

Homology thinking reconciles the conceptual conflict between typological and population thinking

Daichi G. Suzuki^{1,2}

1. Exploratory Research Center on Life and Living Systems (ExCELLS), National Institutes of Natural Sciences, Okazaki, Japan.
2. Graduate School of Life and Environmental Sciences, University of Tsukuba, Tsukuba, Japan.

E-mail: suzuki.daichi.gp@u.tsukuba.ac.jp

1 **Abstract**

2 This paper attempts to reconcile the conceptual conflict between typological and population
3 thinking to provide a philosophical foundation for extended evolutionary synthesis (EES).
4 Typological thinking has been considered a pre-Darwinian, essentialist dogma incompatible
5 with population thinking, which is the core notion of Darwinism. More recent philosophical
6 and historical studies suggest that a non-essentialist form of typology (i.e., representational
7 typology) has some advantages in the study of evolutionary biology. However, even if we
8 adopt such an epistemological interpretation of typological thinking, there still remains an
9 epistemological and methodological conflict between these two styles of thinking. How can
10 we relate typological thinking with population thinking in pursuit of more integrated or
11 interconnected research into evolutionary biology? I propose that homology thinking, which
12 is another style of thinking that recognizes homologous characters, provides a common basis
13 for typological representations of character states and for character dynamics in an evolving
14 population. Good examples of this bridging role are found in teratology and breeding, where
15 variation and novelty are recognized in developmental and morphological traits, gene
16 expression patterns, and so on. Essentialism-free, dynamic views of homology have great
17 potential to reconcile typological and population thinking and to set the stage for the EES.

18

19 **Key words:** extended evolutionary synthesis (EES), evolutionary developmental biology
20 (Evo-Devo), teratology, breeding, variation, novelty.

21

22 **1. Introduction**

23 It is widely accepted that developmental biology and morphology have been excluded from
24 the evolutionary synthesis (ES) or modern synthesis, and have contributed much less to the
25 ES (Churchill 1980; Coleman 1980; Ghiselin 1980, 2006; Hamburger 1980; Amundson
26 2005; Laubichler and Maienschein 2007). This exclusion has often been attributed to a
27 conceptual gap between typological and population thinking (Mayr 1959a, 1959b; Mayr
28 1980; Ghiselin 1980; Amundson 2005). On the one hand, developmental biology and
29 morphology appeal to various “types” in their explanations. For example, idealistic
30 morphologists, such as Owen (1848), postulated idealized typical forms (i.e., “archetypes”)
31 of body parts. On the other hand, Darwinism and population genetics, which occupy the
32 theoretical core of the ES, are based on the notion that the evolutionary unit is a population,
33 and that evolution can be explained by trans-generational changes, mainly generated by
34 genetic factors, in the population.

35 The relationship between these two styles of thinking was first formulated as an
36 unavoidable conflict between two metaphysical views (Mayr 1959b). Recently, some
37 historical and philosophical studies have argued against this formulation (Levit and Meister
38 2006; Lewens 2009a, 2009b; Love 2009). According to them, typological thinking does not
39 have to be metaphysical; it can be, and historically has often been, a methodological tool,
40 which can contribute to certain kinds of biological research without involving a problematic
41 metaphysics. I agree with these authors that typological thinking does not have to be
42 metaphysical and that it is more fruitful to interpret typological thinking from an
43 epistemological and/or methodological viewpoint. However, I point out that even at the
44 epistemological and methodological level, there is a gap between population and typological
45 thinking: typological thinking ignores variation within a taxon by idealizing characters as
46 discrete states, whereas variation is essential for population thinking to explain character

47 dynamics. This gap can be an obstacle to recent attempts at an extended evolutionary
48 synthesis (EES) or a new synthesis inclusive of evolutionary developmental biology (Evo-
49 Devo) (Laland et al. 2015; Laubichler and Maienschein 2007; Pigliucci and Müller 2010).
50 Although the two styles of thinking are meaningfully used within distinctive areas of
51 evolutionary research, if we aim to integrate or interconnect these areas in a more
52 comprehensive way, the gap between the two styles of thinking needs to at least be bridged.¹

53 In this paper, I examine if it is possible to bridge the gap between typological and
54 population thinking with “homology thinking.” This style of thinking was proposed by
55 Ereshefsky (2012) as a way to understand biological phenomena by focusing on the historical
56 nature of homologues. Wagner (2016) made much of this idea and considered it as the third
57 leg of the “three-legged stool of evolutionary biology,” with the other two legs being
58 population thinking and tree thinking (the latter style of thinking was proposed by O’Hara
59 [1997] and recognizes that species are interconnected in an evolutionary tree).

60 To accomplish this goal, after characterizing typological, population, and homology
61 thinking (Section 2), I evaluate the epistemological advantages and disadvantages of
62 typological and population thinking in macro/mega- and micro-evolutionary scales with an
63 examination of how the notion of homology contributes to explanations in each case
64 (Sections 3 and 4, respectively). Typological thinking often has greater explanatory power
65 than population thinking in the macro- and mega-evolutionary scales because of the lack of
66 population traceability, whereas population thinking dominates the micro-evolutionary scale.
67 I also point out that the approaches of modern molecular biology, including those adopted in
68 developmental biology and Evo-Devo, have a methodological affinity to typological thinking.
69 Then I discuss how typological and population thinking can fruitfully be mediated by

¹Here “the gap is bridged” does not mean that the gap is completely filled or closed but that the two areas separated by the gap can be interrelated, although the gap remains.

70 homology thinking, with reference to studies of teratology and breeding as examples (Section
71 5). Finally, I examine the philosophical status of homology thinking and explore possible
72 methods to bridge typological and population thinking at the epistemological level (Section
73 6). For the purpose of this conceptual bridging, it is crucial to recognize the dynamic aspects
74 of homology. I thus introduce a recently proposed homology concept that highlights its
75 dynamicity (Suzuki and Tanaka 2017) and suggest that such dynamic views of homology
76 have the potential to bridge the gap between typological and population thinking and to set
77 the stage for a new evolutionary synthesis.

78

79 **2. Type, population, and homology: Styles of thinking in biology**

80 Biologists and philosophers have characterized and discussed several “styles of thinking” in
81 biology, each of which is a specific way to view the living world. Different styles of thinking
82 recognize or highlight different aspects of biological phenomena. They are often associated
83 with different sets of observational, experimental, and representational practices, as well as
84 with different research fields. In this section, I first describe two such styles of thinking
85 (typological and population thinking), with a focus on how previous studies have formulated
86 the relationship between them. Then, I introduce and characterize homology thinking, which
87 is another style of thinking that operates in the field of evolutionary biology.

88 Ernst Mayr, in the 1950s, formulated the concepts of typological thinking and
89 population thinking, which according to him, are fundamentally incompatible (Amundsen
90 2005; Chung 2003; Mayr 1959b). He originally treated this dichotomy only in a taxonomic
91 context (pre-Darwinian species fixists versus neo-Darwinists), but eventually elevated it to
92 being the major problem in all biological disciplines, and then in the entire history of Western
93 thought (Amundsen 2005, 205). According to Mayr, typological thinking sees “a limited
94 number of fixed, unchangeable ‘ideas’ underlying the observed variability” and hence

95 conceives the natural world by classifying things into discrete categories (Mayr 1959a, 2).
96 This style of thinking is in sharp contrast with population thinking, which recognizes the
97 uniqueness of individuals in the world:

98

99 “All organisms and organic phenomena are composed of unique features and can be
100 described collectively only in statistical terms. Individuals, or any kind of organic
101 entities, form populations of which we can determine the arithmetic mean and
102 statistics of variation. Averages are merely statistical abstractions, only the
103 individuals of which the populations are composed have reality. The ultimate
104 conclusions of the population thinker and of the typologist are precisely the opposite.
105 For the typologist, the type (*eidos*) is real and the variation an illusion, while for the
106 populationist the type (average) is an abstraction and only the variation is real. No two
107 ways of looking at nature could be more different.” (Mayr 1959a, 2)

108

109 Mayr argues that this incompatibility between the two metaphysics is the reason why
110 embryology or developmental biology was excluded from the ES; population thinking is the
111 basic metaphysics of the ES. Evolution is understood as a change in the frequencies of an
112 allele in a population. By contrast, the study of biological development relies on typologist
113 metaphysics, and hence cannot be integrated into the theoretical and conceptual framework of
114 the ES (Mayr 1980).

115 Recently, several historical and philosophical studies have pointed out problems in
116 Mayr’s formulation of the conflict between the two styles of thinking (Levit and Meister
117 2006; Lewens 2009a, 2009b; Love 2009; Winsor 2006). An idea that is shared by some of
118 those studies is that typological thinking does not have to be and has not always been
119 metaphysical. For example, Levit and Meister (2006) examined some idealistic

120 morphological theories. According to them, typology was a conceptual tool for classification
121 based on structural characters and had no necessary connection with a problematic
122 metaphysical view of life, such as essentialism or species fixism, which Mayr wrongly
123 associated with typology. Love (2009) pursued a similar idea by taking a philosophical
124 approach. Viewed from an epistemological perspective, typological thinking plays a crucial
125 role in scientific practice by facilitating various activities through idealization and
126 approximation. Love (2009) encouraged a reconfiguration of typology in terms of scientific
127 practice or epistemology, instead of metaphysics, to appreciate the importance of typology.

128 I share with these authors the view that it is more fruitful to interpret typological
129 thinking in terms of epistemology. However, even if we shift our attention from metaphysics
130 to epistemology, the question remains of how to integrate studies based on these two different
131 styles of thinking. The two styles of thinking are suitable for investigating different
132 evolutionary timescales; while population thinking traces changes in allele frequencies in a
133 population at the micro-evolutionary scale, typological thinking idealizes discrete character
134 states that emerge through macro/mega-evolutionary processes. If the EES aims to provide a
135 comprehensive picture of evolution involving different evolutionary timescales, the two
136 styles of thinking must be mediated or bridged (see Sections 3 & 4).

137 Another style of thinking that we discuss here is homology thinking. Although the
138 notion of homology has a deep historical root, it is only in the last decade that the notion has
139 been discussed as a particular style of thinking that parallels typological and population
140 thinking. Ereshefsky (2012) characterized homology thinking as an approach of historical
141 explanation, which accounts for a certain character by referring to its history. Following this
142 characterization, Wagner (2016) proposed that homology thinking consists of three insights:
143 multicellular organisms are composed of sub-systems, which are developmentally
144 individualized; those sub-systems can change independently via evolutionary processes; and

145 those sub-systems are indirectly inherited and constitute lineages. Therefore, homology
146 thinking focuses on developmentally and evolutionarily quasi-independent sub-systems (i.e.,
147 modules) of an organism and explains their properties by referring to their histories.

148 It is notable that Ereshefsky (2012) and Wagner (2016) stressed different (but non-
149 exclusive) aspects of homology thinking; the former highlighted the historical continuity of a
150 character, while the latter underscored its dynamics and mechanisms in evolutionary and
151 developmental processes. In this paper, I simply and minimally characterize homology
152 thinking as “recognition of the sameness of a character (both between different organisms
153 and within an organism).” In other words, it is the art of identifying characters in different
154 contexts. Here the two aforementioned views can be regarded as being based on different
155 grounds for “sameness:” one on historical continuity and the other on dynamics and
156 mechanisms.² Recognition of homologs can be given without assumption of any “type,” and
157 without consideration of any population (for example, see the below mentioned case of
158 identifying homologous characters in fossils). Thus, homology thinking is essentially
159 independent of typological and population thinking. On the contrary, it provides a crucial
160 basis for these two ways of thinking and bridges the gap between them as discussed below.

161

162 **3. Macro/mega-evolution**

163 In this and the next section, I discuss how the different styles of thinking contribute to
164 different aspects of evolutionary research. I point out the following difference: typological
165 thinking plays a significant role in the study of macro- and mega-evolution; population
166 thinking serves as the basis of the study of micro-evolution; and homology thinking
167 facilitates research in both contexts. First, let us define micro-, macro- and mega-evolution.

²Note that these “grounds” do not necessarily provide certain criteria for the identification of homologs. We can recognize homologs, even if neither their historical continuity nor developmental mechanism is clear. See Remane (1952) for the most prominent operational criteria of homology (summarized in Griffiths 2007, 648).

168 According to Dobzhansky (1937, 12), macro-evolutionary changes occur on geological time
169 scales, while micro-evolutionary processes are observable within the span of a human
170 lifetime (i.e., intra-specific). Thus, macro-evolution in Dobzhansky's sense can be applied to
171 broad evolutionary scales, ranging from trans-specific to trans-phylar levels. The term mega-
172 evolution was introduced by Simpson (1944), who referred to evolution at the larger scale
173 (i.e., at the trans-phylar level) as a special case of macro-evolution (Simpson 1944, 98).³

174 Many researchers, including Dobzhansky, assume that macro-evolution can be
175 explained by the same logic as micro-evolution. As Futuyma (1998, 477) wrote, "one of the
176 most important tenets of the theory forged during the Evolutionary Synthesis" was that
177 macro-evolutionary differences "arise from the accumulation of the same kinds of genetic
178 differences that are found within species." I do not intend to refute this assumption. In fact,
179 there is much paleontological evidence that demonstrates gradual changes in trans-specific
180 and trans-generic evolution (i.e., macro-evolution *sensu stricto*) (Levinton 2001, Ch. 6).
181 However, when we focus on larger evolutionary scales (particularly at the mega-evolutionary
182 level), we actually face greater difficulty in tracing the population continuity than we do with
183 micro-evolution. This difficulty appears to be derived from the incompleteness of the
184 sedimentary and fossil records (Levinton 2001, 365). That is, even if it is *theoretically*
185 possible, it is *practically* difficult to know the population dynamics and thus to adopt
186 population thinking at larger scales. Therefore, the explanatory power of population thinking
187 becomes more limited at these scales.

188 Instead of population thinking, homology plays a more important explanatory role
189 here. Particularly at the mega-evolutionary level, identifying homologous characters bridges
190 the gaps between different geological times and provides crucial clues to reconstruct the

³It is notable that Simpson (1944, 98) argued that "the paleontologist has more reason to believe in a qualitative distinction between macro-evolution and mega-evolution than in one between micro-evolution and macro-evolution."

191 evolutionary history. For example, the presence of the notochord, gill slits (or gill pouches),
192 and vertebral elements are considered markers of vertebrates, for which the evolutionary
193 continuity of the earliest fossils has huge gaps and is not traceable at all (e.g., *Haikouichthys*,
194 Shu et al., 2003; *Metaspriggina*, Conway Morris and Caron 2014; Tully monster
195 *Tullimonstrum*, McCoy et al. 2016). On the contrary, the existence of homologous characters
196 suggests evolutionary continuity from these ancestral lineages to their recent relatives.
197 Furthermore, the identification of homologs in a fossil does not necessarily require
198 typological thinking (abstraction, generalization, idealization, or approximation), although
199 this way of thinking is required for reconstruction and schematic illustration of these fossil
200 animals (see below).

201 Even at smaller scales (macro-evolution *sensu stricto*, such as trans-specific and trans-
202 generic levels), we often track certain homologous characters to reconstruct the evolutionary
203 changes. For example, in the evolution of horses, where it is shown that the digits were
204 gradually degenerated, we identify the homologous digits in different species and then figure
205 out which digits were degenerated or conserved (Solounias et al. 2018, and literature cited
206 within).

207 Typological thinking also plays an important role at macro- and mega-evolutionary
208 scales. For example, we often schematically represent morphological characters as discrete
209 types to recognize general features shared across taxa (such as the ground plan of the tetrapod
210 limb). Such *representational typology* is found broadly in biology in general (e.g., protein
211 domains, modes of locomotion, and developmental stages) (Love 2009). As Love (2009)
212 argued, typological thinking can be understood as a scientific tactic to represent natural
213 phenomena using idealizations and approximations. The use of typology to represent natural
214 phenomena with abstraction and generalization facilitates explanation, investigation, and
215 theorizing in different research fields of biology.

216 In summary, the explanatory power of population thinking is limited at the macro-
217 and mega-evolutionary scales. Homology and typological thinking are more effective at such
218 geological timescales because of the limitation of population traceability.

219

220 **4. Micro-evolution**

221 In contrast to the case of macro- and mega-evolution, population thinking has overwhelming
222 explanatory power at the micro-evolutionary scale, where populations are continuously
223 traceable. By quantifying statistical parameters, such as population size and phenotypic
224 variance, evolutionary biologists are able to evaluate the effects of natural selection, genetic
225 drift, and so on (reviewed in Saccheri and Hanski 2008). Homology thinking also plays an
226 important role in these studies. When researchers focus on a certain character of interest and
227 trace its evolutionary trajectory, they need to be able to identify the homologous character in
228 various individuals. For example, in the case of beak evolution in Darwin's finches (Grant
229 and Grant 2002), the beaks must be identified consistently as homologs. Although some may
230 consider this a truism, these researchers successfully identify homologs in different
231 organisms. In fact, misidentification sometimes happens, especially when focusing on a
232 character that is seemingly homologous but in fact homoplastic as a result of convergence or
233 parallelism. From this point of view, these researchers certainly exercise homology thinking,
234 whether or not they are aware of it. Therefore, the notion of homology is a prerequisite for
235 studying character dynamics at a micro-evolutionary scale. Here we find a clue as to how to
236 bridge the gap between typological and population thinking at the micro-evolutionary scale
237 (see Section 4).

238 On the other hand, typological thinking is less explanatory at micro-evolutionary
239 scales. Typological thinking necessarily filters out variation in a population to abstract a type
240 and hence fails to recognize gradual evolutionary changes. A significant form of variation

241 filtering is genetic standardization of experimental organisms; experimental genetics and
242 molecular biology often establish “pure lines” or “inbred lines” of their experimental
243 organisms to make the genetic background as identical as possible (Ankeny and Leonelli
244 2011). Genetic variation is considered noise here because they could mask the experimental
245 effect. Some Evo-Devo researchers also rely on the use of standardized organisms and hence
246 have the tendency to overlook variation. For example, when they compare developmental
247 traits or expression patterns of homologous genes between two species, they tend to compare
248 averages of the traits or expression patterns. Let us consider an imaginary case of a researcher
249 who focuses on the contribution of gene X to the development of a morphological trait Y and
250 asks whether or not expression of X in the development of Y is conserved in vertebrates or
251 not. For this purpose, the researcher might use several model organisms, such as the mouse,
252 chick, *Xenopus*, and zebrafish, and examine the expression patterns of X in these animals. In
253 such a case, varieties within each species are ignored, and the species under research are
254 treated as types instead of as variable populations. Furthermore, expression patterns are often
255 represented as schematic illustrations, which can be considered typical examples of
256 representational typology.

257 Nonetheless, this statistical type does not necessarily presuppose typological thinking
258 in an essentialist sense; it can be a statistical “modality descriptor” (Levinton 2001, 13),
259 which is not real and has no causal efficacy (*sensu* Sober 1980), but rather represents a modal
260 form of a population. However, even if it is metaphysically non-problematic, variation-
261 filtering poses an epistemological and methodological issue because typological and
262 population thinking fundamentally differ in how they treat variation; the former ignores it,
263 whereas to the latter, variation is the most crucial part of evolutionary processes. This
264 difference makes it difficult to mediate the two styles of thinking to acquire a more
265 comprehensive picture of evolution by combining results and approaches from various fields,

266 some of which rely heavily on typological thinking (i.e., developmental biology, morphology,
267 and paleontology) and others of which are based mainly on population thinking (i.e.,
268 population genetics).

269

270 **5. Bridging the gap: teratology and breeding**

271 An epistemological and methodological problem that prevents us from establishing an EES is
272 that molecular developmental biology tends to filter out variation in a population of model
273 organisms. To bridge the gap between typological thinking and population thinking, it is
274 crucial to reconcile considerations of those features that are highlighted by the former (e.g.,
275 character identities and novelties) and those highlighted by the latter (e.g., variation). We can
276 find hints of such bridging in studies of teratology focusing on developmental and
277 morphological variation that might lead to evolutionary novelties (see Guinard 2012, 2015).
278 Such studies involve both typological and population thinking to elucidate how a novel
279 character emerges from variation in a population. Furthermore, homology thinking serves as
280 a conceptual mediator between the two styles of thinking.

281 Let us consider the teratology of polydactyly as an example. Polydactyly is hand/foot
282 malformation caused by digit duplication and presents several patterns: radial (prefixed),
283 ulnar (postaxial), and central polydactyly (Farrugia and Calleja-Agius 2016). Radial
284 polydactyly is the most common form (Crick et al. 2003), in which the extra digits appear
285 anterior to the pollex (thumb) or the hallux (the thumb-toe). Although in most breeds of dogs
286 the hallux is vestigial (the “dewclaw”) or even absent (particularly in small dogs), an extra
287 (sixth) toe tends to appear (the “double-clawed” condition) in some breeds, such as the St.
288 Bernard and Newfoundland, and is even a standard (i.e., artificially selected) for the Great
289 Pyrenees and Norwegian Lundehund (Alberch 1985; Kropatsch et al. 2015). This sixth toe
290 may have some adaptive advantages, such as for swimming, working through deep snow, or

291 preventing dogs from slipping off rocks (Prentis 1906; Galis et al. 2001; Kropatsch et al.
292 2015). However, mutations for polydactyly are likely to have negative pleiotropic effects to
293 other body parts and cause high mortality rates (Bonnet et al. 1997; Galis 2001), explaining
294 why the sixth toe is not common in most dog breeds. Alberch (1985) proposed an alternative
295 hypothesis, based on experiments in amphibians (Alberch and Gale 1983, 1985): larger
296 breeds have a greater number of cells in the limb bud, which can produce an extra digit;
297 smaller breeds have a smaller limb bud and hence lack a hallux. Indeed, the prepollex and
298 prehallux (the extra skeletal elements anterior to the pollex and hallux, respectively) are
299 observed in many frogs, although there is controversy on whether these are true digits or not,
300 that is, whether there is serial homology between the extra digits and the other digits (Fabrezi
301 2001; Hayashi et al. 2015). Fabrezi (2001) examined the prepollex and prehallux in various
302 anuran (i.e., frog) species and discussed the homology, variation, and evolution of them (see
303 also Tokita & Iwai 2010). An enlarged distal prehallical element is closely related to
304 burrowing or fossorial habits and appears in several taxa (Fabrezi 2001, 244), indicating that
305 it has some adaptive advantages. If this is true, we can infer that an extra digit is formed as a
306 morphological variation in a certain generation, and then its homologs spread throughout a
307 population on a micro-evolutionary scale.

308 Population, homology, and typological thinking all operate in the research of
309 polydactyly. Polydactyly is found as variation in some populations of several tetrapod taxa
310 and has been under natural, as well as artificial, selection. At the same time, morphological
311 states are regarded and represented as discrete types (e.g., Fabrezi 2001, Fig. 12 and 13). The
312 extra digits formed by polydactyly are also distinguished from other digits and discussed in
313 terms of their phylogenetic homology (among several lineages) and serial homology
314 (between extra digits and the other digits). Here we see that the notion of homology mediates
315 the typological and population thinking. Discrete types of morphological states are given an

316 explicit evolutionary meaning by the recognition of homologous relationships within or
317 between those types, while population thinking needs to recognize homologous characters
318 prior to discussing their variation.

319 Let us imagine the case of prepollex evolution in frogs by comparing a population
320 without (Frog A) and that with (Frog B) a prepollex (Fig. 1). At a glance, it seems that Frog
321 A has four digits (as do most frogs), and Frog B has five digits, in the forelimb. It is unclear
322 which digit in Frog A corresponds to which digit in Frog B (Fig. 1A, left). By careful
323 examination (of anatomical elements, for example) via homology thinking, we can determine
324 the digit homology, determining that there are skeletal elements of the prepollex in both Frog
325 A and Frog B, although these parts are not outwardly visible in Frog A (Fig. 1A, right).
326 Based on this homology and through typological thinking, we can then idealize the structure
327 and illustrate it by schematic representation, where variations in each animal group are
328 abstracted (Fig. 1B). At the same time, we are also able to hypothesize the character
329 dynamics in frog populations through population thinking. For example, it is possible to
330 assume that there were variations in an ancestral population, whereby some individuals (X^*)
331 possessed an obvious prepollex, while others (X) did not, and Frog B and Frog A are
332 descendants of X^* and X , respectively (Fig. 1C). We can test this hypothesis by examining
333 detailed fossil records, as illustrated in the case of horse digits described above.

334

335 [Fig. 1 Bridging role of homology thinking between typological and population thinking.]

336

337 Breeding is another example allowing coexistence of the three ways of thinking.
338 Although I pointed out a negative epistemological aspect of inbreeding (variation filtering,
339 see Section 4), breeding in general can be a good experimental model of evolution. Charles
340 Darwin, in *On the Origin of Species*, presented his evolutionary theory with an analogy

341 between artificial and natural selection (Darwin 1859; Gayon 1998; Sterrett 2002). Some
342 Evo-Devo researchers are studying evolutionary novelties using domestic breeds. For
343 example, Ota and his colleagues (Abe et al. 2014; Ota and Abe 2016, Fig. 9) have revealed
344 developmental mechanisms underlying the formation of twin-tail morphology in goldfish.
345 They suggested that attractive and valuable ornamental morphologies such as the twin-tail
346 have been the subject of strong directional selection, and the most preferred phenotypes are
347 fixed by stabilizing selection. A similar evolutionary process can occur under natural
348 selection as well, when a phenotypic variation is strongly advantageous in a certain
349 environment. Recognizing homology is also important in tracing these processes; it enables
350 us to identify whether the phenotype evolved once (homology) or more than once
351 (convergence, parallel evolution, or homoplasy). Moreover, the states of single- and twin-tail
352 are often illustrated as discrete representational types.

353 Variation-oriented morphological studies such as teratology and breeding can be a
354 “buffer zone” between typological and population thinking, and the notion of homology can
355 mediate them as a “bridge” or “hinge” (Fig. 1). Unlike typical cases of morphology or
356 molecular developmental biology, these studies focus on variation in homologous characters,
357 as does population genetics. At the same time, these studies enable us to recognize different
358 morphological states as discrete types (e.g., polydactyly and twin-tail, as distinguished from
359 the normal states). Homology thinking plays a bridging role here, providing a common basis
360 for typological and population thinking by highlighting homologous characters.

361 One major reason why homology thinking can mediate typological and population
362 thinking is that it applies across different timescales of evolution, i.e., it is *scale-free*.
363 Although population thinking does play a predominant role at micro-evolutionary scales, its
364 explanatory power becomes relatively weak at macro- and mega-evolutionary scales.
365 Conversely, typological thinking has epistemological advantages in studies of macro- and

366 mega-evolution but has huge methodological weaknesses in the study of micro-evolution.
367 Unlike these styles of thinking, homology thinking is not constrained by any specific scale of
368 evolution. This is the key to mediate the other two styles of thinking: recognition of a
369 homologous character is required both to trace character dynamics in a population during
370 natural/artificial selection (population thinking) and to consider interestingly distinctive
371 character states while making explicit their evolutionary meanings (representational version
372 of typological thinking). The cases of polydactyly and breeding described above illustrate
373 these functions of homology thinking.

374

375 **6. Rethinking homology thinking**

376 Although homology thinking can be a linchpin of typological and population thinking, we
377 still need to examine what kind of homology concept is appropriate for this role. The
378 ontological status of homology, in particular whether a homolog is a member of a natural
379 kind or a part of an individual, has been a matter of intense debate (e.g., Assis and Brigandt
380 2009; Ereshefsky 2009, 2010b; Suzuki and Tanaka 2017; Wagner 2014). It can be argued
381 that homologs are members of a natural kind, which share essential properties or similar sets
382 of properties (a homeostatic property cluster or HPC) (Assis and Brigandt 2009; Brigandt
383 2007, 2009). On the other hand, homologs can be considered parts of an individual (i.e., a
384 species as an ontological individual) that are historically connected rather than having any
385 shared properties (Ereshefsky 2009, 228; Ghiselin 2005, 95). This controversy of individual
386 versus natural kind first took place with respect to the problem of species (Ereshefsky 2007,
387 2010a), where typological thinking and essentialism are often viewed as synonymous labels
388 for a problematic way to comprehend species, which fails to comport with Darwinian
389 evolutionary theory (see Amundson 2005; Brigandt 2017; Winsor 2006).

390 Some authors have argued that a homolog can be construed as *both* a part of an
391 individual *and* a member of a natural kind (e.g., Assis and Brigandt 2009; Brigandt 2009,
392 2017), and they emphasize epistemological advantages (explanatory roles) of their view. As
393 Evo-Devo research has focused much more on the developmental mechanisms of homologs,
394 the idea of developmental type (including homology) as a natural kind has become reputable
395 (Brigandt 2017; Wagner 2014; Rieppel 2005). This was made possible in part because, unlike
396 the traditional natural kind view, new versions of the natural kind view allow some variability
397 of properties that characterize a particular homolog. For example, the HPC view
398 characterizes a homolog in terms of stable similarities based on a number of common
399 properties, instead of strictly the same set of properties or essences. Thus, the natural kind
400 view can accommodate evolutionary changes and variation in property clusters that
401 characterize a homolog.

402 However, despite this modification, the natural kind view is not the best candidate for
403 a concept of homology that serves to bridge typological and population thinking. Although
404 theoretically the HPC view has room for changes and variation in property clusters, it still
405 appears to have an inevitable tendency to filter out variation. This is because the focus of the
406 HPC view is on the stability of property clusters: the view seeks a set of properties that are
407 stably shared by instances of a homolog and also homeostatic basal mechanisms that are
408 responsible for the stability. This specific focus may result in missing fluctuations, which can
409 indeed be evolutionarily important.⁴ Capturing dynamicity and variability of homologs is the
410 key to mediating typological and population thinking in evolutionary biology. In the
411 remainder of this section, I discuss a recently proposed homology concept that emphasizes
412 the dynamic aspects of homology: the persistently reproducible module (PRM) view (Suzuki
413 and Tanaka, 2017).

⁴For other problems of this theory in the context of homology, see Suzuki and Tanaka (2017).

414 According to the PRM view, homologs are characterized as modules, persistently
415 reproduced in evolutionary (i.e., reproduction) and developmental (i.e., regeneration)
416 processes. For example, the eyes of a newt lineage are repetitively and persistently produced
417 throughout generations, and the eyes in a newt can also be produced many times (Eguchi et al.
418 2011). As evolutionary and developmental homologs, the eyes show both individual and
419 natural kind aspects. On the one hand, they are historical (i.e., spatiotemporally restricted)
420 entities engaging in evolutionary and developmental processes in a manner similar to
421 individuals. On the other hand, their repetitive generation enables us to attribute shared
422 properties to them and to regard and represent them as of the same type. An important point
423 here is that we do not need to assume essences or homeostatic properties with basal
424 mechanisms for their formation. We can characterize a homolog in terms of repetitive and
425 persistent production of a phenotype. The shared characters and their basal mechanisms can
426 dynamically change.

427 Indeed, the developmental mechanism for a homologous character changes in many
428 cases. This phenomenon is known as developmental systems drift (DSD) (Haag and True
429 2018; True and Haag 2001). For example, the neurulation mechanisms are significantly
430 different between anamniotes (*Xenopus*), in which bone morphogenetic protein (BMP)
431 signaling is necessary, and amniotes (chicks), in which there is no contribution of the BMP
432 pathways. It is also notable that mechanisms underlying the formation of the same organ
433 (homolog) are often different during development than during regeneration (Vervoort 2011),
434 indicating that shared basal mechanisms are not requisite for the formation of homologs.

435 The PRM view can account for the homologous variation and novelty discussed in the
436 previous section. For example, an extra digit can be considered a co-option of a digit module
437 (see Suzuki and Tanaka 2017, Fig. 4). The homology of this extra digit is recognized if it is
438 reproduced persistently through generations. Another example is the head spot of the Tancho

439 (“red-cap”) variety of the colored carp (Koi) (Suzuki and Tanaka 2017, 176). In this variety,
440 the red pigmentation is found only at the top of the head, while its ancestral variety Kohaku
441 (“red and white”) exhibits red and white color patterns in the whole body (Axelrod 1988).
442 Thus, the head spot of Tancho appears to have evolved by restriction of the red pigmentation
443 to the top of the head, or at least its separation from other trunk pigmentations. A breeder
444 might have recognized this phenotype and planned to fix it as a strain, then when it began to
445 be reproduced persistently through generations as homologs, the Tancho variety was
446 established.

447 Although the persistency of module reproduction is key to recognizing homologs,
448 persistency itself is a matter of degree. How many times should modules be persistently
449 reproduced to be recognized as homologs? At least genetic fixation appears to be necessary
450 for the establishment of homologs as PRMs, excluding the possibility that the modules are
451 formed coincidentally. The certainty of homology increases when the formation mechanisms
452 underlying PRMs are conserved, but these mechanisms are not necessarily always the same
453 or even similar, considering DSD. Therefore, I postulate that homologs are established with
454 genetically fixed persistency, via underlying mechanisms that are dynamically changeable.

455 Another view of homology that accommodates a certain form of dynamicity is
456 proposed by Otsuka (2017), who suggests that homology can be defined as causal graph
457 isomorphism over lineages, or conservation of the underlying causal structure over
458 evolutionary history.⁵ This view contends that two mechanisms can be seen as homologous
459 as long as their causal structures remain the same, even if the entities that constitute them
460 differ. Although DSD seems to challenge this view, according to Otsuka, topological features
461 of the causal network may remain invariant if the drift concerns only genetic or cellular
462 materials (Otsuka 2017, 1136).

⁵The relationship and compatibility between PRM and causal model views is worthy of further discussion. As this issue strays from the main topic in the current paper, however, it is left for future work.

463 For the purpose of bridging the gap between typological and population thinking, it is
464 important to adopt a homology concept that highlights the dynamic aspects of homology.⁶
465 Such a homology concept can provide a conceptual foundation to relate character dynamics
466 in a population with discrete types of character states. Although further discussion is needed
467 to conclude which homology concept is best suited for this role, the PRM view appears to be
468 a good candidate.

469

470 **7. Conclusion**

471 This paper discusses how homology thinking can bridge typological and population thinking.
472 Even if we reject the fundamental incompatibility between typological and population
473 thinking formulated by Mayr (1959b) and recognize the epistemological advantages of
474 typological thinking, the question remains of how to relate the two styles of thinking for the
475 integration of different kinds of evolutionary studies. I argue that homology thinking can
476 facilitate such bridging, with reference to significant cases in teratology and breeding as
477 examples. The variation-oriented morphological studies in these areas can serve as a “buffer
478 zone,” where homology thinking provides a common basis for both tracing of character
479 dynamics in a population over time and the evolutionary meaning of discrete types of
480 character states. Homology thinking that highlights the dynamic aspects of homologs can
481 promote productive cooperation between evolutionary and developmental biology and hence
482 facilitate a more comprehensive understanding of evolution.

483

⁶The processual philosophy of biology (Dupré and Nicholson 2018) is an ontological theory that has some affinity to a dynamic view of homology. According to the PRM view, for example, homologs are considered neither members of a natural kind nor parts of an individual but as subprocesses (each homolog) of a process (homologs as a whole) that exhibit coherence (modularity of each homolog) and persistence (persistent reproductivity of homologs). For a detailed discussion of coherence and persistence of biological processes, see DiFrisco (2018). Also, dispositionalism in the processual philosophy of biology might provide a better framework for understanding causation in biology, ontologically, and epistemically (Anjum and Mumford 2018).

484 **Acknowledgements**

485 I thank Yusaku Ohkubo, Senji Tanaka, and Yoshinari Yoshida and two anonymous reviewers
486 for their valuable comments.

487

488 **Funding**

489 A part of this work is financially supported by the Japan Society for the Promotion of Science
490 (JSPS), Grant Number 18J00045 and 20K00275.

491

492 **Conflict of interest**

493 The author declares that he has no conflict of interest.

494

495 **Availability of data and material**

496 Not applicable.

497

498 **Code availability**

499 Not applicable

500

501 **References**

502 Abe G, Lee SH, Chang M, Liu SC, Tsai HY, Ota KG (2014) The origin of the bifurcated
503 axial skeletal system in the twin-tail goldfish. *Nat Commun* 5:3360

504 Alberch P (1985) Developmental constraints: why St. Bernards often have an extra digit and
505 poodles never do. *Am Nat* 126, 430–433

506 Alberch P, Gale EA (1983) Size dependence during the development of the amphibian foot.
507 Cochicine-induced digital loss and reduction. *J Embryol Exp Morphol* 76:177–197

508 Alberch P, Gale EA (1985) A developmental analysis of an evolutionary trend: digital
509 reduction in amphibians. *Evolution* 39:8–23

510 Amundson R (2005) *The changing role of the embryo in evolutionary thought: roots of Evo-*
511 *Devo*. Cambridge Univ Press, Cambridge

512 Ankeny RA, Leonelli S (2011) What’s so special about model organisms? *Studies in History*
513 *and Philosophy of Science* 42:313–23

514 Anjum RL, Mumford S (2018) Dispositionalism: a dynamic theory of causation. In:
515 Nicholson DJ, Dupré J (eds.) *Everything flows: towards a processual Philosophy of*
516 *biology*. Oxford Univ Press, Oxford, pp. 61–75

517 Assis LCS, Brigandt I (2009) Homology: homeostatic property cluster kinds in systematics
518 and evolution. *Evol Biol* 36:248–255

519 Axelrod HR (1988) *Koi varieties: Japanese colored carp–Nishikigoi*. TFH Publications,
520 Neptune

521 Bonnett BN, Egenvall A, Olson P, Hedhammar A (1997) Mortality in insured Swedish dogs:
522 rates and causes of death in various breeds. *Vet Rec* 141:40–44

523 Brigandt I (2007) Typology now: homology and developmental constraints explain
524 eolvability. *Biol Philos* 22:709–725

525 Brigandt I (2009) Natural kinds in evolution and systematics: metaphysical and
526 epistemological considerations. *Acta Biotheor* 57:77–97

527 Brigandt I (2017) Typology and natural kinds in evo-devo. In: Nuño De La Rosa L, Müller G
528 (eds) *Evolutionary developmental biology: a reference guide*. Springer, Cham, pp. 1–11

529 Churchill FB (1980) The modern evolutionary synthesis and the biogenetic law. In: Mayr E,
530 Provine WB (eds.) *The evolutionary synthesis: perspectives on the unification of biology*.
531 Harvard Univ Press, Cambridge, pp. 97–112

532 Chung C (2003) On the origin of the typological/population distinction in Ernst Mayr's
533 changing views of species, 1942–1959. *Stud Hist Philos Sci C* 34 (2):277–296

534 Coleman W (1980) Morphology in the evolutionary synthesis. In: Mayr E, Provine WB (eds.)
535 The evolutionary synthesis: perspectives on the unification of biology. Harvard Univ
536 Press, Cambridge, pp. 174–180

537 Conway Morris S, Caron J-B (2014) A primitive fish from the Cambrian of North America.
538 *Nature* 512(7515):419–422

539 Crick AP, Babbs C, Brown JM, Morriss-kay GM. (2003) Developmental mechanisms
540 underlying polydactyly in the mouse mutant doublefoot. *J Anat* 202(1):21–26

541 Darwin C (1859) On the origin of species by means of natural selection, or the preservation
542 of favoured races in the struggle for life. J Murray, London

543 DiFrisco J (2018) Biological processes. In: Nicholson DJ, Dupré J (eds.) Everything flows:
544 towards a processual Pphilosophy of biology. Oxford Univ Press, Oxford, pp. 76–95

545 Dobzhansky T (1937) Genetics and the origin of species. Columbia University Press, New
546 York

547 Dupré J, Nicholson DJ (2018) A manifesto for a processual philosophy of biology. In:
548 Nicholson DJ, Dupré J (eds.) Everything flows: towards a processual Pphilosophy of
549 biology. Oxford Univ Press, Oxford, pp. 3–45

550 Eguchi G, Eguchi Y, Nakamura K, Yadav MC, Millán JL, Tonis PA (2011) Regenerative
551 capacity in newts is not altered by repeated regeneration and ageing. *Nat Commun* 2:384

552 Ereshefsky M (2007) Foundational issues concerning taxa and taxon names. *Syst Biol*
553 56:295–301

554 Ereshefsky M (2009) Homology: integrating phylogeny and development. *Biol Theor* 4:225–
555 229

556 Ereshefsky M (2010a) Species. In: Zalta EN (ed) The Stanford encyclopedia of philosophy
557 (Spring 2010 edition). <http://plato.stan-ford.edu/archives/spr2010/entries/species/>
558 Ereshefsky M (2010b) What's wrong with the new biological essentialism. *Philos Sci*
559 77:674–685

560 Ereshefsky M (2012) Homology thinking. *Biol Philos* 27:381–400

561 Fabrezi M (2001) A survey of prepollex and prehallux variation in anuran limbs. *Zool J*
562 *Linnean Soc* 131:227–48

563 Farrugia MC, Calleja-Agius J. (2016) Polydactyly: A Review. *Neonatal Netw* 35(3):135–142.

564 Futuyma D (1988) *Evolutionary biology*, 3rd edition. Sinauer Associates, Sunderland

565 Galis F, van Alphen J, Metz J. 2001. Why five fingers? Evolutionary constraints on digit
566 numbers. *Trends Ecol Evol*. 16(11):637–646

567 Gayon J (1998) *Darwinism's struggle for survival: heredity and the hypothesis of natural*
568 *selection*. Cambridge Univ Press, Cambridge

569 Ghiselin MT (1980) The failure of morphology to assimilate Darwinism. In: Mayr E, Provine
570 WB (eds.) *The evolutionary synthesis: perspectives on the unification of biology*.
571 Harvard Univ Press, Cambridge, pp. 180–193

572 Ghiselin MT (2005) Homology as a relation of correspondence between parts of individuals.
573 *Theor Biosci* 124:91–103

574 Ghiselin MT (2006) The failure of morphology to contribute to the modern synthesis. *Theor*
575 *Biosci* 124(3-4):309–316

576 Grant PR and Grant BR (2002) Unpredictable evolution in a 30-year study of Darwin's
577 finches. *Science* 296(5568):707–711

578 Griffiths PE (2007) The phenomena of homology. *Biol Philos* 22, 643–658

579 Guinard G (2012) Evolutionary concepts meet the neck of penguins (Aves: Sphenisciformes),
580 towards a “survival strategy” for evo-devo. *Theory Biosci* 131(4):231–242

581 Guinard G (2015) Introduction to evolutionary teratology, with the example of forelimbs of
582 Tyrannosauridae and Carnosaurinae (Dinosauria: Theropoda). *Evol Biol* 42:20–41

583 Haag ES, True JR (2018) Developmental system drift. In: Nuno de la Rosa L., Müller G.
584 (eds.) *Evolutionary developmental biology*. Springer, Cham

585 Hamburger V (1980) Embryology and the Modern Synthesis in evolutionary theory. In: Mayr
586 E, Provine WB (eds.) *The evolutionary synthesis: perspectives on the unification of*
587 *biology*. Harvard Univ Press, Cambridge, pp. 97–112

588 Hayashi S, Kobayashi T, Yano T, Kamiyama N, Egawa S, Seki R, Takizawa K, Okabe M,
589 Yokoyama H, Tamura K. Evidence for an amphibian sixth digit. *Zool Lett* 1:17

590 Kropatsch R, Melis C, Stronen AV, Jensen H, Epplen JT (2015) Molecular genetics of sex
591 identification, breed ancestry and polydactyly in the Norwegian Lundehund breed. *J*
592 *Hered* 106(4):403–406

593 Laland KN, Uller T, Feldman MW, Sterelny K, Müller GB, Moczek A, Jablonka E, Odling-
594 Smee J (2015) The extended evolutionary synthesis: its structure, assumptions and
595 predictions. *Proc Biol Sci* 282(1813):20151019

596 Laubichler M, Maienschein J (2007) *From embryology to evo-devo: a history of*
597 *developmental evolution*. MIT Press, Cambridge and London

598 Levinton J (2001) *Genetics, paleontology and macroevolution*, 2nd ed. Cambridge Univ.
599 Press, New York

600 Levit, GS, Meister K (2006) The history of essentialism vs. Ernst Mayr’s ‘essentialism
601 story’: A case study of German idealistic morphology. *Theor Biosci* 124: 281–307

602 Lewens T (2009a) Evo-devo and “typological thinking”: an exculpation. *J Exp Zool B*
603 312(8):789–96

604 Lewens T (2009b) What is wrong with typological thinking? *Philos Sci* 76: 355–71

605 Love AC (2009) Typology reconfigured: from the metaphysics of essentialism to the
606 epistemology of representation. *Acta Biotheor* 57:51–75

607 Mayr, E. (1959a). Darwin and the evolutionary theory in biology. In J. Meggers (ed.),
608 Evolution and anthropology: a centennial appraisal. The Anthropological Society of
609 Washington, Washington, pp. 1–10

610 Mayr E (1959b) Typological and population thinking. In: Meggers BJ (ed.) Evolution and
611 anthropology: a centennial appraisal. The Anthropological Society of Washington,
612 Washington, pp. 409–412

613 Mayr E (1980) Prologue: Some thoughts on the history of the evolutionary synthesis. In:
614 Mayr E, Provine WB (eds.) The evolutionary synthesis: perspectives on the unification
615 of biology. Harvard Univ Press, Cambridge, pp. 1–48

616 McCoy VE, Saupe EE, Lamsdell JC, Lidya G. Tarhan LG, McMahon S, Lidgard S, Mayer P,
617 Whalen CD, Soriano C, Finney L, Vogt S, Clark EG, Anderson RP, Petermann H,
618 Locatelli ER, Briggs DE (2016). The ‘Tully monster’ is a vertebrate. *Nature*
619 532(7600):496–499

620 O’hara RJ (1997) Population thinking and tree thinking in systematics. *Zool Scr* 26(4):323–
621 329

622 Ota KG, Abe G (2016) Goldfish morphology as a model for evolutionary developmental
623 biology. *WIREs Dev Biol* 5:272–295

624 Otsuka J (2017) The causal homology concept. *Phil Sci* 84(5):1128–1139

625 Owen R (1848) On the archetype and homologies of the vertebrate skeleton. Jon Van Voorst,
626 London

627 Pigliucci M, Müller GB (2010) Evolution: the extended synthesis. MIT Press, Cambridge

628 Prentis CW (1906) Extra digits and digital reductions. *Popular Sci Mon* 68:335–348

629 Remane A (1952) Die Grundlagen des natürlichen Systems, der vergleichenden Anatomie
630 und der Phylogenetik. Akademische Verlagsgesellschaft, Leipzig

631 Rieppel O (2005) Modules, kinds and homology. *J Exp Zool B* 304:18–27

632 Saccheri I, Hanski I (2008) Natural selection and population dynamics. *Trends Ecol Evol*
633 21(6): 341–347

634 Shu DG, Conway Morris S, Han J, Zhang ZF, Yasui K, Janvier P, Chen L, Zhang XL, Liu JN,
635 Li Y, Liu H-Q, (2003) Head and backbone of the Early Cambrian vertebrate
636 *Haikouichthys*. *Nature* 421(6922):526–529

637 Simpson GG (1944) *Tempo and Mode in Evolution*. Columbia University Press. New York.

638 Sober E (1980) Evolution, population thinking, and essentialism. *Phil Sci* 47(3):350–383

639 Solounias N, Danowitz M, Stachtiaris E, Khurana A, Araim M, Sadegh M, Natale J (2018)
640 The evolution and anatomy of the horse manus with an emphasis on digit reduction. *R*
641 *Soc Open Sci* 2018:5

642 Sterrett SG (2002) Darwin’s analogy between artificial and natural selection: how does it go?
643 *Stud Hist Philos Sci C* 33(1):151–168

644 Suzuki DG, Tanaka S (2017) A phenomenological and dynamic view of homology:
645 Homologs as persistently reproducible modules. *Biol Theor* 12(3):169–180

646 Tokita M, Iwai N (2010) Development of the pseudthumb in frogs. *Biol Lett* 6:517–520

647 True JR, Haag ES (2001) Developmental system drift and exibility in evolutionary
648 trajectories. *Evol Dev* 3:109–119

649 Vervoort M (2011) *Regeneration and Development in Animals*. *Biol Theor* 6:25–35

650 Wagner GP (2014) *Homology, genes, and evolutionary innovation*. Princeton Univ Press,
651 Princeton

652 Wagner GP (2016) What is “homology thinking” and what is it for? *J Exp Zool B Mol Dev*
653 *Evol* 326(1):3–8

654 Winsor MP (2006) The creation of the essentialism story: an exercise in metahistory. Hist
655 Philos Life Sci 28:149–174

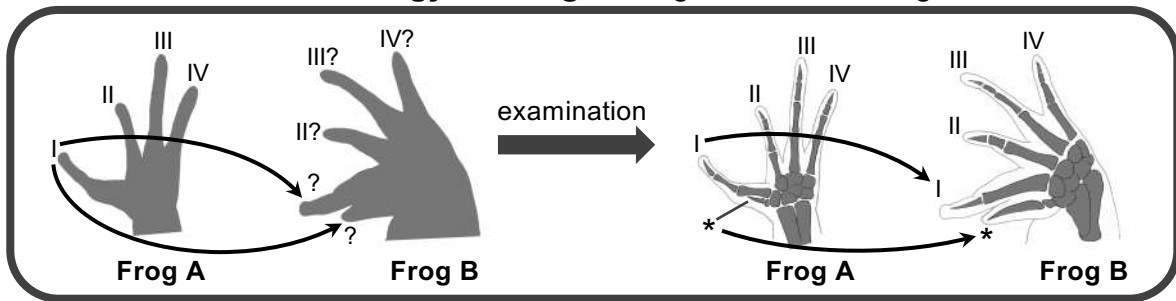
656

657 **Figure legend**

658 Fig. 1. Bridging role of homology thinking between typological and population thinking. (A)
659 Homology thinking. (B) Typological thinking. (C) Population thinking. I, II, III, and IV
660 indicate the 1st, 2nd, 3rd, and 4th digits, and * indicates the prepollex, respectively. See text for
661 details. Illustrations are based on Tokita and Iwai (2010).

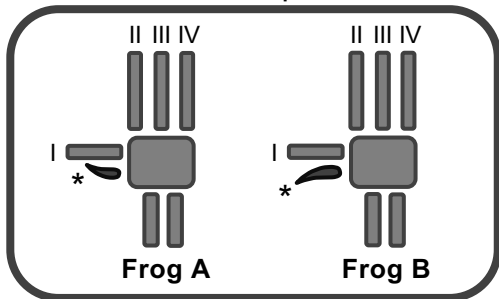
662

A. Homology thinking Recognition of homologs



B. Typological thinking

Schematic representation



C. Population thinking

Character dynamics in populations

