clinical care in medicine and psychiatry. It  
63 states that psychiatrists should conscientiously, explicitly, and judiciously use the current best scientific  
64 evidence in making decisions for patient care (Sackett et al., 1996, 71). EBM created a hierarchy of  
65 evidence where meta-analyses of randomized clinical trials were at the top, while clinical intuition and  
66 personal experience were placed at the bottom. However, both neuroessentialism and EBM are  
67 inadequate for diagnosing and treatment of mental health problems, chiefly because these approaches  
68 neglect the personal and contextual factors that play an equally important role in a mental disorder.

69 As a reaction to these methodological and conceptual shortcomings of neuroessentialism and EBM,  
70 person-centered care (PCC) arose as a guiding vision on how to diagnose and treat an individual. PCC  
71 has traditionally been used in nursing, especially in geriatrics (Morgan and Yoder, 2012). Its aim is to  
72 respectfully care for an individual considering their preferences, needs, and values, and ensuring that  
73 these aspects guide all clinical decisions (Morgan and Yoder, 2012; Håkansson Eklund et al., 2019).  
74 In this way, the alliance between a therapist and a patient is emphasized. Mezzich (2011, 335) gives  
75 the following definition of person-centered medicine (PCM), which we think applies well to PCC:

76 “PCM is the medicine *of* the person (of the totality of the person’s health, including its ill and positive  
77 aspects), *for* the person (promoting the fulfilment of the person’s life project), *by* the person (with  
78 clinicians extending themselves as full human beings, well-grounded on science and with high ethical  
79 aspirations) and *with* the person (working respectfully, in collaboration and in an empowering manner

80 through a partnership of patient, family, and clinicians). The person here is conceptualized in a fully  
81 contextualized manner.”

82 **What role does scientific evidence play in PCC?** PCC does not reject the use of scientific evidence in  
83 psychiatry. Rather, it aims to place it in a framework that is sensitive to the patient’s experience,  
84 context, and personal values (Glas, 2019). However, integrating these personal and contextual factors  
85 into a scientific framework is no easy task. How can we use scientific methods in a way that captures  
86 PCC’s tenets and is fruitful for both patient and therapist? As we will argue in this paper, psychiatry is  
87 finding new avenues to do so with the help of recent developments in network analysis. However, it is  
88 important to consider whether network models **that do justice to the person-, context- and value-**  
89 **dependency of mental disorders** could provide clinically-relevant knowledge. Indeed, network models  
90 could be used to represent almost anything, and making network models personalized and context-  
91 sensitive may make decisions on what should or should not be included in the model less principled.  
92 This lack of boundaries may limit the epistemic power of such models in clinical practice. In this paper,  
93 we examine where epistemic boundaries arise when using network models as tools for PCC, and  
94 address how perspectivism can be used to define these boundaries. The paper is structured as follows.  
95 In section 2, we discuss the network approach to mental disorders in more detail and examine why  
96 network models could be used as tools for PCC. In section 3, we discuss how boundary problems arise  
97 when using personalized network models of mental disorders in PCC. In section 4, we assess what kind  
98 of knowledge about mental disorders personalized network models can provide **by examining their**  
99 **representational and explanatory boundaries**. In section, 5, we examine perspectivism and how it can  
100 help us demarcate personalized network models. In section 6, we address how perspectival reasoning  
101 can shed light on the relevant explanation-seeking questions that personalized network models could  
102 afford in clinical practice.

## 103 **2 The network approach to mental disorders**

104 **What is network analysis, and why could it be used as a tool for PCC?** Network analysis is inspired by  
105 **principles of graph theory**, which state that a network is a system whose elements are connected and  
106 mathematically represented as a graph. A graph is a set of nodes (elements of the network) and edges  
107 (connections between the nodes) (van den Heuvel and Sporns, 2013). The nodes may represent any  
108 kind of variable and the edges represent any kind of connection between them. We can use network  
109 analysis to quantify the connectivity patterns in a graph. These mathematically quantifiable  
110 connectivity patterns are called *topological properties* **(see Box 1 for more information)**. Network

## Network Models in Person-Centered Care: Boundaries and Perspectivism

111 analysis has been applied to numerous fields like telecommunications, economics, city planning,  
112 semantics, biology, neuroscience, and social sciences. In the past years, network analysis has also been  
113 applied to the study of mental disorders. Indeed, proponents of the network approach to mental  
114 disorders (e.g., Borsboom, 2017; Borsboom et al., 2019) argue that mental disorders should be  
115 conceptualized as networks of interconnected symptoms. In this approach, non-symptom factors (such  
116 as adverse life events, inflammation, abnormal brain functioning, or genetic mutations) are either  
117 considered to be part of the ‘external field’ of factors affecting the symptom network (Borsboom, 2017)  
118 or as constitutive of symptoms or symptom-symptom relations (Borsboom et al., 2019). So, network  
119 analysis could provide a different means of conceptualizing mental disorders.

120 Proponents of the network approach also argue that in order to obtain better insight into mental  
121 disorders, we should study *symptom networks* empirically. What role could such quantitative network  
122 models play in clinical practice? Of course, scientific models are not able to address all questions  
123 pertaining to clinical practice: there are many (epistemic) aspects of clinical practice that are not best  
124 addressed by scientific models (e.g., tacit knowledge). However, there are various reasons why network  
125 models may be suitable scientific tools for clinical practice in general, and for PCC more specifically.  
126 First, the network approach to PCC emphasizes that mental disorders involve a multitude of factors  
127 instead of one root cause, thereby moving away from reductionistic (neuroessentialist) interpretations.  
128 So, network models could be suitable tools for PCC because they promote a multidimensional view of  
129 the nature of mental disorders. Also, network models can be construed in ways that do justice to  
130 relevant characteristics of an individual, their disorder, and their context. Novel data collection methods  
131 allow us to obtain such personalized data based on which personalized network models can be  
132 estimated. For instance, recent developments in *experience sampling methods* (ESM; Larson and  
133 Csikszentmihalyi, 1983) allow people to report on their thoughts, feelings, behaviour, and environment  
134 using apps on their electronic devices. This modern form of ESM is called *ambulatory assessment*  
135 (Timmons et al., 2017) and allows researchers to get insight into relevant patterns of someone’s daily  
136 life. It has been argued that ESM “enables a more detailed understanding of psychiatric  
137 phenomenology” that may provide useful information for treatment targets (Myin-Germeys et al.,  
138 2009, 1534). Indeed, various studies have investigated whether estimating personalized symptom  
139 networks based on ESM data could provide new insights and tools for treatment for therapists (e.g.,  
140 Bak et al., 2016; Fisher et al., 2017; Rubel et al., 2018). The types of personalized network models that  
141 are most commonly used are vector-autoregressive (VAR) models. In VAR modelling, networks are  
142 based on time series data, in which nodes represent symptoms and the edges denote (partial)

143 correlations between symptoms.<sup>3</sup> VAR models can be used to estimate *temporal networks* (in which  
144 edges represent how one variable predicts another at a later measurement window) and  
145 *contemporaneous networks* (in which edges represent the partial correlations between variables in the  
146 same measurement window after controlling for the other variables in the same measurement window  
147 and all variables at the previous measurement window) (for more information on how to estimate and  
148 interpret such VAR models, see Epskamp et al., 2018a, 2018b). These quantitative models can be  
149 construed on the basis of time series data of one person, and could include clinical, physiological and  
150 contextual data, amongst others. Hence, whereas many statistical methods rely on larger samples of  
151 subjects, these models could be construed on an individual basis. Because of this, the construction of  
152 personalized networks could allow for the incorporation of the patient's experiences and values, which  
153 may provide better insight into their clinical picture. Therefore, network models, due to their potential  
154 to be personalized, could be a tool for PCC.

155 Another way that network models could be adapted to be in line with the principles of PCC is to add  
156 *salutogenic*, or health-promoting factors. Salutogenesis refers to the study of the origins of health (Latin  
157 *salus* = health, Greek *genesis* = origin) (Antonovsky, 1979). Indeed, salutogenesis is considered one  
158 of the principles of PCC: we cannot fully understand someone with a mental disorder diagnosis if we  
159 do not include factors that may promote their well-being. As the World Health Organization (WHO)  
160 stated almost fifty years ago, health is not merely the absence of disease or infirmity (Callahan, 1973).  
161 If psychiatric practice and our models of mental disorder only focus on symptom reduction, this  
162 implicitly adheres to the definition that health is the absence of disease. Moreover, it has been  
163 demonstrated that simply decreasing negative mental states does not necessarily increase positive  
164 mental states (Bradburn, 1969; Keyes et al., 2002). So, from the perspective of PCC, it makes sense to  
165 include health-promoting factors in our models of mental disorders. In fact, various authors have  
166 emphasized that we need to have an *open methodology* of what to place in a network model in order to  
167 truly capture an individual's condition (Köhne, 2020). It has been suggested – in line with PCC – that  
168 the focus of network models on symptomatic factors only, without including health-promoting factors  
169 is a missed opportunity (de Haan, 2020, 42): there is nothing in the network model that poses this  
170 limitation, and including them would make sense from a clinical perspective. Since in principle

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<sup>3</sup> VAR network models should not be confused with dynamical system models, which are based on sets of differential equations and may provide directed (causal) relations between variables (e.g., causal loop diagrams). So, it is important to note that the claims we make with respect to the epistemic potential and boundaries of VAR models do not necessarily extend to dynamical system models.

171 anything can be represented as a node in a network model, network models in principle allow to include  
172 health-promoting factors.

173 Network analysis has already been applied to the study of well-being. For instance, empirical studies  
174 have examined the structure of well-being (Giuntoli and Vidotto, 2020), and subjective well-being in  
175 people with mental health diagnoses (e.g., autism spectrum disorder) (Deserno et al., 2017a). However,  
176 in line with PCC, it is also possible to integrate health-promoting factors into symptom networks. How  
177 can we perform network analysis in such a way that it incorporates and/or does justice to the  
178 interrelations between symptoms, contextual influences, and health-promoting promoting factors? This  
179 could either be done by simply incorporating these different components as variables into the analysis  
180 (Deserno et al., 2017b), or by making use of more advanced network analysis methods such as multi-  
181 layer networks (Bianconi, 2018) that could do justice to the difference between these psychometric  
182 items. These network models could combine the different factors using cross-sectional data. However,  
183 in line with the principles of PCC, it is also possible to construct personalized VAR network models  
184 that incorporate both symptoms, health-promoting factors, and contextual factors (Kroeze et al., 2017;  
185 Lutz et al., 2018). However, if we allow our network models to be personalized by including health-  
186 promoting and other contextual factors, does this not amount to drawing the boundary too broad for  
187 clinicians, patients and researchers to make sensible inferences on their basis? Attempts to move  
188 beyond symptoms inevitably give rise to questions concerning what factors (not) to include<sup>4</sup>. We will  
189 discuss this problem in more detail in the following section.

### 190 **3 Network models: how to draw their boundaries?**

191 What are the boundaries of network models, and what are the epistemic consequences of how we define  
192 the boundary of these models? A boundary, in its most basic definition, is present when an entity is  
193 somehow demarcated from something else (Varzi, 2013). However, deciding how to demarcate an  
194 entity from its surroundings is not always straightforward. Boundary problems arise where there is a  
195 lack of consensus or principled reasons for demarcating a system, i.e., deciding what elements we  
196 should consider as being part of the system and as being external to it. It has been argued that such

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<sup>4</sup> The appearance of a boundary issue when including environmental factors in network accounts of psychopathology has already been emphasized by de Boer et al. (2021, 6). It is important to note that issues related to system demarcation and the epistemic consequences of where we draw the boundaries of our models, are not specific to psychopathology and/or network models. In fact, as one of the reviewers pointed out, boundary issues may be widespread in modelling practices. However, we argue that the specific questions concerning system/model demarcation and the consequences it bears, will differ per model and context in which the model is used. Hence, in this article, we focus on how boundary problems play out with respect to personalized network models in PCC.

197 difficulties inevitably arise when we deal with phenomena that are constituted or influenced by multiple  
198 factors: even physical systems rarely have clearly defined boundaries (Meadows, 2008). Why is this  
199 an issue for the use of personalized network models in PCC? This problem with system demarcation  
200 translates directly to problems in model demarcation. For network models, this means that uncertainties  
201 on how to define a system of interest will affect our *node selection*, i.e., selecting the variables that we  
202 want to include in our model. This has important implications for the types of explanations, predictions,  
203 and knowledge that personalized network models can provide. Node selection may strongly influence  
204 the kind of topological properties that we find in network models, which could further impact the  
205 conclusions we draw based on our findings (Forbes et al., 2017; Hallquist et al., 2019). For instance,  
206 the value of the topological measure betweenness centrality, i.e., the relative number of shortest paths  
207 passing through a specific node (Freeman, 1977), is highly influenced by the other nodes that are  
208 included in the network (Bringmann et al., 2019). This means that removing or including one additional  
209 factor in the network can have a great impact on the betweenness centrality values of individual nodes  
210 (see Figure 1 for an illustration of this phenomenon). Another reason why node selection is important  
211 is that models serve as *epistemic tools* that guide our reasoning about and understanding of the  
212 phenomena they represent: they make complex phenomena more intelligible and manageable  
213 (Knuuttila, 2009, 2011). This is of particular importance in clinical practice since models are able to  
214 partially determine how both the therapist and the patient reason about the latter's condition. Hence,  
215 where we draw the boundary of personalized network models (i.e., what nodes we select) has important  
216 epistemic (and clinical) consequences. How, then, should we decide where to draw and how to justify  
217 the boundary of personalized network models of mental disorders? In the next section, we will examine  
218 in more detail how the use of VAR-based personalized network models could constrain the type of  
219 knowledge that these models can provide in clinical practice.

#### 220 4 The representational and explanatory boundaries of personalized network models

221 What boundaries do personalized VAR network models provide? More specifically, what features of  
222 these models constrain the knowledge about mental disorders that we can obtain when using them?  
223 Here, we will discuss two types of boundaries that these models afford: representational and  
224 explanatory boundaries.

225 First, the statistical techniques that are used in estimating personalized network models will influence  
226 how the network is represented, and hence what kind of interpretations of mental disorders the model  
227 affords. These types of boundaries can be referred to as *representational boundaries*, i.e., constraints



228 that are related to the model's representation and its construction. Network representations themselves  
229 do not provide many constraints on what can be represented. Network models typically capture global  
230 and very abstract features of a system, whereas, for instance, mechanistic models capture more fine-  
231 grained and local features (Darrason, 2018; Kostić, 2018b, 2018a, 2019a, 2019b, 2020; Rathkopf,  
232 2018; Kostić and Khalifa, 2021, 2022). However, nodes and edges can in principle represent anything.  
233 **So, it could be argued that network models are representationally *boundless*: they do not provide**  
234 **inherent constraints on what nodes can be included and can be extended indefinitely in size or scale.**  
235 However, network models in general, and VAR personalized network models more specifically, do  
236 provide some, albeit limited representational constraints. For instance, VAR models cannot represent  
237 how the structural relations between these variables will change over time (Molenaar, 2004), nor how  
238 the variables in the network may be related to each other on other timescales. So, making use of VAR  
239 network models does provide some representational constraints, and thereby influences the type of  
240 information that these models can provide.

241 Relatedly, personalized network models seem limited to providing only certain types of explanations.  
242 Explanatory boundaries concern the constraints provided by the types of explanations that a particular  
243 model can provide. It is commonly agreed that models in general (Gelfert, 2018; Massimi, 2019;  
244 Serban, 2020), and network models of mental disorders in particular (Epskamp and Fried, 2018) have  
245 an *exploratory* function: they can be used as exploratory tools for estimating potential network  
246 structures from psychological data, or as methods to generate hypotheses about the development and  
247 treatment of mental disorders. However, network models of mental disorders may also provide  
248 explanations. **What types of explanations of mental disorders could VAR models provide? The first**  
249 **possibility is that these models provide topological explanations,** i.e., explanations that are based on  
250 the topological properties of a network. **We argue that this is the most promising explanatory potential**  
251 **of these models because network models** in general are particularly suited to provide such explanations  
252 (Huneman, 2010; Jones, 2014; Darrason, 2018; Rathkopf, 2018; Kostić, 2019a, 2020, forthcoming;  
253 Kostić and Khalifa, 2021, 2022; Khalifa et al., 2022). **What criteria should personalized network**  
254 **models of mental disorders meet in order to provide topological explanations?** As argued by (Kostić,  
255 2020), this requires that the topological properties and empirical properties that feature in it are  
256 approximately true, and also stand in an appropriate counterfactual dependence relation to each other  
257 (see section 6). **Second, could personalized network models provide mechanistic explanations?**  
258 **Mechanistic explanations show how the working parts of a phenomenon that are organised into a**  
259 **mechanism either cause a phenomenon of interest or constitute a phenomenon that is at a higher level**

260 (Craver, 2007; Bechtel, 2008). For instance, some philosophers have argued that if network models  
261 provide any explanation at all, it is a mechanistic one (Craver, 2016). According to this view,  
262 mechanistic explanations show how the working parts that are organised into a mechanism either cause  
263 the phenomenon of interest or constitute a phenomenon that is at a higher level (think of how the  
264 macro-physical property of hardness is constituted by the micro-physical atomic structures). Given  
265 this, personalized network models will not provide mechanistic explanations if any of the following  
266 mechanistic conditions are violated: 1) nodes and edges in a network model denote working parts of a  
267 mechanism, 2) the explanandum (what is to be explained) is at a higher level than the explanans (what  
268 does the explaining), and, 3) topological properties are causally responsible for the explanandum  
269 (Kostić and Khalifa, 2022). Since the nodes and edges in personalized network models will likely  
270 violate conditions 1 and 3, they do not provide mechanistic explanations. More precisely, the first  
271 condition is violated because the time series and correlations between them that are represented in  
272 VAR models are not spatiotemporal working parts of a mechanism (they are merely conventional).  
273 The third, causal responsibility condition is violated because the topological properties that are  
274 explanatory in VAR models do not precede the phenomenon they explain (they are simultaneous):  
275 since causation requires that causes precede their effects, it is not justified to claim that topological  
276 properties in these VAR models cause mental disorders. So, it is unlikely that VAR models can provide  
277 mechanistic explanations.

278 Finally, are VAR models able to provide causal explanations? On the one hand, it has been argued that  
279 the edges in the temporal network provide temporal predictions or *Granger causality* (Granger, 1969),  
280 which can be considered an approximation or potential indication of causal relations. However, it is  
281 unclear whether VAR network models of mental disorders can provide *causal explanations* (Olthof et  
282 al., 2020). For instance, it is unlikely that these models will satisfy interventionist criteria for causality  
283 (Woodward, 2003; de Boer et al., 2021; Kostić and Khalifa, 2022). So, whereas personalized network  
284 models could provide topological explanations, it is less clear whether they provide mechanistic or  
285 causal explanations.

286  
287 Here, we see how making use of VAR personalized network models provides representational and  
288 explanatory constraints, and thereby limits the type of knowledge that these models can provide. To  
289 what extent do these considerations inform node selection? Arguably, the boundaries do not only  
290 constrain the type of explanations of mental disorders we can obtain based on personalized network  
291 models; they also constrain the model itself, i.e., what factors we decide to include. Indeed, the

292 explanatory potential of network models depends on what nodes and edges represent (Craver, 2016).  
293 As aforementioned, the explanatory power of personalized network models will depend on whether  
294 the topological and empirical properties in question are ‘approximately true’ (Kostić, 2020), which is  
295 not limited to representational accuracy of nodes and edges, but also includes justification of particular  
296 measurement approaches that are used to obtain and analyse data (Bringmann et al., 2022). Hence, if  
297 we want personalized network models to provide explanations, this may constrain node selection.  
298 **However, to what extent will this consideration inform node selection in clinical practice?** Assessing  
299 these criteria is often difficult in clinical practice, especially because it does not give us information on  
300 what *kind of factors* the model should include. In the next section, we argue that perspectivism could  
301 help us provide such constraints on node selection in PCC.

## 302 **5 Perspectivism**

303 As we already discussed, PCC affords certain aims, values, and goals for the therapist and the patient.  
304 **Here, we argue that it is justified that such perspectival considerations influence node selection.**  
305 Perspectivism is a philosophical position that emphasizes the importance of pragmatic factors in  
306 (scientific) theorizing and inquiry. It acknowledges that we cannot study the world in a way that is  
307 independent of our own perspective, and that each system can be characterized by multiple perspectives  
308 (Wimsatt, 2007, 222). Perspectivism presupposes that our theories and models serve specific goals of  
309 interest. They each have a limited range, so the ones that researchers will use depend on their research  
310 questions and goals at hand. Hence, perspectivism allows for – and even promotes – the use of a  
311 plethora of diverse models to examine complex phenomena, such as mental disorders. **In other words,**  
312 **it could be argued that perspectivism promotes explanatory pluralism.**

313  
314 It makes sense to examine personalized network models in light of perspectivism. Indeed, clinical  
315 practice is inherently perspectival, and PCC brings the perspectival character to the fore. From a PCC  
316 perspective, symptoms are no longer the central focus, but the individual with the disorder, their coping  
317 with the disorder and everything that comes along with it. They can enter clinical practice with various  
318 goals in mind: feeling better, functioning better, improving of agency, and finding the right balance  
319 between dependence and independence (of help). Moreover, clinical goals serve as a guide for the  
320 questions that the patient and therapist want to address, given a particular individual with a particular  
321 disorder in a particular context. For instance, ‘How can I feel better?’, ‘How can I function better (in  
322 different domains of functioning)?’, ‘What can I do myself in order to improve my condition?’ and

323 ‘What kind of help do I need?’ Hence, in order to be suitable for clinical practice, network models  
324 should help us to address these perspectival goals and questions.

325 These perspectival considerations can also play an important role in deciding what nodes should be  
326 included in personalized network models. If we want clinical goals to constrain our node selection, the  
327 nodes included should be 1) of relevance to the patient and their situational context, 2) able to guide  
328 treatment, and/or 3) monitor clinical development. This means that node selection will be determined  
329 by the specific problem that the patient wants to address – as decided in collaboration with the therapist  
330 – or the symptoms they consider most burdensome (Bringmann et al., 2022). For instance, if it is  
331 hypothesized that someone’s depressive symptoms may be aggravated by their stressful job, this factor  
332 should be included in the model. It may also limit nodes to ones on which it could be intervened  
333 (Frumkin et al., 2021), or to items that are most relevant in monitoring whether treatments are effective  
334 (Helmich et al., 2021), or predicting the risk of relapse (Smit et al., 2019). Moreover, various authors  
335 have emphasized that how we build network models of mental disorders should be informed by clearly  
336 defined research questions (and hypotheses) that are of personal and clinical relevance (Bastiaansen et  
337 al., 2020; Borsboom et al., 2021; Bringmann et al., 2022). So, the clinical setting from which we start  
338 our inquiry can provide constraints on node selection.

339 Does this mean, however, that any variable can in principle be included in personalized network models  
340 **as long as it is of relevance to the patient and clinician?** A general worry is that perspectivism invokes  
341 relativism by making node selection too dependent on contingent factors: the inquirer’s background  
342 knowledge, preferences, or contingent facts about personal circumstances (Giere, 2006; Mitchell and  
343 Dietrich, 2006; Massimi, 2018; Massimi and McCoy, 2020). **One may argue that if this is the case, this**  
344 **may limit the robustness of personalized network models and hence their ability to provide useful**  
345 **knowledge about a patient’s condition. This issue is even more pressing if we take personal and**  
346 **contextual factors into account, as would be advocated by PCC. One means by which we could ensure**  
347 **that our models provide knowledge is by getting more clarity into the clinical questions that**  
348 **personalized network models would actually be able to address. In other words, we should ensure that**  
349 **the clinical questions we want personalized network models to address at least do justice to their**  
350 **representational and explanatory boundaries.** In the next section, we will explore how *perspectival*  
351 *reasoning* could help with that.

352 **6    Perspectival reasoning and topological explanation in personalized network models**

353 How can we get more insight into the clinical questions that personalized network models could help  
354 us answer? To illustrate how this can be done, we can use insights from perspectival (or erotetic)  
355 reasoning. According to perspectival reasoning, questions can be conclusions in arguments. More  
356 specifically, perspectival reasoning demonstrates how we can logically derive questions from the sets  
357 of propositions (which may include hypotheses) about a model, and empirical observations (Hintikka,  
358 1981; Wiśniewski, 1996). So, we can start from a set of propositions and derive relevant questions  
359 based on the syntax (structure) and semantics (meaning) of those statements. To illustrate this, we can  
360 use a toy example inspired by Wiśniewski, (1996, 2):

- 361 (1) If Mary writes three books in one year, then she is a nun, single, or she has a very patient partner.  
362 (2) Mary writes three books in one year.  
363 ----  
364 (3) Is Mary a nun, single, or does she have a very patient partner?

365 This example demonstrates that we can derive a relevant question – and space of possible answers to  
366 that question – by observing what is the case (Mary writes three books in one year), and by keeping in  
367 mind the possible explanations of what is the case (she either is a nun, single or has a patient partner).  
368 Whilst perspectival reasoning cannot help us to determine the answer to this question, it does make it  
369 clear what questions are sensible to ask given the available knowledge<sup>5</sup>.

370 How could perspectival reasoning be of use for our case at hand, i.e., determining what knowledge  
371 personalized network models could provide in PCC? We argue that perspectival reasoning allows us  
372 to formulate relevant *explanation-seeking* questions. To illustrate this claim, we will focus on the  
373 topological explanatory potential of these models.

374 What criteria should be met before personalized network models are able to provide topological  
375 explanations? We already discussed this briefly in section 4, but here we will explore this in more

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<sup>5</sup> This example differs from more familiar examples of deductive arguments in two ways. First, whereas traditional deductive arguments derive a conclusion which is also a proposition, this argument derives a question. Second, perspectival reasoning requires a disjunction of hypothetical propositions in the first premise, where any of the disjuncts could be true. The second premise specifies more closely what is the case. And based on that we are able to derive a relevant question, which also implies a space of possible answers. For the technical details of the logic of this type of arguments, see (Groenendijk and Stokhof, 1994; Wiśniewski, 1995, 2013; Millson, 2019, 2020).

376 detail using the account of topological explanations developed by Kostić (Kostić, 2020, forthcoming;  
377 Kostić and Khalifa, 2021, 2022). Kostić's account provides necessary and sufficient conditions under  
378 which a network model provides a genuine topological explanation and does so by explicitly  
379 incorporating perspectival criteria. Kostić formulates his account as follows:

380 *a*'s being *F* topologically explains why *a* is *G* if and only if:

381 (T1) *a* is *F* (where *F* is a topological property);

382 (T2) *a* is *G* (where *G* is an empirical property);

383 (T3) Had *a* been *F'* (rather than *F*), then *a* would have been *G'* (rather than *G*);

384 (T4) *a* is *F* is an answer to the question why *a* is a *G*?

385 What do these criteria entail? T1 states that a system should have a certain network connectivity pattern,  
386 expressed as a topological property (see Box 1 for examples of topological properties). T2 states that  
387 a system should have an empirical property, e.g., it displays certain behaviour. T3 describes the  
388 counterfactual dependence between a system's topological and empirical property: the behaviour of  
389 the system should depend on the presence of the topological property. Topological explanations hence  
390 concern a counterfactual dependence. However, if we combine these criteria, there is still something  
391 missing: we do not yet know based on these criteria whether the topological property is an answer to  
392 the relevant explanation-seeking question. That is why Kostić's account provides the perspectival  
393 criterion T4: in order for a topological property to be an explanation for an empirical property, it should  
394 be an answer to the relevant explanation-seeking question. This shows how asking the relevant  
395 questions makes it intelligible why some empirical property *G* counterfactually depends on a network  
396 connectivity pattern, which is expressed as its topological property *F*.

397 Let us now apply these considerations to an example that is relevant for the use of personalized network  
398 models in PCC. Various studies have examined the global topological property *network density* to  
399 personalized symptom networks to predict whether someone is vulnerable to developing (or relapsing  
400 into) a mental disorder. In line with the idea that mental disorders behave like complex dynamic  
401 systems (Wichers, 2014; Cramer et al., 2016; Olthof et al., 2020), it is supposed that we are complex  
402 systems that may shift from a healthy into a disordered state following perturbations to the system.  
403 Perturbations to the healthy state may not have any effects until a tipping point is reached and the  
404 system (abruptly) shifts to a disordered state. Researchers have suggested that an increase in the  
405 network density (i.e., the strength of associations between symptoms) may predict this transition from  
406 a healthy to a disordered state (Wichers et al., 2011; van de Leemput et al., 2014). This hypothesis has

407 been examined in simulation studies (Cramer et al., 2016) and in small samples of time-series data of  
408 individuals with a major depressive disorder diagnosis (Wichers et al., 2011, 2020). Hence, if someone  
409 has a symptom network that is more strongly connected, they are more likely to develop a mental  
410 disorder.

411 We can use Kostić's scheme to formulate what criteria should be met before we can claim that a  
412 strongly connected symptom network can serve as an explanation for this vulnerability. Here,  $a$  refers  
413 to an individual,  $F$  refers to high symptom network density, and  $G$  as being vulnerable to developing a  
414 mental disorder (i.e., entering a disordered state). Hence, the example can be unpacked as follows:

415       An individual  $a$  having high symptom network density explains why they are vulnerable  
416 towards developing a mental disorder if and only if:

417       (T1) an individual  $a$  has a high symptom network density (which is topological property  $F$  in the  
418 schema above);

419       (T2) an individual  $a$  is vulnerable to developing a mental disorder (which is an empirical property  
420  $G$  in the schema above)

421       (T3) had an individual  $a$  had a low symptom network density (rather than a high symptom  
422 network density), then the individual  $a$  would not have been vulnerable to developing a  
423 mental disorder

424       (T4) an individual having a high symptom network density is the relevant answer to the question  
425 why the individual is vulnerable to developing a mental disorder.

426 **How can we examine whether T4 is the case by making use of the principles of perspectival reasoning?**  
427 **By assessing whether being vulnerable towards developing a mental disorder counterfactually depends**  
428 **on high symptom network density, and combining this with the observation that an individual is**  
429 **vulnerable towards developing a mental disorder.** However, starting with a statement about what it is  
430 for an individual to be vulnerable to developing a mental disorder, and the empirical finding that the  
431 individual is more vulnerable to developing a mental disorder, we can also come up with a relevant  
432 explanation-seeking question. The argument itself provides a space of possible answers. It makes it  
433 intelligible why appealing to a dependency between network density and vulnerability counts as an  
434 explanation of why the mental disorder has developed (with a particular collection of symptoms), but  
435 also why appealing to different topological properties or even non-topological properties does not, i.e.,  
436 it is because different topological properties or even non-topological properties are not included in the  
437 space of possible answers (Lange, 2018). **Here, we can see how the principles of perspectival reasoning**

438 can help us in dealing with the boundaries of personalized network models in clinical practice: it can  
439 help us derive questions that are epistemically fruitful for both explanatory and clinical purposes. It  
440 also suggests that we should limit our personalized network models to nodes about which we have  
441 specific (topological) hypotheses.

## 442 7 Conclusion

443 In this paper, we have provided a conceptual analysis of the boundary problems that arise when using  
444 personalized network models in PCC. PCC focuses on individuals and considers disorders as highly  
445 context-dependent. There are various aspects of network models that make them suitable as tools for  
446 PCC, including their ability to be personalized by making use of ESM data and their ability to  
447 accommodate a variety of different personal and/or contextual factors. However, the type of knowledge  
448 that these models can provide for clinical practice is influenced by how we draw the model's boundary.  
449 We have argued that the use of personalized network models influences the interpretations and  
450 explanations of mental disorders that we can provide. Perspectivism can help us to determine what  
451 nodes should be included in the model, and perspectival reasoning can help us make the explanations  
452 that these models could provide more intelligible.

453 Using personalized network models in PCC will inevitably invoke problems in node selection and  
454 model demarcation. However, our analysis has shown that we can justify our decisions on what factors  
455 (not) to include, although this does not mean that the use of network models in PCC is straightforward.  
456 One of the important issues in this application is how to determine the relevance of the *patterns* that  
457 are found and that aim at gaining a better understanding of the patient and how they deal with their  
458 condition. Moreover, the relevance that a therapist attributes to a pattern may differ from the relevance  
459 that a patient attributes to it, for both stakeholders may have different values attributed to these findings.  
460 Clinical practice is messy, and there will not be a one-on-one translation of our proposal into clinical  
461 guidelines. However, our account may suffice as an example of how network demarcation could work  
462 in practice. At last, our account emphasizes the importance of making a patient's context and clinical  
463 goals explicit, for this may constrain the range of relevant why-questions that personalized network  
464 models could address and could guide these in the right direction.

## 465 8 Conflict of Interest

466 The authors declare that the research was conducted in the absence of any commercial or financial  
467 relationships that could be construed as a potential conflict of interest.



468 **9 Author Contributions**

469 All authors contributed to the conception and design of the study. MR wrote summaries of the literature  
470 on PCC and networks; NSdB and DK wrote the section on networks; NSdB developed and together  
471 with DK wrote the section on boundary problems; DK developed and together with NSdB wrote the  
472 section on perspectivism; LdB and GG wrote parts of the introduction and the conclusion; DK and LdB  
473 coordinated the project.

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705 **Box 1: A non-exhaustive overview of topological properties that can be used in network**  
706 **psychometrics.** A network is a collection of nodes and edges. A node is a variable within a network  
707 (e.g., anhedonia could be a node in a symptom network), and an edge is a connection between nodes  
708 in a network (e.g., a partial correlation in a psychometric network). In weighted networks, edges can  
709 have signs (positive or negative relation) and weights (the strength of the relation).

710 **Figure 1: A hypothetical example to illustrate the influence of node selection on local topological**  
711 **properties in a network.** In (A), we see a hypothetical network that consists of six nodes. (B)  
712 demonstrates that node 3 has the highest node degree, closeness centrality, and betweenness centrality.  
713 (C) shows the same network in which node 3 is removed. (D) shows the influence of this removal on  
714 the network’s centrality measures. Now, nodes 4-6 have the highest node degree, and node 4 has the  
715 higher closeness and betweenness centrality. Moreover, the betweenness centrality values of nodes 5  
716 and 6 have strongly increased.