

2 **Conceptual Structuralism**3 José Ferreirós¹

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6 **Abstract**

7 This paper defends a conceptualistic version of structuralism as the most convincing way
8 of elaborating a philosophical understanding of structuralism in line with the classical tra-
9 dition. The argument begins with a revision of the tradition of “conceptual mathematics”,
10 incarnated in key figures of the period 1850 to 1940 like Riemann, Dedekind, Hilbert or
11 Noether, showing how it led to a structuralist methodology. Then the tension between the
12 ‘presuppositionless’ approach of those authors, and the platonism of some recent versions
13 of philosophical structuralism, is presented. In order to resolve this tension, we argue for
14 the idea of ‘logical objects’ as a form of minimalist realism, again in the tradition of classi-
15 cal authors including Peirce and Cassirer, and we introduce the basic tenets of conceptual
16 structuralism. The remainder of the paper is devoted to an open discussion of the assump-
17 tions behind conceptual structuralism, and—most importantly—an argument to show how
18 the objectivity of mathematics can be explained from the adopted standpoint. This includes
19 the idea that advanced mathematics builds on hypothetical assumptions (Riemann, Peirce,
20 and others), which is presented and discussed in some detail. Finally, the ensuing notion of
21 objectivity is interpreted as a form of particularly robust intersubjectivity, and it is distin-
22 guished from fictional or social ontology.

23 **Keywords** Philosophical structuralism · Conceptual mathematics · Methodological
24 structuralism · Minimal realism · Objectivity · Mathematical practice · Peirce · Hilbert ·
25 Dedekind · Riemann

26 *In Memoriam Sol Feferman*

27 « Die Mathematik ist so im allgemeinsten Sinne die
28 Wissenschaft der Verhältnisse » (Gauss in 1825).

29 Structuralism in the philosophy of mathematics explores the idea that what matters to a
30 mathematical theory is not the inner nature of mathematical objects, be they numbers,
31 points, functions, or spaces, but how those objects relate to each other. “In a sense, the the-
32 sis is that mathematical objects ... simply have no intrinsic nature,” as Shapiro said in the
33 Internet Encyclopedia of Philosophy (Shapiro 2008). Hellman writes that, in some sense to

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34 be clarified, the objects “serve only as relata of key relations, and their “individual nature”
35 is of no mathematical concern, if one can even speak of such a nature” (Hellman 2005,
36 537).

37 In the practice of mathematics, structuralism is a methodology that has found more
38 than one embodiment. Initially, around 1900, it was closely associated with axiomatics and
39 set theory, a structure was a set of elements linked by a network of relations, which was
40 specified in the axioms. Essentially, one can say that, in that sense, a structure is a *rela-*
41 *tional framework* (the language of set theory and the axiomatic method make it possible
42 to describe it in detail). In the second half of the twentieth century, mathematicians took
43 the next step, and attempted to characterize the structure of a mathematical “object” by
44 its interrelations with other complex “objects”—this is called category-theoretic structural-
45 ism.¹ In the philosophy of mathematics, a number of different interpretations of the struc-
46 tural approach to mathematical systems have been elaborated, with different implications
47 for ontology and epistemology.

48 In practice, structuralism is based on conceptual work: to apprehend structures is to
49 elaborate concepts of structure, that is to say, conceptions of relational frameworks, by
50 means of axiom systems describing them.² Indeed, it can be argued that mathematical work
51 is conceptual work: *Mathematics is conceptual*, to work in mathematics means to study
52 and clarify relations and relational systems—and, one step up, their interrelations. Yet in
53 philosophical quarters the pursuit of structuralism has become entangled with platonistic
54 assumptions, probably due to the philosophers’ understandable concern for the objectivity
55 and independence of mathematical knowledge.

56 I aim to defend the thesis that philosophical structuralism can and should be elaborated
57 along lines that preserve its original *conceptualism* and resist the lure of metaphysics. To
58 do so, we shall explore the tension between the relationalism of the early structuralists,
59 and the postulation of “objects” (or meta-objects) such as structures, which happens e.g.
60 in Shapiro’s *ante rem* structuralism. If I am right, the form of conceptual structuralism that
61 will be sketched here is closer to the classical forms of structuralism (as found in Dede-
62 kind, Hilbert or Noether) than either *ante rem* or *in re* structuralism.

63 I will be articulating a standpoint close to Feferman’s “conceptual structuralism”—a
64 viewpoint that this great logician proposed years ago, recently elaborated in two papers
65 (Feferman 2009; 2014). Other authors have elaborated related views, prominent among
66 them Parsons (2004); indeed my proposal could be presented as an attempt to synthesize
67 and combine some viewpoints of Feferman and Parsons with my own ideas. But here we
68 shall be emphasizing above all some points of connection with classical figures in modern
69 structural mathematics.

70 Section 1 introduces the history of “conceptual mathematics” and how it evolved into
71 forms of structuralism. In Sect. 2 I discuss the relationalism of the classical authors, and its
72 tension with the platonism of some philosophical elaborations. Section 3 presents concep-
73 tual structuralism as the best option for capturing the classical spirit, and identifies the key
74 requirement that this position ought to satisfy. This is *objectivity*, discussed in more detail
75 in Sect. 4, articulating the basis for a convincing and robust account. Here, as in previous
76 authors, the motto could be: “objectivity without objects” (Kreisel, Putnam) or better still,

¹IFL01 We shall not deal with category theory in this article. See Marquis (2020) and also Awodey (2004),
IFL02 Krömer (2007), Marquis (2009).

²FL01 This can be substantiated in many ways, for instance through the nice presentation in Mac Lane (1996).

77 “objectivity before objects.” But a motto is just a way of gesturing towards the detailed
78 argument that ought to occupy its place.

79 **1 From “Conceptual Mathematics” to Relational Systems**

80 Modern structuralism, the twentieth-century variety, emerged historically from the tradi-
81 tion of conceptual mathematics, a.k.a. the “conceptual methodology” in mathematics. In
82 the early twentieth-century this was closely connected with the mathematical tradition of
83 Göttingen. Aleksandrov talked about “*Begriffliche Mathematik*” (in German in the Russian
84 original) in his obituary of Emmy Noether; in this case the approach is clearly tied to the
85 structuralist method as elaborated in modern algebra: reliance on set-theoretic methods and
86 axiomatics in the presentation of relational systems, the role of isomorphism and homo-
87 morphism results.³ Noether herself used to emphasize the close similarities between her
88 preferred methodology and the work of Dedekind (in particular his 1894 work on ideal
89 theory), but the fact is that the denomination “conceptual mathematics” has both a previous
90 history and later resonances.

91 The rubric has been associated with the names of some highly influential mathemati-
92 cians (as it happens most of them Germans), notably Dirichlet, Riemann, Dedekind, Hil-
93 bert and E. Noether.⁴ Their innovation consisted, initially, in reworking mathematical theo-
94 ries so as to base results more on far-reaching concepts than on extensive calculation,—as
95 Dirichlet said, this was a tendency “to put thoughts in the place of calculations”—thus
96 reconceiving previous theories and presenting the results in rather abstract terms. One of
97 the outcomes was that the new “conceptual” theories admitted many instantiations of dif-
98 ferent kinds.

99 It may be argued that Riemann’s work in the 1850s was a turning point in this develop-
100 ment. His definition e.g. of *analytic* functions (in the context of complex analysis) was
101 clearly more “conceptual” in comparison to other contemporary alternatives, an aspect of
102 his work that Riemann himself compared with the method used by Dirichlet in his study of
103 the representation of functions by means of Fourier series. But perhaps we can use as a key
104 example another one, Riemann’s approach to the analysis of space-forms by means of man-
105 ifolds and differential geometry. Without getting into the technical details, the idea is that
106 Riemann felt the need to illuminate the conception of “spatial magnitudes” by subsuming
107 them under a more general “concept”, which turned out to be the idea of an *n-dimensional*
108 *manifold*. The 3-dimensional space of the Euclidean tradition was to be conceived as a
109 particular instance of an *n-dimensional* manifold, and to be analyzed by comparison with
110 other possible instances (including the non-Euclidean space of Lobachevskii, but also other
111 possibilities).

112 Roughly speaking, a *manifold* is just a point-set which forms a continuum of a certain
113 dimensionality (those are *topological* properties), but Riemann focused especially on man-
114 ifolds for which a *metric* structure had been defined with the means of differential geom-
115 etry (these are called Riemannian manifolds). A typical (later) structuralist treatment of the
116 notion would explain what a manifold is by presenting a group of axioms that determine its
117 topological structure, and another group of axioms that characterize its metric properties.

3FL01³ See Aleksandrov (1936, 101) and also Corry (1996), McLarty (2006).

4FL01⁴ See among others Ferreirós (2007, ch. 1), Laugwitz (1996), Goldstein (1989). A very valuable recent
4FL02 addition to the literature on early structuralism is Reck & Schiemer (2020).

118 This is in essence the methodology that Hilbert made famous with his 1899 work *Founda-*
119 *tions of geometry*.

120 Riemann was explicit about methods and goals: he remarked that previous studies (e.g.
121 of complex functions) were based on an *expression* for the function, which allowed to com-
122 pute every value; but his approach was to be *independent* of any definition by means of
123 operations or analytical expressions. One starts from a general concept [*Begriff*] of a com-
124 plex (analytic) function, and adds to it only the characteristics [*Merkmale*] that are *neces-*
125 *sary* for determining the function—the analytical expressions will be obtained only *as a*
126 *result* of the development of the theory (see Ferreirós 2007, 30, which includes a quote).

127 The novel ideas and style of work of Riemann were very influential in the last third of
128 the nineteenth century, leaving their mark on the work of mathematicians like Klein or
129 Poincaré, and even on philosophers such as Frege and Husserl (“manifold” was a key term
130 in Husserl’s reflections on mathematics). Riemann’s work was proposed as a methodologi-
131 cal model by Dedekind, Klein and Hilbert, all of them names linked to Göttingen.

132 Dedekind was another pivotal figure, particularly relevant for Noether; he was directly
133 and heavily influenced by Dirichlet and Riemann. In 1895 he speaks about the “Riemann-
134 ian definition of functions by means of characteristic inner properties, from which the outer
135 forms of representation arise with necessity” and says that his efforts in advanced num-
136 ber theory were oriented in just the same way—to base the investigation, “not on acciden-
137 tal forms of representation, but on simple basic concepts” (Ferreirós 2007, 29). Hilbert in
138 the Preface to his famous *Zahlbericht*, while considering some results of Kummer as the
139 “highest peak” ever reached in number theory, goes on to say that he has tried to *avoid* the
140 great calculational apparatus of Kummer, “so that also here the basic principle of Riemann
141 can be realized, that one should produce the proofs not by calculation, but exclusively by
142 means of thoughts” (Hilbert 1897, vi).

143 We may offer a rather simple example of “basic concept” (or structure) from Dedekind’s
144 work: the concept of a *number-field*. At some point around 1860, he started thinking about
145 what is common to different systems of numbers, examples being the rationals \mathbf{Q} , the reals
146 \mathbf{R} , the complex numbers \mathbf{C} (but also systems of numbers of the form $a + b\sqrt{-5}$ with a ,
147 $b \in \mathbf{Q}$, and so on indefinitely). Thus he became interested in a certain abstract “form” that
148 was crucial for Galois theory, for algebraic number theory, indeed (he thought) for algebra
149 in general. What Dedekind did was to introduce the name, *Körper* (*corps*, field) and to
150 characterize the relevant kind of number system, as being so “closed and complete” that
151 one can perform the ‘four species’ (sum, product, rest, division) unlimitedly.⁵

152 There are many different concrete instances of number-fields, in fact infinitely many.
153 The smallest is \mathbf{Q} , the largest is \mathbf{C} . Some *Körper* are totally ordered (an example is \mathbf{Q}),
154 some are not (the complex numbers \mathbf{C}); some have a *dense* ordering (say, the algebraic
155 reals \mathbf{A}) while some furthermore are *continuous or complete* (the reals \mathbf{R}). These points
156 were carefully discussed in Dedekind’s famous essay on the concept of continuity and the
157 irrational numbers. Some *Körper* are substructures of others, in fact Dedekind realized that
158 there is a whole lattice of fields in between \mathbf{Q} and \mathbf{C} . In 1871, he also presented the idea
159 of *isomorphism* (but not under this name) when he discussed how a number-field A has a
160 “conjugate field” $B = \Phi(A)$ obtained through a “substitution” Φ (what he later called an
161 *Abbildung*, a mapping or function). He underscored the fact that the relation of conjugation

⁵ That is, the system has closure under the four basic operations (except division by 0); together with their usual laws including distributivity. This is equivalent to laying down axioms for some well-known algebraic relations between the elements of the number-field, as Hilbert later did.

162 is an equivalence relation: “two fields conjugate to a third are also conjugate of each other,
163 and every field is a conjugate of itself” (quoted in Ferreirós 2007, 92).⁶

164 Notice that we have started with the conceptual determination of a relational system,
165 the kind of network-of-relations called a “number-field”, but then we have moved to inter-
166 relations among those systems (such as isomorphism). Naturally, concrete fields can be
167 regarded as “objects” of a complex kind, and we go on to analyzing relations between
168 them, and so on. Mathematical thought is always iterative, from the basic level of the natu-
169 ral numbers, all the way up.

170 Being thus equipped, Dedekind could also realize that the system of algebraic functions
171 has the *Körper* (field) structure, at which point the new methodology was becoming the
172 source of significant mathematical advances.⁷ The analogue of an ideal theory here was
173 the basis for a totally new way of grounding results on algebraic functions, culminating in
174 a new algebraic proof of the Riemann–Roch theorem (in joint work of Dedekind & Weber,
175 1882). This is a beautiful, and mathematically highly productive, example of the feature
176 that we discussed at the beginning, namely that the new theories of “conceptual mathemat-
177 ics” admitted many different instantiations.

178 Let us take stock. To apprehend structures is to elaborate *concepts of structure*, general
179 notions of *relational frameworks*, by means of axiom systems describing or characterizing
180 them (which also requires the selection of primitive concepts and the corresponding sym-
181 bolism). Such was the notion of a differentiable manifold which emerged from Riemann’s
182 work, or the different notions of space (Archimedean, non-Archimedean, Euclidean, non-
183 Euclidean) that Hilbert presented in his famous work on the foundations of geometry.

184 Hilbert, by the way, often expressed himself saying that the axioms, which in our par-
185 lance characterize a structure, make precise a mathematical *concept*.⁸ This again under-
186 scores the importance of the tradition of “conceptual methodology” in mathematics.

187 What about mathematical objects in this tradition? As Shapiro said, what matters to
188 mathematics from this standpoint is not the inner nature of mathematical objects, but how
189 those objects relate to each other. As Hellman underscored, in some sense the objects serve
190 only as relata of key relations, and their “individual nature” is of no mathematical concern,
191 if one can even speak of such a nature. The example of Dedekind’s treatment of the natural
192 numbers is well known: numbers are not singular objects as in Frege,⁹ but just “the abstract
193 elements” of a *simply infinite system*; ordinal numbers, the *ordinal* relations among num-
194 bers (determined by the successor function) are the key; even in our intuitive arithmetical
195 development, “the concept five is only reached via the concept four” (letter to Weber, Janu-
196 ary 1888; Ewald 1996, II, 835).

197 Dedekind insisted that mathematical objects are “free creations” of the human mind, but
198 understood this to mean that they are thought-objects (*Dinge*, elements of the *Gedanken-*
199 *welt*) whose existence is legitimized by the general laws of logic. The creation is free but

⁶FL01 Following along those lines, Dedekind introduced more advanced ideas such as the set-theoretic notion
⁶FL02 of an *ideal* (a certain kind of subset of the ring of integers in a given number-field), which became the basis
⁶FL03 for his solution to the general problem of the number theory of algebraic integers.

⁷FL01 This is not a number-field, but a more general kind of instance with the same “form”.

⁸FL01 See Ferreirós 2009, 56–57.

⁹FL01 Frege was interested in characterizing each number as a uniquely specified object (the Caesar problem).

⁹FL02 See Reck 2003 and Ferreirós 2017 for some more subtle issues about Dedekind’s structuralist approach that

⁹FL03 I skip here. See also Reck’s chapter in Reck & Schiemer (2020) for Cassirer’s relational and structuralist

⁹FL04 views and his reaction to Dedekind.

200 strictly bounded by the laws of logic.¹⁰ This is how the irrational numbers are introduced
201 as new objects, but it also applies to space and its continuity, as Dedekind explains in an
202 interesting passage:

203 If space has a real existence at all it is *not* necessary for it to be continuous; many of
204 its properties would remain the same even if it were discontinuous.¹¹ And if we knew
205 for certain that space were discontinuous there would be nothing to prevent us, in
206 case we so desired, from filling up its gaps in thought and thus making it continuous;
207 this filling up would consist in a creation of new point-individuals and would have to
208 be carried out in accordance with the above principle. (1872, 772, Sect. 3)

209 Interestingly, this is exactly parallel to the way Hilbert handles the problem of the infi-
210 nite in his well-known paper of 1925. First Hilbert discusses the results of physics at the
211 time, arguing that there is no evidence of the physical existence of the infinite, either in the
212 extremely large (cosmology) or the extremely small (quantum physics). But then, he claims
213 that the infinite may have a well-justified place “*in our thinking*” and the role of “an indis-
214 pensable concept” (Hilbert 1926, 372), the reality of mathematics being quite unlike ‘exist-
215 ence’ in the naïve sense. In the paper he goes on to introduce the ideas of metamathematics
216 by highlighting the central role of *ideal elements*, as distinct from contentual elements and
217 relations, and ultimately he lays out the plan for justifying the infinite as *an idea* (almost
218 in the Kantian sense, 1926, 392), a basic ideal element, justified by metamathematics and
219 proof theory. In Hilbert’s approach, the cornerstone is a consistency proof, which plays a
220 role parallel to Dedekind’s “logical proof of existence”.

221 Those ideas were perceptively understood by some philosophers, most notably per-
222 haps Cassirer in *Substance and Function* (1910).¹² In this work he offers an interesting
223 philosophical exegesis of some early structuralist contributions in math, for instance of
224 Dedekind’s views. About his analysis of natural numbers Cassirer writes that everything
225 depends on the structure of a progression, i.e. what Dedekind called a simply infinite sys-
226 tem. And he goes on:

227 What is here expressed is just this: that there is a system of ideal objects whose
228 whole content is exhausted in their mutual relations. The ‘essence’ of the numbers is
229 completely expressed in their positions. (Cassirer 1910, 39)

230 At several places he explains that the “things”, the “ideal objects” that are spoken of, are
231 not assumed as independent existences anterior to any relation, but gain their whole being
232 in and with the relations which are predicated of them (Cassirer 1910, 36). The whole
233 ‘certitude’ or ‘solidity’ (*Bestand*) of numbers “rests upon the relations, the interrelations

¹⁰ Without a “logical proof of existence”, it would always remain dubious whether the assumption of such
objects may not involve contradictions (letter to Keferstein, February 1890). For, as he had said already
long time before (letter to Lipschitz, July 1876), “nothing is more dangerous in mathematics than to *assume*
existence without sufficient proof”.

¹¹ In a letter (to Lipschitz, July 1876), he explained that “the concept of space is totally independent, com-
pletely separable from the representation of continuity, and property (C) serves only to select, starting from
the *general* concept of space, the *special* one of continuous space.” Property (C) is continuity as defined by
Dedekind’s cut principle (1872, sec. 3).

¹² See the corresponding chapter in Reck & Schiemer 2020. Cassirer does not employ the term ‘structure’,
nor talk of structuralism, but it is quite natural to elucidate his views using this word.

234 between themselves, and not upon any relation to an outer objective reality” (Cassirer
235 1910, 38). Cassirer went so far as to say that the reality of those ideal objects does not
236 depend on physical reality (the outer world) nor on mental reality (the inner world).

237 To some extent, that is reminiscent of Hilbert. It is worthwhile to remind the reader that
238 in 1927 Hilbert would state that “mathematics is a presuppositionless science”:

239 To found it I do not need God, as does Kronecker, or the assumption of a special fac-
240 ulty of our understanding attuned to the principle of mathematical induction, as does
241 Poincaré, or the primal intuition of Brouwer, or, finally, as do Russell and Whitehead,
242 axioms of infinity, reducibility, or completeness... (Hilbert 1927, 479)

243 As one can see, the reality of mathematical objects is independent from metaphysi-
244 cal considerations. Math is presuppositionless, its requirements are minimal—pure logic
245 according to Dedekind, the intuition of symbols or finitary objects, plus logic, in the case
246 of Hilbert. The classical variants of structuralism thus emphasized how this “conceptual
247 methodology” discharges any kind of external consideration of ‘real existence’ in the naïve
248 sense of these words.¹³

249 2 Two Interpretations: Platonism and Relationalism

250 So much for history. Let us now turn to philosophical structuralism. It is well known that
251 the structuralist methodology can be interpreted philosophically in many different ways.
252 Here I would like to emphasize two significant and very different interpretations: one of
253 them is platonistic, the other builds on a form of relationalism. The two seem to pull in
254 opposite directions. But it is the last interpretation that seems to be in line with the spirit of
255 the structuralist viewpoint, at least in its early decades.

256 Let us call the first interpretation *p*-structuralism, for platonist structuralism. Shapiro
257 has written (2008, Sect. 2):

258 the *ante rem* structuralist holds that, say, the natural number structure and the Euclid-
259 ean space structure exist objectively, independent of the mathematician, her form of
260 life, and so forth, and also independent of whether the structures are exemplified in
261 the non-mathematical realm. That is what makes them *ante rem*.

262 This is certainly unlike Dedekind’s “free” human creations.¹⁴ Notice the characteristic
263 insistence on *absolute* independence from the mathematician, “her form of life, and so
264 forth,” which is what leads this philosophical line into heavyweight forms of platonism.¹⁵
265 I will argue that this move is not only unconvincing, but also *unnecessary* to ground the
266 relevant independence and objectivity.

¹³FL01 Also Cantor with his “immanent” reality of mathematical objects (and disregard of “transient” or meta-
¹³FL02 physical considerations, see Cantor (1883, Sect. 8).

¹⁴FL01 ¹⁴ For an interpretation of Dedekind’s idea, along Kantian lines that emphasize the productivity and auton-
¹⁴FL02 omy of the understanding, see Ferreirós & Lassalle-Casanave (2022).

¹⁵FL01 ¹⁵ Linnebo defines “Mathematical platonism” as the conjunction of three theses: *Existence*: There are
¹⁵FL02 mathematical objects; *Abstractness*: Mathematical objects are abstract; *Independence*: Mathematical
¹⁵FL03 objects are independent of intelligent agents and their language, thought, and practices (Linnebo 2013, sec.
¹⁵FL04 1).

267 Many authors have presented a rather different understanding of structuralism and its
268 philosophical impact. Call this second interpretation *r*-structuralism, where *r* stands for
269 relational. Their viewpoint is often intuitive and less elaborate than the previous one, and
270 promotes the idea that mathematical structuralism actually reduces the platonistic implica-
271 tions of mathematics.

272 Let me present an early example that I find highly relevant, not only for the early date
273 but also because of its author. Already in 1825, Gauss wrote that “mathematics is, in the
274 most general sense, the science of relations, insofar as one abstracts from any content of the
275 relations;”¹⁶ this was left unpublished, but it can be interpreted to point the way towards a
276 structuralist understanding. Gauss did publish in an influential paper the following:

277 The mathematician abstracts entirely from the quality of the objects and the content
278 of their relations; he just occupies himself with counting and comparing their rela-
279 tions to each other. (Gauss 1831, 175-176)

280 It is well known that Poincaré expressed similar ideas many years later, in *Science and*
281 *Hypothesis* (1902) and other places: the mathematician does not study objects, but rela-
282 tions between the objects; what is important is the relations considered, the objects can be
283 replaced at will. Interestingly, the context of his statement was a discussion of Dedekind’s
284 work, in particular his ideas about the continuum and the real numbers (see Poincaré 1902,
285 20).

286 Gauss’s pronouncement implies that, unlike physics or chemistry, mathematics is not
287 devoted to the study of some particular kind or kinds of objects. The mathematician com-
288 pares relations and considers their interconnections, and in the process he (or she) abstracts
289 entirely from the nature of the relata and even the content of the relations, paying attention
290 only to formal features. We are left with an extremely abstract science that finds applica-
291 (potentially at least) in any possible area of human experience: relations and interrela-
292 tions can be found in any field. The mathematician relies on her own peculiar objects (e.g.
293 complex numbers) to develop the analysis, but “mathematics is, in the most general sense,
294 the science of relations”. Could it be that the mathematical objects make “no substantial
295 demand on the world”, above and beyond the presence of relations?¹⁷

296 When Dedekind characterizes the natural number system, in § 6 of *Was sind und was*
297 *sollen die Zahlen?* (1888, 809), he requires that we “disregard entirely the peculiar nature
298 of the elements” (of whatever *simply infinite system* is being taken as a basis), retaining
299 only that those elements are distinct, and that we “take into account only the relations to
300 one another in which they are placed by the ordering mapping” (the *successor* function).
301 This is a very explicit early example of the structuralist viewpoint, especially because
302 Dedekind underscores the isomorphism of all simply infinite systems, the fact that the
303 same “relations or laws” are valid for each and every one of them. Notice also that the
304 emphasis is wholly on a *system of relations*, regardless of the nature of the relata and the
305 concrete content of the relations. We are on similar grounds as with Gauss, and the impli-
306 cation seems to be, once again, that the objects of mathematics come in an “easy” way, free
307 from metaphysical implications or presuppositions.¹⁸

¹⁶ In Gauss (1917, 396).

¹⁷ The phrase is from the introduction to Linnebo (2018), a work that can be linked with this line of thought. See also Thomasson (2014) on the idea of ‘easy ontology’.

¹⁸ Incidentally, Dedekind’s idea (1888, 791) that all of pure mathematics is based “solely” on the notion of a mapping or *Abbildung* (representation, correspondence, functional relation) seems to clearly point in the direction of relationalism. On this topic, see Ferreirós (2017).

Conceptual Structuralism

308 Numbers enter into scientific thinking as essential means to express and describe cer-
309 tain relations, patterns and structures. If one wanted to be specific about the metaphysi-
310 cal counterpart of numbers and number relations, the answer is not some ‘objects’ in the
311 world, but some kinds of relations, more or less complex patterns, or relational intercon-
312 nections. To this, of course, the mathematical ideal picture of the natural number structure
313 adds the important element of idealization, insofar as it disregards feasibility and considers
314 the structure as actually or potentially infinite (see Sect. 5)

315 Let us come back to recent work. If I understand his views correctly, also Hellman is
316 motivated by seeing structuralism as a perspective on mathematics that is primarily con-
317 ceptual and displaces interest from objects to relational systems. He writes:

318 ... it is characteristic of a thoroughgoing structuralism to treat even these [non-alge-
319 braic, monomorphic]¹⁹ systems as like the more “abstract” ones, in that the “objects”
320 involved serve only to mark “positions” in a relational system; and the “axioms” gov-
321 erning these objects are thought of not as asserting definite truths, but as defining a
322 type of structure of mathematical interest. (Hellman 2005, 536)

323 Similar considerations are easy to find in the writings of almost all philosophical structur-
324 alists, the main differences being due to secondary considerations, which guide the choice
325 of a preferred theoretical approach. I mean considerations about semantics, realism or anti-
326 realism, about grounds for objectivity, modal considerations, and so on.

327 The question is how best to articulate these vague ideas that are shared by all, and how
328 to navigate the details of the theoretical account. Assuming that we are interested in a rela-
329 tionalist (not a platonist) understanding of structuralism, my thesis will be that conceptual-
330 ism is the best approach. In Sect. 4 we shall see its outlines and some of the reasons why it
331 has not been articulated and proposed before.

332 A form of “conceptual structuralism” was proposed by Sol Feferman (2009; 2014), who
333 contends that the basic objects of mathematics “exist only as thought-objects or mental
334 conceptions,” though their source lies ultimately in everyday practices. Feferman was, by
335 his own admission, a philosopher “by temperament” and his ideas on this topic seem to
336 have been elaborated over decades, by considering many different inputs. His first presen-
337 tation of glimpses of such a view was in a 1977 paper given at Columbia University, which
338 however remained unpublished.²⁰ The basic conceptions of mathematics are “of certain
339 kinds of relatively simple ideal-world pictures,” and Feferman insists that such basic con-
340 ceptions “are communicated and understood prior to any axiomatics, indeed prior to any
341 systematic logical development” (Feferman 2014, 4–5).²¹ Does his lapse into “mental con-
342 ceptions” throw us into psychologism and relativism? Does it compromise the independ-
343 ence and objectivity of math?

344 This kind of conceptual structuralism is clearly in line with the second interpretation,
345 *r*-structuralism. Thus Feferman is explicit in rejecting any form of heavyweight platonism,

¹⁹FL01 ¹⁹ On monomorphic (categorically determined) structures, see Sect. 5 below.

²⁰FL01 ²⁰ The title was ‘Mathematics as objective subjectivity’, see the FOM entry mentioned below; later he
²⁰FL02 talked about ‘intersubjectivity’. I believe that Feferman’s thinking was influenced by mainstream ideas con-
²⁰FL03 cerning structuralism, by philosophers such as Tait and others, but also (and strongly) by reflections on the
²⁰FL04 *practice* of mathematics inspired by constructivist authors such as Weyl, Kreisel, etc.

²¹FL01 ²¹ Interested readers should consult the *ten theses* that Feferman proposes, in both papers mentioned in the
²¹FL02 main text; albeit very interesting and suggestive, I find them too cursory to provide a solid understanding of
²¹FL03 his approach.

346 saying that his viewpoint “is an ontologically non-realist philosophy of mathematics”
347 (Feferman 2014, 4). But essentially the same standpoint can be presented without a plain
348 rejection of abstract objects. In the next section I argue that structuralism does not require a
349 rejection of the reality of mathematical objects altogether, although it rejects heavyweight
350 platonism.

351 **3 Logical Objects**

352 The “mental conceptions” of mathematics are better described as thought-objects
353 [*Gedanken-dinge*], an expression employed by Hilbert, the crucial point being that such
354 logical objects can be *described and specified* by theoretical means. E. g., the natural num-
355 bers can be described or characterized by means of the Dedekind-Peano axioms in weak
356 second-order logic, and the set theoretic universe (or universes) by the Zermelo-Fraenkel
357 axioms in first-order logic.

358 We have said that numbers enter scientific thinking as essential means to express and
359 describe certain relations, sometimes complex patterns of interrelations. How come, then,
360 that mathematical language features numbers as objects?

361 Reification or hypostasis is a basic logico-linguistic phenomenon, and I venture to say
362 that we should not ascribe a profound metaphysical significance to it. Whenever we formu-
363 late a theory about some subject matter (whether it is massive bodies or real numbers), the
364 natural way is to refer to the relevant ‘things’ and their properties and interrelations, using
365 the framework of basic first-order logic. In doing so, we come to talk about objects (like
366 number π), we predicate of them, deal with relations or operations between them, quantify
367 on them, and so forth. Object talk is admissible within any theory, but it lacks deep con-
368 tent—it is closer to surface grammar.

369 Think of the case when we are elaborating a theory of relations (as Peirce, Frege or Rus-
370 sell were). Is a relation the same, metaphysically speaking, as an object? One would say
371 no,²² but despite this, when formulating the theory we shall refer to relations as ‘things’,
372 we shall discuss their properties (is it symmetric?) and interrelations (the composite of two
373 relations), we shall quantify (for any relation there is the inverse), and in doing so we shall
374 be using the framework of basic first-order logic. It has been proposed that we may talk
375 about a notion of *logical object* (Parsons 2009), that requires nothing more than the above,
376 predication and quantification in a first-order logical framework.²³ Hence there is not just
377 one kind of objects, and logical objects must be kept separate from additional connotations
378 involved in the notion of a physical object (actual or *wirklich* in the sense of physically act-
379 ing, or in naive language “really existing”).

380 There is a long tradition of admitting the reality of abstract objects, without implying
381 that they “exist” in anything like the physical sense of existence. This tradition has been

²²FL01 In his well-known papers ‘Function and concept’ and ‘On concept and object’, Frege denied this in the
²²FL02 most emphatic way. But the fact that we talk about “the concept *horse*” and the like, in apparent reference
²²FL03 to an object, gave him philosophical trouble (hence his famous phrase “the concept *horse* is not a concept”).

²³FL01 A referee asked for clarifications, since I am interpreting the idea of *Gedankendinge* (Dedekind, Hilbert)
²³FL02 in terms of logical objects, but also emphasizing first-order logic. One can say this: second-order logic can
²³FL03 also be considered, as long as we refrain from adopting the “full” set-theoretic semantics (sometimes called
²³FL04 “standard” semantics); that suffices e.g. for Dedekind’s work on numbers. The reinterpretation of Hilbert’s
²³FL05 *Gedankendinge* I am proposing requires some adjustment, clearly, but our aim here is not exegetic but phil-
²³FL06 oosophical.

382 revitalized by authors such as Parsons and Tait,²⁴ but it begins with the founders of mod-
383 ern logic. Peirce distinguished the *reality* of logical or mathematical entities from what he
384 called *existence*, the latter meaning “reacting with other like things in the environment;”
385 Frege distinguished objectivity from *Wirklichkeit*, “actuality” (i.e., to act physically or
386 to produce effects which may cause sense-perceptions).²⁵ The existence of mathematical
387 objects is “ideal existence,” as Hilbert and Zermelo said,²⁶ and with that adjective they
388 seemed to aim at the same distinction (formulated differently by Frege and Peirce).

389 It is a subtle philosophical matter whether we choose to speak, like Feferman and others,
390 of a “non-realist” philosophy (notice that in Peircean terminology one should write “non-
391 existential”), or else of the “reality” of mathematical objects interpreted along lightweight
392 lines, as explained e.g. by Parsons (2009).²⁷ The difference may be less than it appears at
393 first sight, and in any case our choice will be in need of clarification. I prefer to follow the
394 line of Parsons, but in doing so I believe we are not introducing an essential difference with
395 the position of Feferman.

396 This whole discussion should remind the reader of recent contributions to the literature
397 on ontology and philosophy of mathematics, above all Linnebo’s *Thin Objects* (2018). In
398 fact, what I call logical objects is substantially the same as his ‘thin objects’, although his
399 work on abstractionism should be considered a particular way of presenting a more general
400 idea. The bonus, of course, is the great precision and clarity of Linnebo’s work. Notice
401 that relations do the really substantial work in Linnebo’s abstractionist introductions of thin
402 objects, hence one can argue that his abstractionist structuralism. (He starts in each case
403 from a basic domain, say $D_0 = \{a, b\}$, but the nature of the entities in question is irrel-
404 evant, the only relevant thing is that they can bear certain kinds of relations, on which basis
405 higher domains are introduced; we can always replace D_0 by another domain D'_0 which
406 may be, let us say, a set of two apples, $\{apple_1, apple_2\}$.)

407 To try to reduce ambiguities, which are quite inevitable due to the overuse of the key
408 terms in this discussion, I will be following Peirce’s terminology. *Existence* implies physi-
409 cality (in some sense), *reality* in the parlance of this paper does not (at places, I will still
410 employ ‘existence’ to avoid excessive departure from common usage, but then I will use
411 scare quotes). You may dislike that terminological choice: if so, all you need to do is
412 exchange one word for the other. I reserve the word *platonism* for its heavyweight form
413 (in agreement with Linnebo 2013), while the lightweight version is called *realism*. If light-
414 weight realism makes sense, as I believe it does, then one can be a realist in truth value
415 without needing a platonic realm of ‘heavy’ things to sustain that. Remember that the
416 *Gedanken-dinge* of Hilbert and Dedekind are ‘light’ things, ‘thin’ objects, in which case
417 we may talk about logical objects.

418 A conceptual structuralist can therefore accept a form of lightweight realism, defined as
419 the conjunction of three theses²⁸: 1. *Reality*: there are mathematical objects, though they

²⁴ This form of lightweight platonism which I believe to agree with previous proposals by Tait (2005) and Parsons (2009), follows on the footsteps of Dedekind, Hilbert, Zermelo, Carnap, Quine.

²⁵ Frege (1893, xix). Peirce (1902, 375) Following Peirce, the quantifier $\exists x$ should be read as “there are” but not as “there exist”—that is to say, the basic logical operator indicates reality in the broad logical sense; claims of existence in the strict sense would involve extra information about actual *physical* reality via experimental data or the like.

²⁶ Zermelo (1930, 43), Hilbert’s “ideal elements” in (1926).

²⁷ This is reminiscent of Maddy’s (2011) and the way she oscillates between arrealism and thin realism.

²⁸ Compare with Linnebo’s (2013) description of platonism, cited in a footnote above; the crucial difference is in condition 3.

420 are not analogous to physical objects; 2. *Abstractness*: mathematical objects are abstract; 3.
421 *Objectivity*: mathematical objects, though not independent of intelligent agents, are inde-
422 pendent of mental processes—of anyone’s particular mental processes—, they are objec-
423 tive insofar as they are strongly intersubjective.

424 We shall have to clarify this last point. What is the foundation for such claims of objec-
425 tivity? And *how objective* are the relevant (abstract) objects? Is objectivity an all-or-noth-
426 ing aspect, or does it come in degrees?²⁹

427 In order to analyze this crucial aspect, what becomes key is the theory in question, each
428 time, and the grounds for its admission. Take the case of natural number arithmetic: we
429 know this theory *with certainty*, which implies that the reality of natural numbers is as
430 solid as the reality of truth and falsehood (see Sect. 5.2). We form a basic conception of
431 numbers already thanks to counting practices, and the Peano-Dedekind axioms are rec-
432 ognized as *truths* with respect to such numbers. There is not much comparable with the
433 reality of natural numbers, even inside the domain of mathematical theories. By present-
434 ing things this way, I hope, it becomes clear that all this has nothing to do with a Platonic
435 Heaven.

436 A more interesting question is: How real and objective are the real numbers? My answer
437 would be: Not like the naturals, because the corresponding theory is more complex, less
438 certain. Why so? Precisely because it rests on hypothetical postulates of a kind that is not
439 to be found in elementary arithmetic; intended here are axiomatic assumptions such as the
440 continuity or completeness of \mathbf{R} (see Sect. 5).

441 In the view that I defend, it makes sense to analyze the grounds for admission of a the-
442 ory and to insist that different theories may stand on more or less solid ground. And, *pace*
443 Quine, I interpret this to mean that not all our objects “are there” in just the same way. We
444 have the right to make a difference between natural numbers and quarks, or between num-
445 bers and topologically complete spaces. It may all be myth-making as Quine said, but some
446 myths are more solid than others, more closely connected with our basic practices and
447 experiences. Precisely because, on that account, mathematical theories cannot be compared
448 to fictional narratives, the position I am delineating should not be labelled a ‘fictionalism’.

449 4 Assumptions Behind Conceptual Structuralism

450 Feferman contends that the basic objects of mathematics exist only as thought-objects,
451 though their source lies ultimately in everyday practices. The basic conceptions are “rela-
452 tively simple ideal-world pictures” communicated and understood prior to any axiomatics,
453 indeed prior to any systematic logical development. How are we to understand the pre-
454 theoretical and even pre-logical ingredients that Feferman emphasizes?

455 The thought-objects and ideal-world pictures are *described and specified* by theoretical
456 means: the natural numbers can be characterized by means of the Dedekind-Peano axioms
457 in weak second-order logic, the real numbers can be specified by the Hilbert axioms. Such
458 theoretical systems, and even more informal theories like the ones employed by mathema-
459 ticians in earlier times, can be understood in a shared way that remains free from subjectiv-
460 ism or relativism.

²⁹FL01 See also a companion paper, Ferreirós (forthcoming), where I compare mathematical ontology with
²⁹FL02 social ontology. We cannot go into this topic here.

461 Once a structure or relational system is thus specified, mathematicians proceed to
462 inquire into its properties, the connections between its elements, its links with other sys-
463 tems or “objects”, etc. This process is naturally described by the mathematician as an
464 exploration, as the *discovery* of the features of the system, which are independent of our
465 intentions or desires. To understand this phenomenological aspect of mathematical work,
466 one does not need platonism.

467 And yet, not all logical objects, not all structures are *fully* determined by their available
468 descriptions.³⁰ The fact that something is our conceptual creation does not imply that it will
469 be epistemically constrained in the sense that we have full cognitive command and are able
470 to determine all its features and aspects. Why should this be an inborn condition of all our
471 conceptual creations? Intuitionism was wrong to the extent that it made this assumption, if
472 it made it at all. It may even be the case that some structures, sufficiently well specified as
473 to investigate them deeply and take them as basic to math, may not be fully *determinable*
474 even in principle.

475 The history of philosophy teaches us that a conceptualist position is harder to formulate
476 and maintain than its more extreme neighbors, platonism and nominalism, but simplicity
477 is not the only criterion here. In order to understand the conceptual nature of mathemat-
478 ics, and to obtain an adequate account of the peculiar objectivity of mathematical knowl-
479 edge, one needs to get into an analysis of knowledge shared by communities of agents in a
480 strongly intersubjective way.

481 And in order to do so, one has to analyze the cognitive roots of human knowledge, the
482 shaping of our shared conceptions, how they are not necessarily subjective,³¹ how they
483 depend on everyday practices, how they depend on symbols and symbolic practices. One
484 has to deal with the question how logic and mathematics elaborate on the vernacular lan-
485 guage and on pre-theoretical notions, such as the general common-sense ideas of order,
486 succession, collection, relation, rule and operation; or the general idea of property and the
487 basic meaning of the logical connectives. Indeed, if we formulate them avoiding certain
488 mathematical idealizations (so that, e.g., a *collection* is not a set—an abstract object, and
489 a *succession* is not actually infinite), all those general ideas are quite easily understood
490 and accepted by an average agent, by which I mean a human being of average cognitive
491 capacities.

492 The conception of an infinite structure of the natural numbers may be acknowledged as
493 a human thought-product, but one can also understand that its source lies in everyday prac-
494 tices, and ultimately in the structure of the world. For our patterns of action are, in the end,
495 just part of the structure of the world—thus the idea that numbers are human conceptions
496 does not make numbers unreal. The natural numbers reflect structural-relational facts about
497 experience, objective facts. The view that something is a conception, emphasis on concep-
498 tualism, does not imply that it is not based on experience or that it is disconnected from the
499 real world. That may only seem so to adherents of old forms of dualism.

500 This kind of approach to mathematical knowledge is agent-based, indeed I contend that,
501 if we are going to defend a form of *conceptual* structuralism, then agent-dependence is

³⁰ See Feferman (2009) and (2014).

³¹ The topic is intimately linked with a properly philosophical discussion of traditional but ungrounded assumptions, in particular about the “subjectivity” of the “mental”. I reserve myself a detailed discussion for another occasion, but let me say here that I am essentially in agreement with pragmatists like Putnam. The dichotomy subjective/objective has traditionally (and naively) been aligned with mind/matter or mind/nature—but this stands in need of reconsideration.

502 inevitable. The conceptions in question are developed and shared by human enquirers and
503 one can hardly claim “full independence” from human agents; that makes no sense. This
504 agent-dependence is probably the reason why forms of platonism and nominalism have
505 often been proposed, while conceptualism remains little explored. But one should not
506 worry. There is enough of a basis to argue that conceptual structuralism avoids any danger-
507 ous psychologism or subjectivism, that the objectivity of mathematical results and devel-
508 opments can be saved.

509 For these reasons, the standpoint of conceptual structuralism may seem to lie closer to
510 constructivism than to the usual assumptions of model-theoretic philosophy of language,
511 truth and logic. Constructivists have always been concerned to understand the shaping
512 of mathematical knowledge from the activities of agents—activities such as proving and
513 constructing, interpreted concretely and not through the lens of idealized mathematical
514 models. But conceptual structuralism can also be adopted by those who merely want to
515 interpret classical mathematics; nothing in this viewpoint forces you to share the criticisms
516 voiced by intuitionists or predicativists.

517 The key ingredient in this argument must be an account of the objectivity of mathemati-
518 cal results based on their shared theoretical descriptions as understood and elaborated by
519 human agents.³² Crucial to conceptual structuralism is to view the objectivity of mathemat-
520 ics not as a consequence of the independent existence of abstract objects, but rather the
521 opposite: we are justified in assuming the reality of mathematical objects as a result of
522 the development of objectively established theoretical frameworks. *Objectivity comes first*,
523 logical objects only second. This was, arguably, the idea behind Hilbert’s celebrated princi-
524 ple that mathematical existence is nothing but axiomatic consistency.

525 That may be largely in accord with Feferman’s intuitive idea:

526 The objectivity of mathematics lies in its stability and coherence under repeated
527 communication, critical scrutiny and expansion by many individuals often working
528 independently of each other, but on a common cultural basis. Incoherent concepts, or
529 ones that fail to withstand critical examination or lead to conflicting conclusions are
530 eventually filtered out from mathematics. The objectivity of mathematics is a special
531 case of intersubjective objectivity. (Feferman 2014, 5)

532 However, Feferman’s discussion of this key issue of objectivity was too cursory, the topic
533 requires further elaboration. This is the aim of Sects. 5 and 6.

534 The more traditional philosopher of mathematics may perhaps be surprised when con-
535 fronting this way of posing the questions. Some logicians seem to assume that they must
536 frame their analysis in minimalist terms. Perhaps they imagine themselves living in a world
537 where there is nothing but natural language, formal languages, and abstract objects (num-
538 bers, structures). As if one should not presuppose anything more—in particular *not* embod-
539 ied human agents. We (like Feferman) emphasize the pre-logical, pre-mathematical ele-
540 ments that emerge in human agents as part of what is called their mental life. Nowadays,
541 in the context of both naturalistic philosophy of science and practice-oriented analyses of
542 mathematics, this option should not seem surprising.

³²FL01 The need for such arguments is of course avoided by authors who postulate a realm of *sui generis* math-
³²FL02 ematical structures existing independently of human forms of life or culture. The price is that such a move
³²FL03 seems unconvincing, or at least raises as many problems as it solves: famously we lack an account of how
³²FL04 knowledge of them is secured, and we lack an account of such independent ‘being’ that may square with
³²FL05 contemporary scientific or philosophical views (a relevant example being pragmatism).

543 I shall not try to delve deeper into such issues here. Conceptual structuralism calls for
544 interaction with careful studies of the cognitive roots of human knowledge, very especially
545 the roots of our basic conceptions of number, time, and space (intimately tied with math-
546 ematical knowledge). In a practice-oriented and agent-based approach, one assumes given
547 embodied agents with practical abilities, and with linguistic abilities, living among physi-
548 cal or other natural objects. Practical abilities include our competence to handle measuring
549 rods and clocks and other tools—think e.g. of a microscope—without which the exper-
550 imental practices on which scientific knowledge depends would be impossible. And we
551 must emphasize that human cognition is a more complex affair than what current cognitive
552 science typically covers, that our knowledge builds crucially on explicit representations
553 such as number-words, diagrams, maps, and algebraic symbols.

554 For our purposes we do not need to include more than that.³³ There is nothing mysteri-
555 ous there, except of course if you consider it your goal to explain such practical abilities on
556 the basis of the fundamental theories of physics. But such a foundationalist goal would be
557 misplaced.

558 **5 Conceptual Structuralism, Hypotheses, and Objectivity**

559 The conceptual work of mathematics implies to study and clarify relations, relational sys-
560 tems, and their interrelations (iteratively going up). This may sound complex but is meant
561 exactly. Consider the following examples, of increasing complexity:

- 562 • An ordering relation, e.g. total order, as an example of the first level (merely a relation);
- 563 • A relational system such as an ordered field, e.g. a number-field with an ordering rela-
564 tion (like \mathbf{Q});
- 565 • Interrelations between fields such as algebraic closure, or group structures associated
566 with fields (in Galois theory); at level three, we have relations between structures.³⁴

567 Interrelations between heterogeneous structures—such as groups and fields in Galois
568 theory, Lie groups and Lie algebras, or algebraic varieties and sheaves in algebraic geom-
569 etry—are particularly important in the modern practice of structuralist mathematics.

570 Thus the subject matter of mathematics properly speaking is not objects, but relations
571 and structures. Theories of ‘objects’ are perfectly all right as we have seen, but they are not
572 primary—they are the tools employed to study structures: relations among relations, rela-
573 tions among structures, and so forth. In fact, reification may just be a feature of human psy-
574 chology: instead of keeping track of a very complex network of relations at different levels,
575 we prefer to assume given certain abstract objects.

³³FL01 Although it may be relevant to consider the practical abilities of using pens to write on paper, or key-
³³FL02 boards to write on a computer, since they underlie our symbolic practices. Notice too that this presupposes
³³FL03 complex abilities having to do with perception, e.g., to perceive differently shaped letters as tokens of the
³³FL04 same type.

³⁴FL01 Category theory takes this third level as a basic ground, and iterates from there.

576 The key point is, furthermore, that mathematics establishes results about *hypothetical*
577 *states of affairs*,³⁵ theorems about hypothesized structures (described by axioms which, as
578 Riemann and Poincaré realized, can be regarded as *hypotheses*). There are two qualifica-
579 tions to be added, namely that part of mathematics is not hypothetical—what I call ‘ele-
580 mentary’ math—and that the hypothesized structures are designed to fit with the elemen-
581 tary ones.

582 5.1 Hypotheses

583 Some mathematical structures are implementations of content extracted from our deal-
584 ings with the world, with a measure of idealization, as is the case with basic arithmetic or
585 even with basic group theory; some are extrapolations from world phenomena with a more
586 serious degree of hypotheticalness, as with the real numbers \mathbf{R} or real functions $f: \mathbf{R} \rightarrow \mathbf{R}$
587 or continuous groups. While in the first case there is almost no hypothetical component
588 (except for the idealization involved in disregarding feasibility), structures of the second
589 kind incorporate assumptions that constitute strong hypotheses—this is the case in particu-
590 lar with *continuity*.³⁶ And there are yet further levels, as some structures are further itera-
591 tions based on extrapolation from the previous structures, looking for higher-order closure.
592 This remark can be applied e.g. to the set-theoretic universe \mathbf{V} , or to categories, but we
593 shall not enter into deep waters here.

594 The central non-algebraic structures, which encapsulate the core ‘*existentia*’ assump-
595 tions of mathematics, namely the natural-number system \mathbf{N} , the real-number system \mathbf{R} , and
596 the cumulative hierarchy \mathbf{V} of set theory, are considered by authors such as Isaacson (2011,
597 26) to have been *fully captured*. They distinguish them from “*general*” structures, such as
598 typically are the algebraic or topological structures, and they base this distinction on well-
599 known categoricity results obtained within second-order logic. Yet these results are them-
600 selves hypothetical, exactly insofar as they presuppose the full semantics of second-order
601 logic – and thus the thesis is contentious.³⁷

602 According to Feferman (2014, 22), distinctions have to be made between those three
603 cases, and I agree completely. He writes:

604 The direct apprehension of these [basic structures] leads one to speak of truth in a
605 structure in a way that may be accepted uncritically when the structure is such as
606 the integers but *may* be put into question when the conception of the structure is less
607 definite as in the case of the geometrical plane or the continuum, and *should* be put
608 into question when it comes to the universe of sets.

609 This standpoint is based on careful logical analysis of the above-mentioned results.

³⁵FL01 This happy expression is due to Peirce (1902, 141), following on the footsteps of Riemann, and in agree-
³⁵FL02 ment with Poincaré and others. He explained that mathematicians mean by a ‘hypothesis’ “a proposition
³⁵FL03 imagined to be strictly true of an ideal state of things” (1902, 137). See the paper by J. Carter in Reck &
³⁵FL04 Schiemer 2020.

³⁶FL01 The relevant axiom can be formulated e.g. in terms of cuts (Dedekind), in terms of least upper bounds,
³⁶FL02 or in terms of nested closed intervals (Bolzano-Weierstrass).

³⁷FL01 The claim is only that the full semantics (sometimes called the ‘standard’ semantics) is hypothetical, to
³⁷FL02 the extent that it presupposes arbitrary infinite subsets. The same cannot be said of weaker forms of second-
³⁷FL03 order logic. See Ferreirós 2018 and 2020.

610 The categoricity of the \mathbf{N} -structure can be obtained in weak second-order logic and does
611 not even depend on its impredicativity. Hence its fully determinate nature, so to speak. In
612 practice, this is admitted by mathematicians and logicians who differ in their acceptance
613 of some questionable foundational principles. The requirements for the categoricity of the
614 \mathbf{R} -structure are incomparably greater, as it does depend on *full* impredicative second-order
615 logic. And the categoricity of the \mathbf{V} -structure is, according to some, an illusion as it is con-
616 tradicted by the myriad independence results in set theory; to put it more positively, it is
617 merely *an ideal* that guides some important research projects in advanced set theory (while
618 it is abandoned in other projects).³⁸

619 5.2 Elementary Mathematics

620 In the practice of mathematics, one can identify a *plurality* of theoretical levels and forms
621 of practice—with explicit interconnections among themselves and with pre-mathematical
622 practices (see Ferreirós 2016). Often, new theoretical strata are introduced in such a way
623 that they are *constrained* by the previous strata with which they connect back—thus the
624 first element needed to understand the objectivity of mathematical results is the *interplay*
625 of practices and theoretical strata. But second, some ingredients of mathematical knowl-
626 edge (what one may call ‘elementary’ mathematics) have such strong cognitive and practi-
627 cal roots that our knowledge of them is marked by certainty.

628 The obvious example is the natural number system as described by the Peano-Dedekind
629 axioms—we *know* those axioms to be true of (counting) numbers. The argument is that
630 our simplest conception of numbers is formed already in relation to counting (a basic, pre-
631 mathematical practice), and the axioms are recognized to be true (see the details Ferreirós
632 2016, ch. 7). Through counting we obtain the conception of an arbitrary natural number as
633 the outcome of a given counting process; this corresponds (in mathematical language) to
634 the conception of an arbitrary number as the last element of an initial segment of the num-
635 ber structure. And this makes the Dedekind-Peano axioms obvious. Obviously each num-
636 ber has a successor, clearly different numbers have different successors, the number series
637 is unlimited, and obviously reasoning by mathematical induction is conclusive.

638 The peculiarities of this case are reflected in the fact that natural number arithmetic has
639 not been a bone of contention in foundational studies: even those who disagree strongly
640 about more advanced strata of mathematics are happy to admit PA as a theory. As Koellner
641 put it (2009), there is no convincing case for pluralism with regard to first-order arithmetic,
642 because “the clarity of our conception of the structure of the natural numbers,” and our
643 experience with that conception, make such a pluralism untenable.

644 Mathematical knowledge, in its elementary strata, is likely to be the best expression of
645 the strength that shared experience and intersubjective agreements can attain. If you con-
646 sider the practice of counting from a cognitive viewpoint, it is highly complex: it requires
647 abilities of coordination, of categorization, of word production, that by no means are cog-
648 nitively simple (see e.g. Carey 2009 and Sect. 4). Yet most human beings have no great
649 difficulty mastering that practice.³⁹

³⁸FL01 To exemplify both viewpoints in the views of leading experts, compare the ideas of Shelah (2003) and
³⁸FL02 Woodin (2001).

³⁹FL01 ³⁹ Also the conception of basic group theory can be recognized as elementary in the relevant sense, and
³⁹FL02 arguably there is an ‘elementary’ geometry too—although it is an open question what, exactly, this basic
³⁹FL03 geometry would include or exclude. Consider the seeming universality of simple symmetric shapes like the

650 It is noteworthy that, already at this level, epistemic constraint fails—i.e. there are true
651 arithmetic propositions for which we lack evidence (Shapiro 2007, 339). Failure of epis-
652 temic constraint is the first criterion of objectivity established by C. Wright in well known
653 work that is the basis for Shapiro’s discussion. I surmise that this is perfectly compatible
654 with a conceptualist understanding of mathematical knowledge.

655 The crucial point here is that ‘elementary’ mathematics has such strong cognitive and
656 practical roots as to be indubitable. This is the anchoring point for the rest of mathematics.
657 Within the complex web of mathematical practices, the ‘elementary’ ones are accessible to
658 an average human agent, providing basic shared knowledge and a key source of constraints.
659 For, as mentioned before, new theoretical strata are often introduced in such a way that
660 they are constrained by the previous strata—this applies especially to the central structures
661 discussed in Sect. 5.1.

662 5.3 Advanced Mathematics

663 More advanced mathematical theories are built on the basis of hypothetical assumptions,
664 and this makes it more difficult to understand their objectivity. Still, the interplay of math-
665 ematical theories and practices constrains the freedom of such hypotheses and often leads
666 to unavoidable results. The real number structure is paradigmatic for this higher level of
667 complexity.

668 The real number system \mathbf{R} is not a simple counterpart of “the given” in nature or in
669 some form of intuition, either pure or empirical. The principle of continuity or complete-
670 ness is a hypothetical assumption and cannot be regarded as certain or necessary. It is often
671 said that continuity is an intuitive property of the line, or that the reality of continuous
672 motion is given to us in experience, but in fact our experiences with figures or with motion
673 do not even suffice to ground the perfect denseness that is attributed to \mathbf{Q} . This perfect
674 denseness is thus an idealized property that is attributed in thought to the rational number
675 system (to be precise, the property is that, whenever $q < r$, there is t such that $q < t, t < r$).
676 Even more remote from experience, more hypothetical, is the completeness property attrib-
677 uted to \mathbf{R} .⁴⁰

678 Moreover, in light of mathematical and logical results obtained during the last hundred
679 years, there is reason to doubt whether \mathbf{R} is fully specified with the usual axiom systems.
680 The set-theoretic structure \mathbf{R} is categorical only relative to a background model of set the-
681 ory.⁴¹ Parallel considerations apply, all the more, to assumptions such as the notion of a
682 totality of functions $f: \mathbf{R} \rightarrow \mathbf{R}$, essentially equivalent to the assumption of a powerset $\wp(\mathbf{R})$.

683 Yet, despite the hypothetical nature of such assumptions, the interconnections between
684 them and previous theory (i.e., theoretical ingredients belonging to previous strata of
685 knowledge) do *enforce* certain results. Easy examples are the non-denumerability of \mathbf{R} ,

Footnote 39 (continued)

circle and square, and the sophisticated results obtained on their basis (e.g. the Pythagorean theorem, developed independently in China and Greece, Ferreirós & García-Pérez 2020).

⁴⁰FL01 For more on this topic see Ferreirós (2016), chs. 6 & 8. Let me add that Poincaré was in agreement with
⁴⁰FL02 the basic twist of the idea as just described (1902, ch. 2), which is also in agreement with Riemann, Dede-
⁴⁰FL03 kind, Hilbert (see Dedekind’s quotation in Sect. 1).

⁴¹FL01 ⁴¹ Regarding the background model as fixed by second-order quantification does not change this. Promi-
⁴¹FL02 nently, it is compatible with all our current knowledge that the Continuum Hypothesis may not be a definite
⁴¹FL03 mathematical problem (Feferman 2011).

686 the existence of transcendental (not algebraic) real numbers, or the fact that there is no
687 one-to-one correspondence between \mathbf{R} and the set of all functions $f: \mathbf{R} \rightarrow \mathbf{R}$. Cantor's non-
688 denumerability result is an objective result, even if we grant that the conception of \mathbf{R} and
689 \mathbf{N} as infinite sets is hypothetical. In particular, one proves a lemma establishing that no
690 denumerable sequence can exhaust the real numbers; anyone who admits the conception of
691 real-number decimal expansions will have to admit this lemma.⁴² She may not accept that
692 there is a well-defined set of all real numbers, and thus she will not see any real content in
693 the sentence: 'The cardinality of the set of real numbers is greater than the cardinality of
694 the set of naturals' (compare Brouwer 1913). But she will agree on the fact that the real
695 numbers cannot be exhausted by a denumerable sequence of them.

696 This is the kind of constraining, induced by the interplay of mathematical practices and
697 strata, that I am arguing explains the objectivity and non-arbitrariness of mathematical
698 developments—even across deep foundational disagreements. We introduce the set \mathbf{R} by
699 means of a hypothesis, but some of its properties are enforced and completely non-arbi-
700 trary.⁴³ Most of us just admit the hypothetical assumption, and the resulting "ideal-world
701 picture" is quite unambiguous.

702 Consider also a key feature of the real number structure, namely that one must distin-
703 guish between algebraic and transcendental numbers. The existence of transcendental (i.e.,
704 not algebraic) real numbers can be established in more than one way. One of them is set-
705 theoretic (a consequence of Cantor's lemma), but there is also Liouville's proof, based on
706 the fact that algebraic numbers cannot be too well approximated by rational numbers. That
707 is, Liouville proved that, if α is a root of a polynomial of degree n , then

708

$$\left| \alpha - \frac{p}{q} \right| > \frac{C}{q^n}$$

709

710 for all integers p, q and for a constant C which depends on the value of α . Knowing this
711 property of algebraic numbers, it was not difficult for Liouville to *exhibit* numbers that
712 in fact can be approximated by rationals extremely well, so that they *cannot be* algebraic
713 numbers—must be transcendental. This was just a matter of offering examples of particular
714 real-number expansions, perfectly constructive.

715 The failure of epistemic constraint is much stronger at this level than it was with arith-
716 metic. Most transcendental numbers have never been named and will never be studied; the
717 theory of transcendental numbers is, in all likelihood, full of 'blind spots'. But the main
718 point is that, even admitting the uncertainties induced by the adoption of hypothetical
719 assumptions, one still has remarkable intersubjective agreement. Many key results con-
720 cerning the hypothetical structures are enforced, perfectly objective, and this underlies the
721 reality we ascribe to the objects of those advanced theories. Hopefully this quick sketch
722 will suffice to convince readers that indeed one has the ingredients to offer an account of
723 the intersubjective objectivity of mathematical results, without the need for platonistic
724 assumptions. Large parts of mathematics investigate into what must be the case in hypo-
725 thetical states of things.

⁴² For further details on this topic, see Ferreirós 2016, chs. 8 & 9.

⁴³ There is more: although the Axioms of Infinity and Power Sets are two of the most characteristic hypo-
thetical assumptions of modern math, their introduction as new hypotheses can be explained by reference to

the web of mathematical practices around 1850. This claim is substantiated in Ferreirós 2016.

726 **6 Robust Intersubjectivity as Objectivity**

727 Some authors have emphasized the role of “the imagination” in mathematics, arguing
728 that the contents of our imagination can be communicated to others, the features of the
729 imagination can be delineated and scrutinized; and under examination, what is private and
730 subjective becomes public and objective.⁴⁴ In this way, mathematical conceptions would
731 transcend the realm of the subjective and become *objectively* shared, communicated and
732 confirmed. But the mathematician is trained in the ideal of objective thinking, mathematics
733 is justly reputed to be the most sharply precise of all sciences. Therefore such philosophical
734 statements may seem confusing—objective? intersubjective? or merely subjective? What is
735 all that supposed to mean?

736 The intersubjectivity of mathematical structures has also been compared with the real-
737 ity of social objects. One can adduce the examples of social realities that have the status of
738 objective facts in the world, but are only facts by human agreement—things like money,
739 property, governments, and marriages. It is true that such things exist only because “we
740 believe them to exist” (or, as I would rather say, we join in the communal agreement that
741 they are real), “yet many facts regarding these things are ‘objective’ facts in the sense that
742 they are not a matter of preferences, evaluations, or moral attitudes” (Searle 1995, 1).

743 The analogy between mathematical and social objects is illuminating, but I find it nec-
744 essary to add that the objectivity of mathematics is different from even the most solid
745 social facts. Consider e.g. marriage, an institution that—among other things—has to do
746 with offspring, and with kinship relations between social groups. Defined broadly, mar-
747 riage is considered a cultural universal, but the broad definition must include monogamous,
748 polygamous and temporary forms of marriage (plus the recent issue of same-sex marriage).
749 The enormous plurality and diversity of forms of marriage contrasts with the univocity of
750 natural numbers.

751 I do not mean to deny that a great variety of counting systems have been devised in dif-
752 ferent cultures (using body parts, tallies, fingers and toes, or numerals), nor of course that
753 many cultures lack means to express numbers beyond three or four. The key point, for my
754 argument, is that counting systems underwriting a *precise* number concept (such as recur-
755 sive systems of number-words or the famous count systems using body parts of Papua New
756 Guinea) are essentially isomorphic. Abstractly described, they comply with the principles
757 of Peano-Dedekind arithmetic.⁴⁵ This is where the reality of numbers comes from.

758 To put it otherwise: although there have been many cultures without a developed num-
759 ber concept, no culture has ever developed an alternative conception of (natural) number
760 incommensurable with ours. This is very unlike the situation with social institutions.

761 The deeper reasons for this singularity of mathematical knowledge is the peculiar nature
762 of its links with basic cognition and with basic human practices. Meant here are practices
763 such as counting and measuring, where human beings interact with the world around them
764 in ways that are enormously constrained. Mathematical knowledge (which is always in
765 some way or another related with number and/or geometric forms) does not allow for the
766 kind of plurality or relativity that we find in other cultural realms. A convincing explana-
767 tion of this fact can hardly come from claims about the Platonic reality of abstract objects.

44FL01⁴⁴ See Feferman’s post to FOM list, Jan 3, 1998.

45FL01⁴⁵ For more on this topic and a defense of the certainty of arithmetical knowledge, see Ferreirós 2016, ch.
45FL02 7.

768 After all, even if such objects exist, how could we know that our mathematical claims
769 (axioms, theorems, problem-solutions) are true of them? One can easily imagine that the
770 “true” system of real numbers, the one that exists independently of our forms of life, lacks
771 the completeness property—and our claims about real numbers would be just false. How
772 could we know? And, how could the absolute existence of things invisible to us rule out
773 cultural relativities in the human claims?

774 The objectivity of mathematics is a special case of intersubjective objectivity, but it is
775 *indeed so special and robust* as to deserve separate classification: a whole category of its
776 own. There is simply nothing comparable to the solidity of the intersubjective objectivity
777 of math, and thus it would deserve a special name. Whatever the name, the comparison
778 between mathematical objects and social institutions or facts is only partly illuminating,
779 and just as much confusing, perhaps.

780 **7 Conclusion**

781 The tension between platonism and structuralism has been resolved, I surmise, in a way
782 that makes sense of the proposals of classical figures like Riemann, Dedekind, Hilbert and
783 Noether. Mathematical work is first and foremost *conceptual* work, the study of relations
784 and interrelations, that finds its current expression in structural methodologies (abstract
785 structures, morphisms, categories). This way of understanding structuralism in mathemat-
786 ics captures some key insights not only of the mathematicians just mentioned, but also
787 of philosophers such as Peirce—according to whom mathematics deals with “necessary
788 conclusions” about “hypotetical states of things”—and Cassirer—who thinks that modern
789 math is based on pure “functional concepts” whose presuppositions are given by the logic
790 of relations, and that the objects of mathematics are “ideal objects whose whole content is
791 exhausted in their mutual relations”.⁴⁶

792 Needless to say, it is not my intention to claim that the position outlined in the previ-
793 ous pages reflects in all details the ideas of Cassirer or Peirce, Hilbert or Riemann. On the
794 contrary, there are points where it is quite obvious that significant differences of opinion or
795 viewpoint can be highlighted. Perhaps the author who might come closer to my viewpoint
796 is, arguably, C. S. Peirce—whose work nevertheless is sometimes puzzling, and difficult to
797 interpret. The important idea is that the conceptual structuralism I have sketched incorpo-
798 rates some key insights of those classical figures.

799 The price to be paid, in the path to conceptual structuralism, is an explicit acknowl-
800 edgement of the role of agents (and communities of agents) in the making of mathemati-
801 cal knowledge. This implies that mathematical structures are not completely independent
802 of human mathematicians and their form of life—especially their cognitive abilities and
803 the forms of culture enabling symbolic frameworks. Conceptual understanding cannot be
804 found beyond the agents: the conceptual plane is found, rather, in the trading zone where
805 agents elaborate ideas and formulas, thanks to their interactions with symbolic and theo-
806 retical frameworks, and exchange them with each other.

807 But we have given arguments to the effect that this in no way compromises the objec-
808 tivity of mathematical results. Of course, some authors may find *intersubjective* reality

⁴⁶ Peirce 1902, Cassirer 1910. I refer again to the recent compilation Reck & Schiemer (2020) for details
^{46FL02}about these and other figures.

809 too weak, and try to get a much stronger form of objectivity by postulating a transcendent
810 (fully independent) realm of structures. The prices to be paid along this course are exces-
811 sive: mathematical knowledge becomes a mystery, the truth of our axioms and their rela-
812 tion to the 'real' structures becomes unfathomable.

813 A conceptual variant of structuralism has resources to make sense of the certainty of
814 arithmetical knowledge, this being the strongest possible form of objectivity. Natural-num-
815 ber arithmetic presents us already with such a rich realm of truths, that epistemic constraint
816 fails (Shapiro 2007). This should not come as a surprise, as the conceptions we form by no
817 means have to be fully surveyable.

818 On the other hand, the form of conceptual structuralism that we have proposed makes
819 room for important *differences* between mathematical theories. In particular, advanced
820 mathematics builds on hypothetical assumptions, hence it does not provide us with a cer-
821 tainty comparable to basic arithmetic. Yet even this is no obstacle for a robust form of
822 objectivity.

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Conceptual Structuralism

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