



Explaining Transitions in Human Behavioural Evolution: An Interventionist Perspective

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Abstract:	<p>Transitions in human evolution (e.g., the appearance of a novel technological industry) are typically complex events involving change at both spatial and temporal scales. As such, we expect them to have multiple causes. Yet it is commonplace for theorists to prioritise a single causal factor (e.g., cognitive change) in explaining these events. One rationale for this is pragmatic: theorists are specialised in a particular area—say, lithics or cognitive psychology—and so focus on one particular cause, holding all others equal. But could single-factor explanations ever be justified on objective grounds? In this article, we explore this latter idea using a highly influential theory of causation from the philosophy of science literature; namely, interventionism. This theory defines causation in a minimal way, and then draws a range of distinctions among causes, producing a range of different causal concepts. We outline some of these distinctions and show how they can be used to articulate when privileging one cause among many is objectively justified—and, by extension, when it is not. We suggest the interventionist theory of causation is thus a useful tool for theorists developing causal explanations for human behavioural evolution.</p>

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6 industry) are typically complex events involving change at both spatial and temporal
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19 explanations for human behavioural evolution.

20
21 **Keywords:** interventionism; single-factor explanations; actual difference making
22 causation; specific causation; cultural complexity; behavioural modernity

23 24 1. Introduction

25
26 Theorists working on human behavioural evolution often focus on a single causal factor
27 in attempting to explain a target phenomenon (e.g., the origins of the Oldowan).
28 However, these same theorists would typically accept that events as complex as a
29 transition in human behavioural evolution are the product of a broad range of causes.
30 What is going on here? One rationale for this explanatory strategy is pragmatic. A
31 cognitive archaeologist, for instance, may focus on some presumed cognitive cause of a
32 transition (e.g. Coolidge & Wynn, 2018; Mithen, 1996), whereas statistically inclined
33 modellers might focus on population-level dynamics (e.g. Powell et al., 2009; Premo &
34 Kuhn, 2010). Again, no doubt these theorists think that other causes are at play. But
35 they focus on and emphasise one causal factor, or one *type* of causal factor, because that
36 is where their expertise lies. This illustrates the “all-else-equal” strategy in causal
37 inference: the role of one factor is examined closely, and others are held fixed and
38 treated as background conditions. Pragmatic considerations provide a perfectly good
39 rationale for pursuing single-factor explanations, and reflect the practical reality of
40 understanding complex events in the past using a variety of disciplinary perspectives.

41
42 But might privileging a single factor in an explanation of something as complex as a
43 transition in human behavioural evolution ever make sense on more than pragmatic
44 grounds? Might there sometimes be an *objective* justification? Recent work in the
45 philosophy of causation on the *interventionist framework* (Waters, 2007; Woodward,
46 2003) offers a way of exploring this idea. In this literature, a key distinction is made
47 between causes that actually vary and causes that do not in some spatial and/or
48 temporal population of interest. This causal distinction can then be used to carve out

49 still additional causal notions. The main idea is that there can be and often are objective
50 differences among the types of causes at play in a given case. In what follows, we
51 develop this idea in a way appropriate to human behavioural evolution and similar
52 fields, and see what insights follow.

53

54 To forestall misunderstanding: we do not think there is anything wrong with being
55 guided by pragmatic reasons in providing a single-factor explanation of some
56 phenomenon. As such, we do not intend to suggest that there is an epistemological or
57 methodological problem for any particular debate in the literature on human
58 behavioural evolution. Our goals are more modest. We aim to outline a basic version of
59 interventionism, and make some initial suggestions regarding its potential application
60 to some much discussed empirical cases. We think the framework developed offers
61 researchers a novel alternative strategy for assessing (and perhaps pursuing) single-
62 factor explanations, but we leave the more fine-grained details of applying the
63 framework to specific empirical cases to those better-versed in the empirical literature.

64

65 Returning to the causal framework, interventionists conceive of causation *simpliciter* as
66 follows: two variables, X and Y, stand in a causal relation to one another just in case
67 there are background circumstances in which it is possible to bring about a change in
68 the value of Y by intervening on the value of X. (This is for deterministic cases; in
69 probabilistic cases, the basic idea is that an intervention on X causes a change in the
70 probability distribution over Y.) The notion of an “intervention” here is a specialist one.
71 An *intervention* on X with respect to Y is a manipulation of the value of X such that, if the
72 value of Y is changed, the change in Y only occurs through the change in X. The change in
73 Y cannot occur via some alternative causal pathway that does not include X, for
74 instance, a confounding variable (for a fuller discussion, see Woodward 2003: p. 98).

75

76 So, to give a very simple example, your diet is a cause of your weight because there are
77 background conditions in which it is possible to change how much you weigh by
78 changing (or *intervening* on) your diet. This account of causation is extremely minimal,
79 and as such recognizes many relations among variables as cases of causation, some of
80 which might seem counterintuitive at first. Basically: *can you wiggle one variable by*
81 *wiggling another variable in certain conditions?* However, defenders of the
82 interventionist theory see this as a feature rather than a bug, and we agree. What it
83 provides is an inclusive starting point from which more complex causal notions can be
84 “built up,” with theoretically useful relations holding among these notions. For
85 interventionists, this feature is key to advancing a range of issues relating to causal
86 explanation in the sciences.

87

88 Below, we begin by setting out a group of causal concepts that help us understand
89 causal relations spread out over space and/or time—concepts that are thus useful in the
90 case of human evolution. Developed by Waters (2007) to deal with some issues in the
91 philosophy of biology, these are the concepts of *the actual difference making cause*, *an*
92 *actual difference making cause*, and *a potential difference making cause*. We then
93 combine the notion of *specificity* with these concepts, as Waters (2007) also does. The
94 notion of a specific cause has been discussed for some time in philosophy, though often
95 under other descriptions (e.g., “influence”), and often as an account of causation *proper*
96 (e.g., Lewis 2004) as opposed to a *type* of causation. In more recent years, Woodward
97 has neatly formulated the notion of specificity in interventionist terms (see, especially,

98 Woodward 2010). In such terms: a specific causal relationship is one in which *fine-*
 99 *grained* changes can be made to the effect variable by making *fine-grained changes* to
 100 the cause variable. After we unpack these causal concepts, we apply them to some key
 101 debates in the human evolution literature. In particular, we seek to clearly specify when
 102 elevating one causal factor over others in an explanation is justified on objective
 103 grounds, and when it is not. We take as our main working example the origins of
 104 behavioural modernity. A variety of competing single-factor explanations can be found
 105 in the literature on behavioural modernity, including *biological explanations*, *social*
 106 *explanations*, and *environmental explanations*. Our aim is to show both *that* and *how* the
 107 interventionist framework bears fruit when applied to this transition. In so doing, we
 108 hope to persuade theorists that these causal concepts can do genuine explanatory work
 109 in the domain of human evolution.

110
 111 The discussion will proceed as follows. Section 2 develops the concept of actual
 112 difference making causation. Section 3 makes a first pass at applying this thinking to
 113 causal explanation in human evolution. Section 4 outlines the notion of causal
 114 specificity. In section 5 we bring all of these concepts together, and show how they shed
 115 new light on disputes between theorists prioritising biological, social or environmental
 116 accounts. We finish by discussing our analysis, and draw some lessons for future
 117 inquiry.

118 119 **2. Actual Difference Making Causation**

120
 121 Imagine you're watching someone light a fire. They take a match out of a matchbox and
 122 strike it under a pile of wood. The wood ignites. At the start of this process, there was no
 123 fire; now there is. Finding yourself in a philosophical mood, you wonder *what caused the*
 124 *fire to light?*

125
 126 *The striking of the match*, you think. And of course, you're right. But are matters really so
 127 simple? Most obviously, you recall from chemistry class that fire needs oxygen to burn.
 128 Hence, you conclude that, were oxygen not present, there would be no fire.
 129 Nevertheless, you can't shake the feeling that the striking of the match, rather than the
 130 presence of oxygen, is somehow more important. Were someone to ask you, "What
 131 caused the fire to light?" and you responded "the presence of oxygen", this would be
 132 considered odd. If, however, you responded "the striking of the match", this would be
 133 accepted. But why? What exactly is the difference between these two answers? Perhaps
 134 this reflects nothing more than an understandable bias: episodes of match striking just
 135 grab our attention in a way that the presence of oxygen doesn't. After all, objectively
 136 speaking, both the striking of the match and the presence of oxygen are on par with one
 137 another, aren't they?

138
 139 The distinction between actual vs. potential difference making offers a simple but
 140 insightful analysis of such cases. To see how the analysis works, let's introduce some
 141 variables. Let Strike be a variable having values *yes* and *no* (we use capitalized words for
 142 variables and italicized words for values of variables). Strike being set to *yes*
 143 corresponds to the state of affairs in which the match is struck; Strike being set to *no*,
 144 corresponds to the match *not* being struck. Next, let Fire be a variable, again with values
 145 *yes* and *no*, where Fire being set to *yes* corresponds to a state of affairs in which there's
 146 fire, and *no* to an absence of fire. The two variables stand in a causal relation to one

147 another, as there are background conditions—indeed, plenty of them—in which we can
 148 manipulate the value of Fire (from *no* to *yes*) by manipulating the value of Strike (from
 149 *no* to *yes*):

150
 151 Strike = *yes, no* → Fire = *yes, no*.

152
 153 So far, so good. But now consider a third variable, Oxygen, which also takes values *yes*
 154 and *no*. The same reasoning that justifies our treating Strike and Fire as causally related
 155 applies here, i.e., there are background conditions (including the ones we imagine to
 156 actually hold in our example) in which we can manipulate the value of Fire by
 157 manipulating the value of Oxygen:

158
 159 Oxygen = *yes, no* → Fire = *yes, no*.

160
 161 It is in this sense, then, that it's right to think that both match striking and the presence
 162 of oxygen are causes of the fire's lighting. However, while the two variables are on par in
 163 this respect, they differ crucially in another. Specifically, while both Strike and Oxygen
 164 are causes of Fire, only *one* of these variables *actually varied* in the leadup to the fire's
 165 lighting. More precisely, let *t* signify the period just before the fire was lit; at *t*, the pile of
 166 wood sits unlit in the fireplace. And now let *t** signify the period just as the fire lights.
 167 There is thus variation in the value of Fire between *t* and *t**:

168
 169 Fire = *no* at *t*, Fire = *yes* at *t**.

170
 171 Now, and this is the crucial point: if we look to our two cause variables, Strike and
 172 Oxygen, we see that it was only Strike that varied over the relevant timescale, that is,
 173 between *t* and *t**, whereas oxygen was present throughout:

174
 175 Strike = *no* at *t*, Strike = *yes* at *t**.

176
 177 Oxygen = *yes* at *t*, Oxygen = *yes* at *t**.

178
 179 So, while both Strike and Oxygen are causes of Fire, it was variation in Strike, and not in
 180 Oxygen, that explains the variation in Fire between *t* and *t**.

181
 182 Following Waters (2007), we shall say that Strike was *the actual difference making cause*
 183 of Fire, while Oxygen was merely a *potential difference making cause*. To be a potential
 184 difference maker with respect to some effect variable in a given context, it is enough to
 185 simply be a cause of that variable (in the interventionist sense) in that context. On any
 186 natural way of filling out our example with more details (as we do later), there would be
 187 many other potential difference making causes of Fire in this case. The variable Dry, for
 188 instance, specifying whether the matchstick is dry (*yes*) or wet (*no*), is an obvious
 189 example. Just as if oxygen had not been present, the fire would not have lit, so too if the
 190 matchstick had been wet, the fire would not have lit. Or another: the variable Matchbox,
 191 specifying whether there is an appropriate surface for the match to be struck on (*yes*),
 192 or not (*no*).

193
 194 But often it will be the case that multiple causes actually vary. Then, there is no one
 195 causal factor that is *the* actual difference maker; instead, what we have is a group of

196 actual difference makers, each of which is *an* actual difference maker. To see this,
 197 consider another case. You're watching someone attempt to light a burner on a gas
 198 stove. They turn the knob under the burner and strike a match just beneath the burner.
 199 The burner ignites. There is variation over time in the effect variable Fire: at t , there's
 200 no flame; at t^* , there is. But now, there is variation in not one but two causes of Fire:
 201 Knob (*on, off*) and Strike (*yes, no*).

202
 203 (Knob = *off* at t , *on* at t^* ; Strike = *no* at t , *yes* at t^*) \rightarrow Fire = *no* at t , *yes* at t^* .

204
 205 In this case, both Knob and Strike are each *an actual difference making cause* of Fire
 206 (while Oxygen remains a potential difference maker).

207
 208 We think these simple and intuitive distinctions can help clarify theorising about
 209 transitions in human behavioural evolution. Reflecting on the questions posed at the
 210 start of this article (and foreshadowing the discussion to come): note that there are
 211 clearly aspects to this way of understanding causation that are relative to our interests
 212 as explainers. Some of these aspects are simply inherited from the interventionist
 213 theory of causation. Even if the world came neatly pre-packaged into variables of the
 214 sort that appear in interventionist models, we would still face the task of selecting some
 215 variables rather than others in attempting to understand the causal structure of a target
 216 system. This includes the selection of a particular effect variable (or variables), the
 217 change(s) in which we seek to understand. What we wish to explain in the first place
 218 depends on our interests. In other words, pragmatic rationales are always at play. But
 219 once all these choices are made, it is objective features of the target system that
 220 determine actual vs. potential difference making causation. Returning to our first
 221 example: the match was unstruck at t , and then struck at t^* , while the presence of
 222 oxygen remained constant throughout. Identifying match-striking as the cause of the
 223 fire thus picks out an *objective fact* about change in the structure of the world over time,
 224 and likewise offers an objective ground for an explanation prioritising this cause.

225
 226 Let's now begin to look at how these ideas can throw light on causal-explanatory issues
 227 in human evolution.

228 229 **3 Explaining Transitions in Human Behavioural Evolution: Part A**

230
 231 Theorists have developed a range of explanations for transitions in human behavioural
 232 evolution. Paradigm examples of such transitions include various increases in cultural
 233 complexity: the appearance of a novel lithic industry (e.g., the Acheulean, Levallois),
 234 directional change within such an industry (e.g., change from the Early to the Developed
 235 Oldowan), the appearance of so-called symbolic behaviours (e.g., adorning the body
 236 with jewellery, pigments, cave painting, etc.), and so on. Here we sort commonly cited
 237 causal factors into three categories: biological, social, and environmental.

238 239 *3.1 Biological factors*

240
 241 We can abstractly represent the causal relations posited by this category of
 242 explanations as taking the form:

243
 244 Biological Factor $B = x, y \rightarrow$ Cultural Factor $C = x, y$.

245
 246 This is a kind of *schema* that biological explanations fill in with more concrete variables
 247 (and values).
 248

249 Suppose that the cultural factor in question is, e.g., the appearance of the Acheulean
 250 handaxe in the archaeological record. Our effect variable is: Handaxe = *present, absent*.
 251 In terms of biological causes of this effect, a number have been offered. What is perhaps
 252 most impressive about handaxes, relative to earlier Oldowan tools, is the complexity of
 253 their design and hence the increased cognitive demands handaxes placed on their
 254 makers. Hypothesized causes have included enhanced working memory capacities
 255 (Coolidge & Wynn, 2018) and/or enhanced capacities for hierarchical cognition (Stout
 256 et al., 2021; Stout & Chaminade, 2012). In addition, some link the handaxe industry to
 257 the origins of novel social learning abilities, such as imitation learning (Arbib, 2011;
 258 Paddayya, 2004).
 259

260 Biological factors are typically envisaged by theorists as intrinsic traits of hominin
 261 minds (and/or bodies). By “intrinsic,” we mean these traits do not depend on specific
 262 environmental conditions for their acquisition or development; they are *robustly*
 263 *developing* traits (Northcott and Pinccinini 2018; see, also, Ariew 1999). These traits are
 264 understood as largely genetically specified or “coded” (though it would probably be
 265 better to think in terms of genetic canalization (Waddington 1945) here); hence, their
 266 appearance is understood as the result of a genetic mutation, while their establishment
 267 at the population level is explained in terms of natural selection operating on genes.
 268 Some biological factors, including some cognitive ones (see, e.g., Heyes 2018 on
 269 “cognitive gadgets”), instead owe to mechanisms of adaptive plasticity. However, here
 270 we delimit our focus to the more common understanding of “biological factor” in the
 271 literature (i.e., a strongly genetically canalized or channelled trait).
 272

273 3.2 Social factors

274
 275 Similarly, we can schematically represent social causes like this:

$$276 \quad \text{Social Factor } S = x, y \rightarrow \text{Cultural Factor } C = x, y.$$

277
 278
 279 In this category are causes relating social dynamics within and/or between hominin
 280 social groups to cultural changes. Such factors are typically envisaged as capable of
 281 undergoing change independently of changes to hominins’ intrinsic biological (including
 282 cognitive) traits: holding these traits fixed at a time, hominin social networks can
 283 expand, contract, change in their internal composition, etc. (though these changes may
 284 well produce downstream biological change). The highly influential demographic
 285 models that link hominin cultural complexity to features of social learning networks (in
 286 particular, their effective size) squarely fit in this category (e.g. Powell et al., 2009;
 287 Premo & Kuhn, 2010). So do models that emphasize not just the impact of population
 288 size, but also the unique ways in which factors like migration and meta-band structure
 289 influence cultural innovation and the spread of innovations (see, especially, Sterelny
 290 2021a, 2021b). A different though related line of thought that goes here connects the
 291 establishment of cooperative breeding to increases in cultural complexity. Cooperative
 292 breeding increases the social complexity of hominin lives in a variety of ways, including
 293 in some that directly bear upon social learning. It has been plausibly argued, for

294 example, that cooperative breeding provides learners with a larger pool of tolerant, in-
 295 group models to learn from (as opposed to, say, just one's mother and/or siblings)
 296 (Burkart et al., 2009; Burkart & van Schaik, 2016; Hrdy, 2011).
 297

298 3.3 Environmental factors

299
 300 Finally, we can think of environmental explanations as taking the form:

301
 302 Environmental Factor $E = x, y \rightarrow$ Cultural Factor $C = x, y$.
 303

304 For example, climatic instability both at and over time has been used to explain
 305 transitions in human behavioural evolution, including cultural complexity (e.g.
 306 Richerson & Boyd, 2013; Shultziner et al., 2010). Another highly influential idea has
 307 been that the *risk* associated with particular environments promotes increases in
 308 cultural complexity (Collard et al., 2005, 2013, 2016; Torrence, 1983, 1989, 2001).
 309 Environments differ with respect to the risks (e.g., risks of resource failure) that they
 310 pose, sometimes sharply. According to this hypothesis, high risk of resource failure
 311 selects for a more complex and diverse tool kit. This is because, in such environments,
 312 the costs of a technological misfire tend to be dire. As such, foragers are expected to
 313 develop tools that are more specialized and (hence) more reliable; tools that better
 314 mitigate risk. Specialized tools, in turn, tend to be more internally complex (i.e., have a
 315 greater number of functional parts) and more complex to manufacture.
 316

317 3.4 Actual vs. potential difference making causes of transitions in cultural complexity

318
 319 How do these various explanations look from the interventionist perspective outlined
 320 above?

321
 322 We think factors from all three of the above categories—the biological, the social, and
 323 the environmental—are going to be causally relevant to understanding major
 324 transitions in human cultural complexity. But this may be so only in a minimal sense.
 325 Namely: there will be instances of each type of factor that indeed serve as *causes* of the
 326 effect variable of interest; that is, as potential difference makers. To see this, let's take a
 327 step back. Suppose, again, that it is the appearance of the Acheulean handaxe (or the
 328 Levallois flaking technique, or some other impressive tool form) that we wish to
 329 explain. The rationale for thinking that biological factors feature among the causes
 330 seems to run as follows: (i) tools place various task demands on makers' intrinsic
 331 cognitive capacities (Intrinsic Cognition); and (ii) agents' intrinsic cognitive capacities
 332 depend on agents' biological makeup (for example, gross facts about their brain size
 333 and/or organization). Thus, in general, it is possible to intervene on the set of artifacts
 334 an agent can reliably make by intervening on certain properties of their brains—say,
 335 those affecting their working memory abilities—and we have every reason to believe
 336 this was true in the circumstances that actually accompanied the appearance of the
 337 handaxe in the archaeological record; in particular, the appearance of *Homo erectus* (de
 338 la Torre, 2016). In this sense, it can be truly said that it takes a mind of a particular
 339 intrinsic grade to manufacture an Acheulean handaxe. Intrinsic Cognition is among the
 340 *bona fide* causes of Handaxe.
 341

342 The same can be said for both social and environmental factors, in our view, though the
 343 reasons for recognizing causal links between these sorts of factors and changes in
 344 cultural complexity are different. More specifically, here, the grounds for positing causal
 345 relations are provided by a mix of theoretical, modelling, and empirical (e.g.,
 346 ethnographic) evidence. This evidence shows there is indeed a wide range of
 347 empirically realistic circumstances in which, by intervening so as to change (e.g.)
 348 population density or (e.g.) the risks of resource failure, we can bring about change in a
 349 population's material culture. All that is required for population density or resource risk
 350 to have been a genuine cause of some transition in cultural complexity is for the actual
 351 background circumstances that held at the time to have supported the relevant
 352 counterfactual relations (i.e., that the effect variable Cultural Factor C would have
 353 differed in its value had Population Density and/or Risk varied in its value).

354
 355 That said, it will by now be clear that being a cause *simpliciter*, or a potential difference
 356 maker, is one thing, while being *the cause that actually made the difference* is another.
 357 We propose that a hypothesis holding that, for example, it was Intrinsic Cognition, and
 358 not Population Size or Risk, that drove a particular cultural transition can be
 359 understood as the claim that Intrinsic Cognition was the actual difference making cause
 360 of the transition, whereas these other variables merely served as potential difference
 361 making causes. In this way, biological, social, and environmental explanations can
 362 indeed *compete* with one another, as the remarks of theorists often suggest (see Section
 363 5.2 below), even if all serve as genuine causes of some transition.

364
 365 Accordingly, when there is variation in just a single cause variable (or better: in just a
 366 single cause among a family of causes under consideration) with respect to some effect
 367 variable of interest, this will in general provide an objective reason for singling that
 368 cause out among the wider group of variables all of which are causes of the effect. In
 369 principle this need not be any different than explaining the fact that the fire lit by citing
 370 the striking of the match. In practice, of course, there are bound to be serious
 371 methodological issues in coming to know this, but perhaps not insurmountable ones. In
 372 any case, we think having these distinctions between causal properties is a useful
 373 idealisation, which real-life cases can approximate to a greater or lesser extent. In
 374 particular, it provides an objective rationale for favouring single-factor accounts in at
 375 least this sense: once theorists agree on the effect they wish to explain (which will
 376 include specifying the temporal and/or spatial stages across which there is actual
 377 variation), and on the broader set of variables that are to be searched among for causes
 378 of this effect, it is objective facts about the structure of the world that determine which
 379 factor it is that actually made the difference to the effect in question. We suspect a
 380 failure to agree on these conditions might lead theorists to talk past each other. There
 381 need be no in principle disagreement, for example, between theorists who think that
 382 social factors are the actual difference making cause of some transition and theorists
 383 who focus on biological factors for pragmatic reasons.

384
 385 And yet: when dealing with a phenomenon as complex as a transition in human
 386 behavioural evolution, it will generally be the case that there is more than one cause
 387 variable that actually varies over the relevant temporal and/or spatial scale. For
 388 example, both climatic instability and population density might actually vary. Moreover,
 389 two or more cause variables with respect to the effect variable may *themselves* causally
 390 interact over time; climactic change might causally interact with population density

391 (say). In turn, a change in demographic conditions might then lead to causally relevant
 392 variation over time in biological factors through natural selection operating on
 393 genotypes. And this becomes increasingly likely as time depth increases. The possibility
 394 of interactions among such causal factors at and over time no doubt poses thorny
 395 epistemological/methodological challenges (as a referee emphasized to us) for our
 396 attempts to reconstruct the causal histories of transitions in human behavioral
 397 evolution (though, again, perhaps not insurmountable challenges). This is a topic for
 398 another day, however. For now, we limit ourselves to the following issue: the inherent
 399 causal complexity of such cases would seem to erode any objective ground for
 400 privileging one of these causes over the others. To the extent that such an explanatory
 401 strategy *is* justified in such a case, it is natural to think it must be on purely pragmatic
 402 grounds. But perhaps this is too fast. Perhaps there are other, objective, reasons why it
 403 might make sense to prioritise one cause over others, even where each is an actual
 404 difference maker of the effect of interest. We turn to this issue now.

406 4. Specific Actual Difference Making Causation

407
 408 We now introduce another causal notion, namely, that of a *specific cause*. The influence
 409 or power a cause variable has over an effect variable can be more or less *specific*. The
 410 idea of specificity is often expressed in terms of “fine-tuning.” Specific (or highly
 411 specific) causes are ones whose value you can fine-tune, and in so doing, fine-tune the
 412 value of the effect variable. In contrast, non-specific causes operate in a switch-like
 413 fashion: you can change the value of the effect variable by intervening on the value of
 414 the cause, but you can’t modulate the value of the effect variable in a fine-grained way
 415 by modulating the value of the cause variable.

416
 417 A simple adaptation of one of our above examples can be used to illustrate specificity.
 418 Recall our example involving the burner on the gas stove. Let us now tweak the
 419 example. As we originally described this case, the variable Knob had just two values: *on*
 420 and *off*. Let’s now enrich the value space of this variable as follows: the knob has an off
 421 setting corresponding to 0° of rotation; an ultra-low setting corresponding to 45°
 422 rotation, a low setting corresponding to 90° rotation, and so on (see Figure 1). The value
 423 space of the variable thus looks like this:

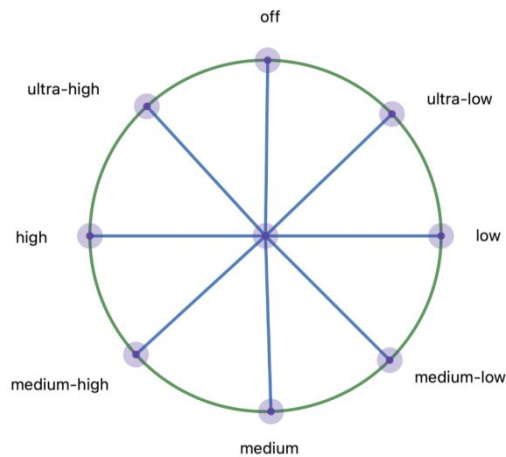
424
 425 Knob = $0^\circ, 45^\circ, 90^\circ, \dots, 315^\circ$.

426
 427
 428 Similarly, let us also enrich our description of the burner’s state. The flame can be in a
 429 variety of states: *absent, ultra-low, low, medium-low*, and so on:

430
 431 Fire = *absent, ultra-low, low, ..., ultra-high*.

432
 433 Here, we say that there is a *specific causal relation* between Knob and Fire (Woodward,
 434 2003, 2010). For not only is it possible to change the value of Fire by intervening on
 435 Knob; it is possible to *fine-tune* the value of Fire by *fine-tuning* the value of Knob.

436
 437
 438 (a)



439
440
441

(b)

Knob	Fire
0°	<i>absent</i>
45°	<i>ultra-low</i>
90°	<i>low</i>
135°	<i>medium-low</i>
180°	<i>medium</i>
225°	<i>medium-high</i>
270°	<i>high</i>
315°	<i>ultra-high</i>

442
443
444
445
446

Figure 1. A geometric (a) and numeric (b) specification of value correspondences for Knob and Fire.

447 This, then, is the essence of causal specificity from an interventionist perspective. Here,
448 however, we are interested in a particular variant on this notion: that of a *specific actual*
449 *difference making cause* (Waters 2007). To be a specific actual difference maker, it is not
450 enough to be a specific cause *and* an actual difference maker. Put differently, we might
451 say that a cause can be a specific cause of some effect (in the abstract) without
452 exercising specific influence over the effect in some actual situation. This can occur in
453 two ways. First, a cause may be a specific cause of some effect in some background
454 conditions, but not in those that actually obtain in the case under consideration. (A
455 cause can be a specific cause relative to one set of background conditions but not
456 another.) This is compatible with the cause actually varying in a fine-grained way yet
457 nonetheless failing to serve as a specific cause in the case at hand. The conditions that
458 are conducive to the cause functioning in a specific capacity are not actually in place.
459 Second, the background conditions that hold in a given case may be such that, *were* the
460 cause to vary in a specific way, the effect variable would likewise vary in a specific way.
461 And yet, as a matter of actual fact, the cause does not vary in a specific way. It might

462 vary, but only between two values over the relevant temporal/spatial frame (hence, not
 463 in a fine-grained way). Or it might not vary at all. To be a specific actual difference
 464 maker it's necessary that the effect variable *actually* vary in a (more or less) specific
 465 way, that the cause variable likewise *actually* vary in a (more or less) specific way, and
 466 that the specific variation in the effect be at least (partially) counterfactually dependent
 467 on the variation in the cause.

468

469 So, for example, suppose we were to observe the variable Fire to vary over time as
 470 follows:

471

472 Fire = *absent* at t ;

473

474 Fire = *medium-low* at $t+n$;

475

476 Fire = *high* at $t+n+m$ (for $n, m > 0$).

477

478 And now suppose that it's this variation in Fire over time that we wish to explain.

479 Consider, then, the variables: Oxygen, Strike, and Knob. Oxygen is a cause of Fire, but (as
 480 before) it is only a potential difference making cause; it does not actually vary over the
 481 appropriate timescale. In contrast, not only are Strike and Knob also causes of Fire; both
 482 *actually vary* over the appropriate timescale, and so both count as actual difference
 483 making causes of variation in Fire. However, only one of these actual difference makers,
 484 namely Knob, is a *specific* cause of variation in Fire. It is the only *specific actual*
 485 *difference maker*. The striking of the match, in contrast, acts like a binary switch with
 486 respect to Fire. Yes, by intervening on Strike, one can change the value of Fire. But what
 487 one cannot do is modulate the value of Fire in a fine-grained way.

488

489 The upshot is this: the distinction between specific and non-specific causation provides
 490 another reason why it can be legitimate to give special status to one cause among many
 491 in an explanation, even when there are multiple actual different makers at play. And like
 492 the distinction between actual vs. potential difference making, a variable's status as a
 493 specific actual difference maker is based on objective features of the target system.
 494 While the *desire to know* the specific cause, or the specific actual difference maker, of
 495 some effect is interest-relative, the property of being *the* or *a* specific actual difference
 496 maker is not. Consequently, there can be an objective rationale for a single-factor
 497 explanation, *even where* multiple causes all serve as actual difference makers.

498

499 **5. Explaining Transitions in Human Behavioural Evolution: Part B**

500

501 How can the concept of specific actual difference making contribute to debates in
 502 human behavioural evolution? To begin, we note that the social and environmental
 503 factors commonly cited to explain cultural complexity—for example, population density
 504 and risk—are clearly paradigm cases of specific causes in the above sense. (i) Each is
 505 conceived of as a many-valued cause variable, and (ii) background conditions (which
 506 are often only implicitly specified) exist in which the cultural complexity of a group (as
 507 measured, for example, by the number of tools they possess, or the complexity of
 508 individual tools) can be turned up or down by turning up or down the value of these
 509 cause variables.

510

511 The situation with respect to causal specificity in the biological case is more complex.
512 Some biological causes of cultural complexity are standardly conceived of in non-
513 specific terms. A clear example is the possession of shared intentionality (e.g.,
514 Tomasello et al. 2005). A more complicated example is so-called *know-how copying*; a
515 form of social learning encompassing, but not limited to, imitation learning (e.g., Bandini
516 et al., 2020; Bandini & Tennie, 2018; Tennie, 2023). Know-how copying is generally
517 treated as a capacity agents either have or don't have, with its presence or absence
518 being taken to explain the type of culture observed on the part of some group. Debate
519 continues, for example, as to whether any other great ape has the capacity to genuinely
520 copy each other's manual behaviours (for a recent overview, see Whiten (2022), and
521 responses therein). Yet at the same time, one might think it natural to carve up know-
522 how copying into more and less error prone forms (and, in any case, it's easy to make
523 sense of an agent being more or less *disposed* to copy). Other biological causes are
524 similarly or even more open to interpretation. For example, consider the notion of
525 "cognitive fluidity" (Mithen 1996). The cognitively fluid mind is one in which all the
526 mind's (previously informationally isolated) "modules" can talk to one another. A fluid
527 mind can seamlessly weave together information from its "naïve biology" and "naïve
528 physics" modules, so as to create, for example, composite tools featuring both organic
529 (wood, bones) and inorganic (stone) materials. While it is very natural indeed to
530 imagine fluidity coming in degrees, that is not how the idea has generally been
531 developed in the literature. Rather, Mithen and others have treated fluidity as an all-or-
532 nothing intrinsic cognitive trait explained by the evolution of complex syntactic forms of
533 language (itself often conceived of as an all-or-nothing trait, arising due to a sudden
534 genetic mutation) (Berwick & Chomsky, 2016, 2019; Tattersall, 2016). Other cases of
535 biological factors that are regularly understood by theorists as—though they would not
536 use this language—specific causes of cultural complexity. Paradigm examples include
537 working memory capacities (e.g. Wynn & Coolidge, 2004), hierarchical cognitive
538 capacities (e.g. Stout et al., 2021; Stout & Chaminade, 2012), and orders of intentionality
539 (e.g. Cole, 2016, 2019).

540

541 *5.1 The origins of behavioural modernity*

542

543 To illustrate these causal concepts in a more concrete way, we now zoom in on a
544 particular transition in human cultural complexity, namely, the origins of behavioural
545 modernity. By this, we have in mind the suite of behavioural, and specifically, cultural
546 traits that are either unique to modern *sapiens*, or which are at least uniquely highly
547 developed or prevalent in *sapiens*, compared to our Neanderthal and Denisovan cousins.
548 While there remains significant debate among archaeologists in this area (see, e.g.,
549 Nowell (2010) and references therein on the important nuances in debates over the
550 technological and symbolic differences between *sapiens* and Neanderthals in relation to
551 behavioral modernity), this controversy mostly takes place below the level of what is
552 relevant for our purposes. In our view, there is enough agreement regarding the
553 existence both of an interesting set of technological and symbolic differences between
554 *sapiens* and Neanderthals, as well as the timeline of the establishment of these
555 differences, for the case study to be a useful and illuminating one.

556

557 As is well known, for a long-time orthodoxy held that the behaviourally modern package
558 emerged suddenly in Europe around 50 kya in what was often referred to as an
559 "explosion" or "revolution." The thought was that modern humans living in this region

560 had rapidly evolved forms of culture on par with those of ethnographically known
561 foragers. These *sapiens* were equipped with new and highly sophisticated technological
562 forms—blades, composite tools, true projectile weapons—as well as elaborate symbolic
563 forms, which were presumably used to navigate much more complex social worlds. In
564 contrast, Neanderthals, who had lived in the same region for hundreds of thousands of
565 years, had evolved few or none of these signature signs of modernity.

566
567 The (supposed) sudden onset of behavioural modernity in Europe was highly salient
568 from the perspective of this early consensus, which fuelled belief in a biological cause: a
569 chance genetic mutation had arose and rapidly spread to fixation among these *sapiens*
570 (Coolidge & Wynn, 2018; Mellars, 2005; Mellars & Stringer, 1989). But in addition,
571 archaeologists saw a tight connection between the complexity and sophistication of
572 many of these novel cultural forms and intrinsic cognition. The manufacture of
573 elaborate composite tools and cave paintings depicting supernatural entities required a
574 new kind of mind. It was an intrinsic cognitive change that provided the “spark” that
575 ignited the Upper Palaeolithic “explosion.”

576
577 Such a sudden origins scenario for behavioural modernity is all but universally rejected
578 nowadays. In their landmark paper, “The Revolution that Wasn’t,” Mcbreaty and Brooks
579 (2000) made the case that many of the elements of the behaviourally modern package—
580 for example, microliths, body pigments, jewellery and art—instead appear in Africa tens
581 of thousands of years earlier. Subsequent archaeological research strongly confirmed
582 their gradualist account. More specifically, it is now widely agreed that many of these
583 same innovations show a patchy temporal distribution: they appear in a region, last for
584 a period, disappear from that region, and then reappear at some later time, presumably
585 having been re-innovated by *sapiens* (Hiscock & O’Connor, 2006). Explaining this new
586 data eventually motivated a second—and in many quarters, still dominant—wave of
587 explanations for the onset of modernity, this time revolving around demographic
588 factors (Boyd, 2017; Henrich, 2015; Muthukrishna & Henrich, 2016; Powell et al., 2009;
589 Richerson & Boyd, 2008, 2013). To the extent that changes in demographic variables
590 could explain changes in cultural complexity, this seemed like a much more plausible
591 explanation of the transition. For it is easy to see how factors like population density
592 could wax and wane over time.

593
594 Finally, and more recently, this demographic consensus has been strongly criticized by
595 proponents of an environmental risk explanation (Collard et al., 2005, 2013, 2016; see
596 in particular 2016: p.2). With these archaeologists, the focus is primarily on
597 technological complexity, but there are also views that connect resource strain and
598 other crises to an expanded role for symbolism in *sapiens* groups (e.g., Straus, 2000).
599 This line of thought is supported by general behavioural-ecological conditions, but more
600 importantly, also by a range of empirical surveys examining the complexity of hunter-
601 gatherer tool kits under varying conditions of risk. The key point is this: like population
602 density, risk is something that can vary, not just over space, but also over time due to
603 shifting climactic conditions. Like population density, risk can rise and fall.

604 5.2 Applying the causal concepts

605
606
607 To bring the above causal tools to bear on this transition, the first thing we need is a
608 clear specification of our effect. This can be Behavioural Modernity. And we’ll let this

609 variable take the values *absent*, *partially present*, and *fully present*. Obviously, this is a
 610 *massive* oversimplification. But this will be all we need to make our central points.

611
 612 As it's actual variation in this variable that we want to explain, the next thing to do is
 613 clearly specify the relevant population. Here, we'll just focus on time. Had behavioural
 614 modernity in fact appeared suddenly, as orthodoxy originally maintained, only two
 615 temporal stages would have been necessary, t (Behavioural Modernity = *absent*) and t^*
 616 (Behavioural Modernity = *present*). Now we know that won't do. We propose something
 617 like the below pattern of variation over time (Table 1) to stand for the patchy onset of
 618 behavioural modernity.

619
 620

Time	Behavioural Modernity
250 kya	<i>absent</i>
200 kya	<i>partially present</i>
150 kya	<i>absent</i>
100 kya	<i>partially present</i>
50 kya	<i>fully present</i>

621

622 Table 1: A highly simplified depiction of the patchy emergence of
 623 behavioural modernity over time.

624

625 We now face three questions: (i) what are the causes (i.e., potential difference makers)
 626 of this effect; (ii) what are the actual difference making causes of this effect; and (iii)
 627 what (if any) are the specific actual difference making causes of this effect? We
 628 emphasize that our aim here is to illustrate possibilities, not defend particular answers
 629 to these questions. The latter would, among other things, require a much more
 630 empirically realistic setup than we are working with here.

631

632 5.2.1 Intrinsic Cognition

633

634 We agree with those cognitive archaeologists who emphasize the cognitive demands of
 635 many of the cultural forms associated with behavioural modernity. The artifacts and
 636 symbols symptomatic of modernity *really are* impressive from a cognitive point of view.
 637 We doubt, for example, that erectine minds were capable of innovating bow-and-arrow
 638 technology. Whether heidelbergians, with their much larger brains, might have done
 639 so is a more difficult question. Perhaps, but perhaps the elaborate forms of symbolism
 640 known from caves like Chauvet were beyond their cognitive reach. The important point
 641 is that behavioural modernity depended on a sophisticated cognitive platform (e.g.,
 642 modern or like-modern working memory capacities). If so, then *sapiens'* Intrinsic
 643 Cognition was indeed a *bona fide* cause of behavioural modernity.

644

645 The real question, in our view, is whether Intrinsic Cognition *actually* varied over the
 646 relevant timeframe in a way that might explain the origins of behavioural modernity. In
 647 other words, was Intrinsic Cognition an actual difference making cause? For many
 648 theorists, the “sudden appearance” of the behaviourally modern package in Europe
 649 between 50-40 kya was by far the most compelling argument for a biological
 650 (ultimately, genetic) explanation for behavioural modernity. But with this origins
 651 scenario superseded by subsequent finds, many theorists now express strong
 652 skepticism over such an explanation. For example, Sterelny (2014) writes:

653

654 ... the material traces of modernity are much less stable than we would expect, if
 655 those traces are the social reflections of a distinctive and genetically canalized set of
 656 enhanced cognitive capacities” (p. 67).

657

658 He then continues (in a footnote):

659 Of course, it would still be possible to suggest that the genetic change was necessary
 660 but not sufficient for modernity. But this would rob the explanatory strategy of its
 661 interest, both because of the lack of a positive case for the idea, and because
 662 attention would shift to identifying the extra factors, presumably to do with social
 663 complexity. (*ibid.*)

664 We find two things noteworthy about these remarks. First, we note that talk of
 665 “necessary conditions” in this context is ambiguous. It is ambiguous between a factor’s
 666 merely being a cause *simpliciter*, that is, a potential difference making cause of
 667 behavioural modernity and its being an actual difference making cause. These represent
 668 two different objective scenarios. Second, we think Sterelny’s claim that “attention
 669 would then shift to identifying the extra factors” is best understood as an implicit
 670 request for the specific actual difference making cause (or causes) of behavioural
 671 modernity.

672

673 We view it as an open question whether Intrinsic Cognition was an actual difference
 674 making cause of behavioural modernity. But even if it was, it’s clear that it could not
 675 have been *the* or even *a* specific actual difference making cause. This is true even if the
 676 specific form of Intrinsic Cognition that is envisaged to have played a role in the
 677 transition is itself a specific cause of cultural complexity (e.g., working memory
 678 capacity). This is for the simple reason that no Intrinsic Cognitive factor can be expected
 679 to appear, then disappear, then reappear again (etc.) over the 200 ky timescale over
 680 which behavioural modernity establishes. Such a scenario would be completely
 681 outlandish from a biological perspective (though this would be different if the cognitive
 682 capacity in question were instead *culturally constructed*, as in the sense of Heyes, 2018).

683

684 5.2.2 Population density

685

686 Let us now turn to social factors. Our read of the literature is that many theorists agree
 687 that population density fluctuated over the last 250 ka, and that such variation, as
 688 indicated by the formal models, can explain the gradual and patchy onset of behavioural
 689 modernity. What is the positive evidence in support of the hypothesized fluctuations in
 690 population density that might drive this change? Here is one example: Cieri et al. (2014)
 691 have plausibly connected changes in *sapiens* craniofacial anatomy (what they call
 692 “feminization”) to increased levels of social tolerance in *sapiens* over the last 200 ka.

693 The crucial link concerns reduced levels/effects of circulating testosterone in adults.
 694 Such increased social tolerance is plausibly understood as an effect (and possibly a
 695 cause) of increased levels of population density. But interestingly, in this case, the
 696 pattern is not one of population density waxing and waning (as reflected in craniofacial
 697 anatomy), but of steadily being on the rise over this time period. (At present, genetic
 698 studies paint a complex, changing, and often conflicting portrait in this area: see, e.g., Li
 699 and Durbin 2011; Schlebusch et al. 2012; Schiffles and Durbin 2014; Bergström et al.,
 700 2021.)

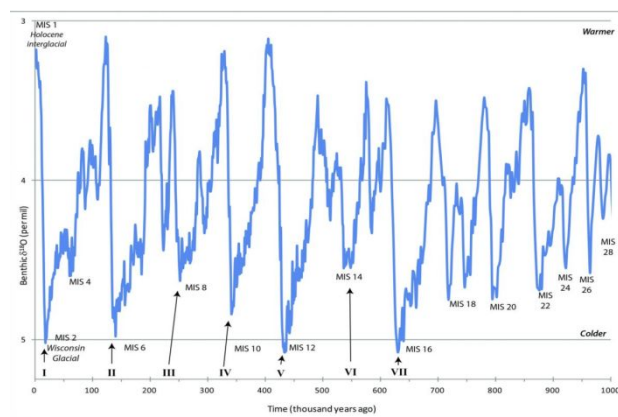
701
 702 So, whereas in the case of Intrinsic Cognition we are inclined to think the main question
 703 is whether Intrinsic Cognition was an actual difference maker or merely a potential
 704 difference maker, here, we are inclined to think that the main question is whether
 705 Population Density was a specific actual difference maker, or simply an actual difference
 706 maker.

707 708 5.2.3 Risk

709
 710 Finally, let's consider risk as a paradigm environmental factor. Beginning around 800
 711 kya, the Earth entered a phase of marked climactic instability characterized by
 712 alternating periods of warming and cooling (Figure 2). This pattern reached its peak
 713 over the last several hundred thousand years. With such fluctuation in climactic
 714 conditions, we would expect the risk of (e.g.) resource failure in a region to likewise
 715 fluctuate over time. In Africa, colder temperatures would have led to more arid
 716 conditions, leading to a reduction in primary biomass and hence food for foragers.

717
 718 The idea that a causal link obtains between risk and cultural complexity has received
 719 increasing empirical support in recent years. More specifically, a number of surveys
 720 focused on hunter-gather groups (as opposed to, say, farming or horticultural societies)
 721 have found that risk is a better predictor of tool-kit complexity than population density.
 722 These results are nicely summarized in Collard et al. (2016). They go on to conclude:

723 That more than two-thirds of the tests of the population size hypothesis that have
 724 been carried out to date do not support the hypothesis casts doubt on its use to
 725 explain patterns in the archaeological record ... Given that not even a majority of
 726 studies indicate that population size is the dominant driver of cultural complexity,
 727 there are no grounds for invoking population size to explain patterns in the
 728 archaeological record. (p. 6)



729
 730

731 Figure 2: Marine Isotope Stages (last 800 kya). Taken from: Lisiecki, L. E., and M. E.
 732 Raymo (2005), A Pliocene-Pleistocene stack of 57 globally distributed benthic
 733 d180 records, *Paleoceanography*, 20, PA 1003, do:10.1029/2004PA001071.

734 We suspect that what Collard et al. have in mind by “dominant driver of cultural
 735 complexity” here is quite close, if not identical to, being the specific actual difference
 736 maker of cultural complexity in a given case. We suspect that in claiming that there are
 737 “no grounds” for appealing to population density explanations of cultural complexity in
 738 the archaeological record, what they mean is these studies provide no reason for
 739 thinking population density is the specific actual difference maker of cultural
 740 complexity. But at the same time, in claiming that population density is not the
 741 “dominant driver”, Collard et al. appear to be making room for the idea that social
 742 factors might play some role, just not the most important role. If this is correct, it would
 743 be useful for all this to be made explicit. The causal concepts and distinctions outlined
 744 here are, we think, well suited to such a theoretical task.

745 Here is one way all of the above types of factors might fit together in an evolutionary
 746 scenario, then. Again, we emphasise that our goal here is mainly to illustrate
 747 possibilities, rather than to defend this particular scenario.

- 748 • Intrinsic Cognition is a potential difference maker of Behavioural Modernity;
 749 • Population Density is an actual difference maker of Behavioural Modernity; and
 750 • Risk is a specific actual difference maker of Behavioural Modernity.

751

Time	Intrinsic Cognition (= Potential Difference Maker)	Population Density (= Non-Specific Actual Difference Maker)	Risk (= Specific Actual Difference Maker)	Behavioural Modernity
250 kya	<i>present</i>	<i>low</i>	<i>low</i>	<i>absent</i>
200 kya	<i>present</i>	<i>medium</i>	<i>medium</i>	<i>partially present</i>
150 kya	<i>present</i>	<i>medium</i>	<i>low</i>	<i>absent</i>
100 kya	<i>present</i>	<i>medium</i>	<i>medium</i>	<i>partially present</i>
50 kya	<i>present</i>	<i>high</i>	<i>high</i>	<i>fully present</i>

752

753

754

Table 2: The specific actual difference maker (Risk) is shown in bold.

755 Table (2) depicts this scenario. On this hypothesis, there is no actual variation in
 756 Intrinsic Cognition; there is actual variation in Population Density, but not of a specific
 757 variety (see the row headed by 150 kya); while there is specific actual variation in Risk.
 758

759 **6. Conclusions and Future Directions**

760

761 Let's take stock. We have seen how the elevation of one cause among many in an
 762 explanation of some phenomenon can be justified by objective facts. The strongest case
 763 for a single-factor explanation is when there is just a single actual difference making
 764 cause (specific or not). The phenomenon may have many causes, that is, potential
 765 difference making causes. However, if and to the extent that there is just a single cause
 766 that *actually* varies, and in so doing, *actually* brings about the change in the effect
 767 variable that is of interest to us, it can be entirely sensible to single out this cause, or
 768 otherwise give it a place of explanatory prominence, among many. The special status of
 769 this causal factor is grounded in objective features of the target system: this cause
 770 actually varied, whereas the others didn't.

771

772 As we move out from simple and straightforward cases, matters grow correspondingly
 773 more complex. What justification is there for single-factor explanations when there is
 774 more than a single actual difference maker, as will often be the case for phenomenon as
 775 complex as transitions in human behavioural evolution? If there is no objective
 776 asymmetry between actual causes, then one might think we only have pragmatic
 777 reasons. However, if there *is* such an asymmetry—if, for example, only one of the actual
 778 causes functions in a specific capacity, whereas the other(s) function in a (more) switch-
 779 like fashion—then a single factor explanation can again seem entirely reasonable.

780

781 We doubt there is a one-size-fits-all story to tell at this point. In particular, sometimes a
 782 non-specific actual difference maker may serve as a crucial background condition for a
 783 specific actual difference maker (e.g., Population Density for a specific Risk →
 784 Behavioural Modernity causal link, or perhaps Intrinsic Cognition for a specific
 785 Population Density → Behavioural Modernity causal link). When this is the case, an
 786 explanation that fails to cite the non-specific actual difference maker may be felt to be
 787 inadequate or misleading. This is especially true if the specific actual difference maker
 788 varied in a specific way *prior* to the appearance of the effect. For example, plenty of Mid-
 789 Pleistocene hominin groups encountered high levels of resource risk without innovating
 790 modern tools. One might think this is precisely because population density had not yet
 791 reached the threshold required to allow the (putatively specific) Risk → Behavioural
 792 Modernity causal link to operate.

793

794 The central takeaway is this: it is important to be clear on the ontological status of the
 795 various (hypothesized) causes in a given transition in human behavioural evolution—
 796 potential difference maker, actual difference maker, and specific actual difference
 797 maker. This, alone, should go a significant way towards helping clarify certain debates
 798 over how to best explain and understand transitions in human behavioural evolution.
 799

800

801 There are various directions for future research based on the framework developed
 802 here. We contend that the interventionism can help pinpoint exactly what is at issue
 803 between competing causal hypotheses in human evolutionary theory. However, the
 framework we have suggested here is very basic. A lot more work is required to think

804 through how the causal concepts outlined might apply to specific debates in all their
805 detail. In particular, future work would focus on applying the framework in a manner
806 that takes into account the full empirical complexities of a particular debate. For
807 instance, it would be interesting to focus on the debate between proponents of
808 environmental models (Collard et al., 2005, 2013, 2016) and social models (Boyd, 2017;
809 Muthukrishna & Henrich, 2016; Powell et al., 2009) in much more detail. Exactly where
810 does the conflict between them lie, and where they conflict, can we adjudicate between
811 them? Have avenues for fruitful synthesis been overlooked? Of interest here is that the
812 variation in the former models tends to be spatial, whereas the variation in the latter
813 tends to be temporal. The evidence adduced by Collard and colleagues primarily
814 concerns variation in forager kit across spatially disparate forager populations, whereas
815 the models developed by proponents of the social hypothesis typically target population
816 variation over time. We also note the potential for applications outside the sapiens line.
817 For example, one might apply the framework to help impose order on and assess
818 various hypotheses regarding Neanderthal extinction. (For a recent theoretical
819 overview on this topic, see Meneganzin and Currie (2022).)

820
821 But in addition to “zooming in” on debates about particular behavioural transitions, we
822 might also “zoom out.” In particular, the framework developed here might be used to
823 assess certain single-factor explanations of human uniqueness. Put simply, these are
824 accounts of the form “X made us human,” for some X, and are surprisingly common.
825 Recent prominent examples include cooperative breeding (Burkart & van Schaik, 2016;
826 Hrdy, 2011); the domestication of fire (Wrangham, 2010); shared intentionality
827 (Tomasello, 2010); pair-bonding (Chapais, 2009); and weapons (Bingham & Souza,
828 2009). Clearly, none of these theorists means to claim that understanding the role
829 played by their preferred causal factor explains the *whole* of the evolution of human
830 uniqueness. What exactly *is* meant, then?

831
832 Setting aside the merely pragmatic, we are inclined to think that such theorists may
833 (tacitly) have in mind an actual difference making claim of some kind. The thought
834 would be something like this: at some point in our evolutionary past, hominins still very
835 much fell within a range of variation considered “normal” for great apes. Then
836 something happened that put us on the human uniqueness trajectory. That trajectory
837 itself has no doubt been highly causally complex, but perhaps its ultimate origins were
838 not. Perhaps, that is, there was just a single actual difference making cause that kicked
839 things off—a single cause variable that actually varied between us and other great apes
840 at the start of this trajectory which explains why we wound up on this path and they
841 didn’t. That is indeed possible. But it is also possible that there never was just a single
842 actual difference maker; that instead, humans and other great apes actually differed
843 with respect to several causally relevant factors at the start of this process.

844
845 In closing: to us, it is primarily the expanded menu of causal concepts, along with how
846 interventionists seek to ground these concepts in *objective* features of the world, that
847 serves to distinguish interventionism from other frameworks that are sometimes used
848 by human evolutionary researchers to think about causation, such as directed acyclic
849 graphs (DAGs), structural equation modelling (SEM), and the Rubin causal model (RCM)
850 (aka the potential outcomes framework). To the best of our understanding, the latter
851 are more concerned with practical issues of how to infer causal relationships from
852 (inherently noisy) data, as well as how to quantitatively measure the contributions

853 made by various causes to a given effect. These are, of course, matters of great
 854 importance. But they are also largely complementary with the more overtly
 855 philosophical aims of interventionism. It is thus not surprising that interventionists
 856 draw on a variety of formal tools and ideas from these other frameworks in
 857 representing and reasoning about causal relations (see, e.g., Woodward 2003, §2.2-3 for
 858 an in-depth discussion of the role of directed causal graphs and structural equations in
 859 interventionist thinking). In terms of the specific issues we have discussed here: some of
 860 the measurement-theoretic tools developed by these other frameworks should be
 861 useful for measuring causal specificity in the interventionist sense. The notion of causal
 862 effect belonging to the RCM or potential outcomes framework can be plausibly used to
 863 estimate the degree of causal specificity of an actual difference maker, for example. For
 864 while it is impossible to compare outcomes in any individual case (an individual cannot
 865 simultaneously take and not take a pill, say), we can use an average of the distribution of
 866 outcomes over a population—some of whom have taken the pill and some of whom
 867 have not—to approximate the causal effect of taking a pill. There are significant
 868 methodological challenges when it comes to applying this approach to the historical
 869 sciences including human evolution, but researchers have made progress in overcoming
 870 these challenges (Lonati et al., 2024). If, as we have suggested, some debates in human
 871 evolution concern whether or not a cause is a specific actual difference maker, then the
 872 potential outcomes should be of use in helping us progress those debates.

873

874 The approach we have developed in this article strikes us as well-suited to clearly
 875 formulating various questions and challenges facing researchers in the field of human
 876 evolution, and in so doing, helping us to solve them. Much interesting work remains to
 877 be done in applying this framework to such issues.

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879 **References**

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