Knowledge Brokers at the Science-Policy interface: insights from biosecurity and environmental management

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60 Abstract

61 Determining appropriate mechanisms for transferring and translating research into policy has

62 become a major concern for researchers (knowledge producers) and policymakers (knowledge

63 users) worldwide. This has led to the emergence of a new function of brokering between

64 researchers and policymakers, and a new type of agent called *Knowledge Broker*.

65 Understanding these complex multi-agent interactions is critical for an efficient knowledge

66 brokering practice during any given policymaking process. Here we present 1) the current

- 67 diversity of knowledge broker groups working in the field of biosecurity and environmental
- 68 management; 2) the incentives linking the different agents involved in the process (knowledge
- 69 producers, knowledge brokers and knowledge users), and 3) the gaps, needs and challenges to
- 70 better understand this social ecosystem. We also propose alternatives aimed at improving
- transparency and efficiency, including future scenarios where the role of artificial intelligence
- 72 (AI) technologies may become predominant in knowledge-brokering activities.
- 73

74 Keywords: knowledge brokering, policymaker, epistemic injustice, values, incentives, artificial
75 intelligence.

76

77 INTRODUCTION

78 The policymaking process comprises a series of technical steps including, but not limited to, 79 identifying policy need, asking focused questions, searching for evidence, appraising and 80 synthesizing evidence, and implementing it at the appropriate policy level. The whole process 81 assumes that although reliable research evidence will not suffice alone, it will contribute to the 82 building of a successful, unproblematic, more transparent policymaking process (Greenhalgh 83 and Russell 2009). Within this context, policymakers (knowledge users) and researchers 84 (knowledge producers) embody distinct roles within the process. However, it is important to 85 notice that in practice, individuals may fluidly transition between these roles, driven by diverse 86 personal beliefs and ambitions (Pielke 2007), and also that intrinsic factors tied to the 87 disciplinary background of individuals in each role influence how they behave. For instance, 88 while trained researchers commonly prefer and prioritize sound, comprehensive theories and 89 concepts within their fields, policymakers are more inclined to seek evidence that is accessible, 90 easy to understand, and directly applicable to the issues they face, but not necessarily tied to their professional background or disciplines. Moreover, while researchers often need years to 91 92 complete their work, policymakers require answers quickly. Since both researchers and 93 policymakers use their own highly technical languages, it is widely accepted that neither 94 researchers nor policymakers are ideally placed to drive the translation, transfer, and 95 implementation of the research evidence they need to share with each other. This same 96 breakdown in communication becomes apparent when scientific researchers attempt to share 97 novel first-hand information with policymakers, only to discover that, even when speaking the 98 same language/idiom, they often interpret the same words in different ways including 99 different meanings and implications that vary among scientific disciplines and sometimes 100 within the same discipline (e.g., Guareschi et al. 2024; Soto et al. 2024; Ahmed et al. 2025). 101 Indeed, identifying effective channels and mechanisms for translating research into policy has 102 become a significant concern for researchers and policymakers worldwide (Gluckman et al. 103 2021). This challenge has ultimately led to the emergence of a new type of intermediary 104 known as a Knowledge Broker.

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Brokers, in general, act as intermediaries between two or more otherwise disconnected actors or agents (i.e., users and producers of a given type of resource such as information), to translate their different languages but also to align information needs with outputs, and to achieve private and/or collective/public goals (Kwon et al. 2020; Gluckman et al. 2021). It is worth to remark here that, "language" implies different idioms and localisms but most fundamentally it implies frameworks, structures of thoughts, disciplinary perspectives and biases, etc. Knowledge brokers, whether individuals, groups, or organizations, play a key role in

113 translating knowledge and building connections between researchers and their diverse

audiences. By bridging know-how, know-why, and know-who, they operate effectively across

both public and private sectors (Ward et al. 2009; Meyer 2010).

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117 Although the knowledge brokering process plays a significant role in facilitating the creation, 118 finding, translating, and spreading of research (Ward et al. 2009), good synchrony and 119 coordination between knowledge producers and knowledge users is not always achieved. The 120 policymakers' agenda is critically important in this process because, even when knowledge 121 producers and brokers identify new needs or gaps in existing practices or policies, these must 122 first be incorporated into the agenda of the knowledge users, before any action can be taken 123 to address the identified issues. Mastering this complex multi-agent interaction is critical for an 124 efficient knowledge brokering practice during any given policymaking process (Pielke 2007; 125 Ward et al. 2009).

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127 Activities like producing, searching, gathering, reviewing, and translating evidence 128 consume/occupy precious resources like time, funding, logistics, and personnel. Absorbing 129 these costs is neither easy nor inexpensive and is often considered difficult and even 130 impossible in many societies facing economic difficulties. Hence it is critical to have good 131 incentives in sight. In this context, incentives are anything that motivates, or encourages, 132 people to do something despite the costs (Rubin et al. 2025). During the knowledge brokering 133 process, knowledge users face the challenge of providing the right incentives to engage the 134 most effective knowledge producers. Identifying these incentives is particularly difficult, as it 135 requires a deep understanding of the agents' values (i.e., the criteria or standards with which 136 people evaluate, judge, and justify their own and others' choices; Schwartz 1992; Sagiv et al. 137 2017; Sagiv and Schwartz 2022) and especially considering that the type of incentives used can 138 either strengthen positive relationships or exacerbate negative ones (Kislov et al. 2017; Halevy 139 et al. 2019). These incentives and motivations are closely tied to the values and priorities of 140 each society, which in turn are shaped by human needs that commonly vary across the world 141 and among different socioeconomic groups (Maslow 1943).

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Despite the critical role that knowledge brokers have throughout the policymaking process, relatively little attention has been directed to identifying different types of knowledge brokers and defining their workflows and the different incentives they have. Our research efforts aim to delve into questions such as who is designated knowledge broker? Why do these people get to play that role?, and how/why they do it? We explored these questions through intensive interdisciplinary debate to examine the process of knowledge brokering and the emergence of 149 knowledge brokers through transdisciplinary workshops and dialogues encompassing the fields 150 of Philosophy, Ecology, Sociology, Biomedical Sciences, Environmental management, Law, and 151 Political Science, and including policymakers (see Schneider et al. 2024; Heesen et al. 2024; 152 Schneider et al. 2025, for further details). The identification of knowledge broker groups in the 153 following section, and the incentives we associate with them, are based on different factors 154 such as the diverse disciplinary and sociocultural backgrounds of the project collaborators and 155 our empirical expertise and experience in national and international aspects of knowledge 156 brokerage and policymaking. We also based on insights gained from internal debates 157 throughout 2023, following a series of structured workshops at ZiF (Zentrum für 158 Interdisziplinäre Forschung, Bielefeld, Germany) that included both virtual and in-person 159 discussions with expert knowledge producers and users from around the world, whom we 160 invited to expand the range of our expertise. In addition, we identified knowledge brokers as 161 authors of journal articles during two evidence mapping exercises undertaken during 2023/4 (see Chukwu et al. 2024; Hewitt et al. 2025). Finally, we received suggestions and 162 163 complementary feedback after the oral presentation of our preliminary findings during three 164 open workshops at ZiF, which featured structured debates and keynote presentations by 165 invited speakers especially selected for their expertise in knowledge brokerage and/or 166 policymaking (http://bit.ly/42tjRNI). We identified the knowledge groups we considered to be 167 most active and influential, however, despite the intensive work conducted during this project, we do not claim to have identified all possible/existing groups or their incentives. We include 168 169 specific examples that we consider important to understand the least known groups. In this 170 work, we embrace an inclusive perspective, acknowledging that the complexity of the 171 knowledge brokering landscape varies significantly across regions, countries, and cultures 172 (Wiegleb and Bruns 2025). It ranges from relatively new or nascent systems, as is common in 173 much of the Global South, to those with long-established histories, deeply embedded 174 traditions, and high levels of sophistication, such as in most of North America and Europe. The 175 definitions we explain in this article are derived not only from the cited references but also 176 from the conclusions drawn from our internal debates and workshops during this project. 177 Here, we identify: 178 1- the current diversity of knowledge broker groups operating in the field of biosecurity 179 and environmental management; 180 2- the incentives connecting the various agents involved in the process—namely, 181 knowledge producers, brokers, and users; and 182 3- the gaps, needs, and challenges that still deserve urgent attention to improving the 183 workflow sustaining this social ecosystem. We also explore potential alternatives to 184 enhance its transparency and efficiency, including disruptive technologies such as

artificial intelligence (AI), which may either improve—or complicate—knowledge exchange.

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188 KNOWLEDGE BROKER GROUPS

189 Over the course of this project, we identified seven knowledge broker groups currently 190 involved in policymaking within the field of biosecurity and environmental management, along 191 with a set of twenty relevant incentives linking them to both policymakers and knowledge 192 producers (Fig 1, Table 1). It is worth clarifying that membership in these groups is generally 193 not to be taken as precluding simultaneous membership or participation in other groups. 194 Professional societies and academies are typically discipline- or subject-specific non-profit 195 organizations with the mission of supporting the professional development of their members 196 through meetings, symposia and conferences; setting standards; publishing journals and/or 197 policy briefs; promoting the use of science or evidence in policymaking and lobbying on behalf 198 of the membership (Singleton 1981; Scott et al. 2008). Professional Societies and Academies 199 often work with open memberships based on collected dues. However, some learned societies 200 vet prospective members who are invited to join as fellows, academics, etc. By actively 201 engaging policy/decision makers, professional societies and academies increase their influence 202 as sources of reliable, rigorously collected, and synthesized evidence (Gluckman et al. 2021). 203 However, academies and societies do not play the same role worldwide as there are regional 204 and national political and socio-economic factors preventing that from happening. For 205 instance, while national academies in rich powerful countries usually run prestigious scientific 206 journals (Singleton 1981) and events that lead global scientific and academic mainstreams, in 207 less powerful and influential regions, these organizations tend to play a more limited role, 208 often confined to small events and celebrations and having little to no impact on the scientific 209 community or the advancement of science and technology both domestically and 210 internationally.

211 *Expert groups with governmental mandates* are initiatives coordinated by governments 212 following specific issues of the policymaker's agenda that need to be addressed with evidence. 213 These initiatives can be directly organized by policymakers as ad hoc committees (e.g., the 214 National Strategies for Invasive Alien Species - NSIAS) or standing groups (e.g., the 215 International Council for the Exploration of the Seas - ICES), or indirectly through international 216 organizations (e.g., the Intergovernmental Platform on Biodiversity and Ecosystem Services -217 IPBES, or the Intergovernmental Panel on Climate Change - IPCC). Researchers that participate 218 in these groups are invited, selected and/or nominated directly by their governments. Some 219 researchers do not directly participate as part of the expert group but contribute through 220 specific tasks. They can benefit by earning participation credit in new publications and/or

increasing the visibility of their existing work (e.g., through citations). Although most people 221 222 joining these expert groups contribute their labor voluntarily, there are exceptions in which 223 some members working on specific tasks receive monetary compensation (e.g., ad-hoc groups 224 members). To ensure broad participation, funding support is often available for early-career 225 researchers, minority groups, and individuals from less wealthy and influential nations. 226 Non-governmental organizations (NGOs), Foundations and Think-tanks. NGOs (e.g., World 227 Wildlife Fund - WWF, or the International Union for Conservation of Nature - IUCN) and 228 Foundations are probably among the most traditional and best-known knowledge broker 229 groups. In general, they are non-profit organizations that perform research and advocacy, with 230 some additional functions of philanthropy and/or grant funding. These groups and their 231 members can directly and indirectly influence policy decisions through strong advocacy with 232 government officials, industry and public, impacting on public opinion regardless of the 233 soundness of the evidence or argumentation they use (Gluckman et al. 2021; Balza et al. 234 2023). Think-tanks are relatively newer entities in this scenario, but increasingly common. They 235 are distinct from government, and although many are nonprofit organizations their work may 236 be conducted for (and paid by) governments as well as private clients (Planells-Artigot et al. 237 2021).

238 Research organizations, institutes, universities encompass another well-known group of 239 knowledge brokers because they are the most classic source of scientific information 240 worldwide. Formed mostly of researchers, their mission is the production of novel results and 241 the synthesis of new knowledge that pushes forward science and technology, with the 242 ambition of elevating the quality of life of people, among other things. These institutions 243 commonly educate professionals with proper background and expertise and confer academic 244 degrees. A recent example showing the information brokerage power concentrated in these 245 institutions is South Africa's "Centre for Invasion Biology", an academic and research entity of 246 the Stellenbosch University that provides information brokerage and knowledge transfer 247 through publications, scientific talks, media interactions, newspaper articles, popular articles 248 and talks, web pages, and social media platforms (Richardson et al. 2020). 249 Indigenous Organizations (also known in English as Native People Organizations, or Indigenous 250 Peoples and Local Communities, among other names) are intermediary groups or institutions 251 that use diverse strategies, such as indigenous research outputs and consensus building 252 approaches, to inform policymaking decisions (Zurba et al. 2019). These groups have been 253 historically overlooked or ignored in most nations worldwide due to a variety of reasons 254 including prejudices based on discrepancies with the use of traditional western scientific 255 method (Black and Tylianakis 2024), but often also due to plain covert racism (sensu Coates

256 2008) and lack of social inclusion. Nevertheless, indigenous researchers and community-based

teams have been practicing knowledge brokering for many years without proper/formal
recognition as knowledge brokers (Fornssler et al. 2014). This group presents a variety of
working flows, and types of work, depending on its composition. The researchers with which
these organizations interact may not always be indigenous, although they are fervent
advocates of the indigenous people and devoted to working on their behalf.

262 *Industrial Organizations* are those that support companies and employers of different types of 263 industry, protect their rights, and collaborate with the government to achieve socioeconomic 264 growth, as well as the generation and (re-)distribution of wealth. These groups are often 265 opaque in their analysis, probably due to the confidential nature of the affairs commonly 266 engaging them with different government offices and their intermixed agendas. Examples of 267 these organizations are the shipping companies working with/for International Maritime 268 Organization (IMO) or the many organizations grouping different oil and gas companies 269 worldwide (e.g., Scientific and Environmental ROV Partnership using Existing Industrial 270 Technology - SERPENT; Influence of man-made Structures in The Ecosystem – INSITE North 271 Sea; National Decommissioning Research Initiative – NDRI Australia).

272 Consultants are people or groups of people who provide advice on a given process within a
273 specialized field. They acquire, process, synthesize, and sell specific knowledge that is to be
274 applied, or acted on, by their clients, and they are usually bound by a contract that demands
275 confidentiality (Evers and Menkhoff 2004). Consultant groups are mostly incentivized by the
276 fee they charge to their clients in exchange for their advice. However, members of consultancy
277 groups may also follow the principles, incentives, and agendas of other groups they are
278 members of (e.g., Academics, NGOs, etc.).

279

280 ESSENTIAL AND PARTICULAR INCENTIVES

281 We were able to identify twenty top incentives (Table 1) linking the different agents 282 participating in a policymaking process within the field of biosecurity and environmental 283 management. We also found that the incentives linking two specific agents (e.g., policymakers 284 and a knowledge broker group, or one of these groups and knowledge producers) are often 285 asymmetrical (Fig. 1). For instance, what incentivizes a policymaker to engage with a particular 286 knowledge broker is not necessarily the same as what incentivizes that knowledge broker to 287 engage with the policymaker. This asymmetry requires the initiating agent to understand how 288 to motivate the other party, regardless of their own motivations. In this context, a policymaker 289 might have different incentives to engage with different knowledge broker groups depending 290 on the potential outputs of the interaction. There are, however, what we call essential 291 incentives because they are invariable and always present. Regardless of what specific agents 292 are involved in a policymaking process (or their values, interests, etc.), the essential incentives

293 are considered basic intrinsic components of the process. For instance, an essential incentive 294 for policymakers to engage with knowledge broker groups in our study was Translation (see 295 Table 1; Fig. 1). In a similar vein, we found that Influence/Impact/Power, and Financial Gain, 296 were essential incentives for knowledge brokers to engage with policymakers. 297 In contrast to essential incentives, which are crucial for all groups, we define particular 298 incentives as those that are critically important but only for a minority of knowledge broker 299 groups. In other words, particular incentives impact only one or a small number of groups. 300 While each knowledge broker group is expected to have its own set of particular incentives, 301 identifying them can be challenging. This is because memberships in different knowledge 302 broker groups are not mutually exclusive, and individuals with multiple affiliations may 303 participate in a specific knowledge brokering process on behalf of more than one group—each 304 with its own distinct set of incentives (although, holding multiple affiliations with different 305 groups involved in the same process may create conflicts of interest for the individuals involved.). In this work, we identified Positive Social Perception as a case that we found to be 306 307 critically important only for the Indigenous Organizations group (Fig. 1).

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309 SPECIAL FOCUS ON INDIGENOUS ORGANIZATIONS

Indigenous Organizations as knowledge brokers require a more detailed discussion for two
specific reasons. First, indigenous research methodologies tend to differ considerably from the
mainstream methodologies employed in global policymaking and evidence collection (Chilisa
2012, Smith 2021). Second, indigenous knowledge systems have been historically marginalized
(e.g., Tengö et al. 2017; Diaz et al. 2018; Black and Tylianakis 2024). We would, thus, expect at
least some different workflows and incentives to motivate indigenous knowledge producers
and brokers, including kinship, self-determination, and social justice (Gordon and Datta 2022).

318 For indigenous researchers, kinship represent ties to family and tribe, but also with one's land 319 and ancestors (see Salmón 2000). Kinship is important as an expression of both the 320 researchers' indigenous identity and of their community-centered conception of knowledge 321 (Diaz et al. 2018). Although indigenous worldviews, naturally, differ across geographic 322 locations, an essential communal dimension is attributed to knowledge across places as far 323 from each other as New Zealand (Smith 2021), Southern Africa (Chilisa 2012), Alaska, and 324 South Asia (Gordon and Datta 2022). This conception is often contrasted with more 325 individualistic ideas about knowledge production worldwide. It is thus important for 326 indigenous researchers to both feel connected and serviceable to their kin (where that 327 includes the land) in conducting research, and to foreground this connectedness as an 328 essential element of knowledge production in their dealings with policymakers.

330 The notion of self-determination in the context of scientific research implies the need to stop

- being the object of research and become the subject (researcher). In this sense, indigenous
- 332 peoples proclaim their right to tell their own stories, write their own versions, in their own
- 333 ways, for their own purposes (Smith 2021), with control over what information is valid, as well
- as over how and when to share it (Black and Tylianakis 2024). For indigenous knowledge
- brokers and producers, fulfilling these aspirations constitutes a treasured and requisite
- 336 incentive.
- 337

338 GAPS, NEEDS AND CHALLENGES IN KNOWLEDGE BROKERING

339 Although knowledge brokerage is now an essential part of the policymaking process, it is also 340 among the least regulated activities, and only recently gaining global visibility (MacKillop and 341 Downe 2023; MacKillop et al. 2023; Cvitanovic et al. 2025). The lack of tradition in the formal 342 use of knowledge brokering in many countries not only explains the lack of proper regulatory 343 frameworks but also the existence of deep social and epistemic injustices rooted in biases 344 associated with the inadequate use of scientific evidence. Indeed, there are several gaps and 345 needs that caught our attention during our project and that we think that should be addressed 346 to 1) improve the transparency of the policymaking process, 2) better understand the values 347 that interplay with the different agents and the evidence they handle, 3) improve epistemic 348 justice throughout the process, and 4) monitor and regulate the impact of AI technologies, 349 especially on the intersection with transparency, values, and epistemic justice.

350

351 Transparency

352 Knowledge brokering requires high standards of trans- and inter-disciplinarity. The success of a 353 policymaking process will be largely determined by the quality of the knowledge broker groups 354 involved. However, there is little we currently know about how these groups are created, or 355 when and how exactly they operate (MacKillop and Downe 2023; Cvitanovic et al. 2025). 356 Transparency is an essential part of the policymaking process, helping people to answer basic 357 questions like: How are knowledge brokers selected? What are their motivations to 358 participate? What methods do they use to select the evidence they harvest? What knowledge 359 producers (researchers) do they engage with, and why? What do they consider valid evidence, 360 and why?, etc. The fact that most of these questions lack an answer shows the urgent need for 361 protocols to standardize how the different agents (i.e., policymakers, knowledge brokers, and 362 researchers) are selected, and how they operate and interact with each other. Not only a 363 mechanism but, perhaps, a whole new field of social science research is required to oversee 364 and ensure a satisfactory performance of the policymaking process, while also spotting bad

behavior and misconduct. In fact, the absence of such a mechanism could serve as a red flag,
indicating potential issues with correctness, legitimacy, and credibility in knowledge brokerage.
Conversely, its presence could play a crucial role in fostering trust throughout the entire
process (Cvitanovic et al. 2021).

369

370 Values

371 There are knowledge broker groups, like the Expert Groups or Research Organizations, that 372 build their agendas with or around the mandates given by policymakers. Others, like the 373 Industrial Groups, Consultants, NGOs and ThinkTanks, have prefixed agendas strongly 374 influenced by their supporters, sponsors, regardless of the mandate. The way these agendas 375 are created, the values they promote (whether private or public), and how evidence is 376 weighed in these processes are often confusing and/or poorly known. However, since these 377 factors influence the performance of each knowledge broker group and the success of the 378 policymaking process, addressing this gap by improving our understanding of potential 379 scenarios is an urgent necessity. Great care must be taken at this point, as the values upheld 380 by different human societies can vary greatly in relation to the needs and priorities that guide 381 them (see Maslow 1943).

382

383 Some knowledge broker groups have members who, because of their profession, can also be 384 knowledge producers. However, shifting between these two roles while involved in policymaking may create conflicts of interest due to overlapping and potentially unstated 385 386 agendas and interests. There is a widespread perception, often promoted by policymakers, 387 that values play no role in the process of handling the evidence during the policymaking 388 process (Khosrowi 2018). However, despite this "value free" normative ideal, there is 389 consensus that ethical values enter the identification, selection and the weighting of evidence 390 done by all the stakeholders involved in a policymaking process (Gluckman et al. 2021; 391 Schwenkenbecher et al. 2023; Schwenkenbecher et al. under review). Similarly, we identified 392 several such values as tantamount incentives relevant at various stages of the knowledge 393 brokering process, including *justice* and *inclusion* in knowledge production (Fig. 1; Table 1). 394 Indeed, knowledge brokering activities ought to be transparent at all levels and inform the 395 ethical values involved during the policymaking process. However, since researchers' values 396 are an intrinsic part of the knowledge production, for instance in selecting the question they 397 study, the methods, subject, time scale, and in the interpretation of their findings (Gluckman 398 et al. 2021), regulatory frameworks should focus on revealing the internal working flows and 399 rationale (e.g., transparency of reasoning; Heesen et al. 2024). Moreover, knowledge broker 400 groups need ethical frameworks not only to standardize the way they are created as a group

401 (for example, detailing why and how members are invited by policymakers), but also to

402 regulate the way they operate and interact with policymakers and knowledge producers,

403 including the acquisition, consideration, and selection of the evidence they harvest.

404

405 **Epistemic justice**

406 Several epistemic injustices typically occur when different stakeholders are embedded in 407 differential power structures (e.g., Oduaran et al. 2024). A researcher based in a developing 408 nation is prone to several potential injustices at the hands of knowledge brokers based in the 409 more powerful nations. The working hypothesis here is that socio-economic power shapes 410 knowledge resources in line with the interests of the powerful (Harding 1991). Given the 411 existence of uneven, unequal, and unjust global structures in which we live, such as the 412 structures that sustain racism and post-colonial exploitation, the interests of the more rich and 413 powerful nations tend to be pursued at the disadvantage of the less rich and powerful ones. 414 This comes with distinctive consequences for knowledge production. One common 415 consequence is that the knowledge and, more generally, the interpretative resources of 416 developing nations are not considered when the evidence gathering is led by powerful rich 417 nations (something known as contributory injustice; Dotson 2012). For instance, the findings 418 made by indigenous researchers, such as traditional healers or indigenous conservationists, are 419 typically ignored as 'non-scientific' when knowledge brokers present evidence to policymakers 420 (Khan et al. 2021). Even when research produced in the less developed nations of the world is 421 conducted in accordance with scientific norms pushed forward by the more powerful nations, 422 or when researchers in low income nations find a way to pay the incredibly high fees imposed 423 by scientific publishing enterprises, it often fails to turn up on the evidence radar because it 424 differs from the academic mainstream (for instance by supporting alternative hypotheses, 425 using alternative materials and methods, or citing local authorities instead of those dominating 426 the international literature, etc.) or simply because the research is not published in English 427 (Bortolus 2012; Oduaran et al. 2024). This scenario neglects the legitimacy of the less 428 developed nations as knowledge-producers while it also excludes them from policymaking 429 process, harming their interests.

430

Including the knowledge constantly produced in the least powerful nations is not a guarantee
of justice if this inclusion is exploitative or appropriative. The former is a variety of what is
known in the literature as 'epistemic exploitation' (Berenstain 2016), as researchers from less
powerful nations are compelled to invest time, effort and resources in educating colleagues
from more powerful nations about the implications of their lack of power (e.g., Bortolus 2012).
The latter goes by the labels of 'extractivist epistemologies' (Alcoff 2022) or 'epistemic

437 appropriation' (Davis 2018). This occurs when marginalized knowledge resources, such as 438 indigenous research, are included without proper compensation for, or acknowledgement of, 439 their intellectual labor. Inclusion can also be unjust if marginalized researchers are merely 440 exploited to address logistical or administrative challenges, thereby enabling parachute 441 science. All of these factors contribute to the exclusion of marginalized researchers from 442 shaping the research agenda, thereby denying them influence over how their interests impact 443 knowledge production and policymaking. These sorts of injustices are likely to occur at the top 444 level of our knowledge broker diagram (Fig. 1). That is, knowledge brokers themselves may 445 have a marginalized status (e.g., indigenous organizations, non-native English speaker 446 scientists who publish in their native language alone, etc.). They can hence be excluded from 447 policymaking or included in exploitative or appropriative ways by other knowledge broker 448 groups and by the policymakers. Therefore, achieving an epistemically just knowledge 449 brokering process would require a true integration of marginalized knowledge, its original 450 producers, and brokers -as partners rather than subordinates or invisible contributors- in 451 setting research agendas and conducting the research that generates evidence for 452 policymakers.

453

454 Incorporation of AI technologies in policymaking

455 Artificial Intelligence (AI) technologies try to simulate the human intelligence process by using 456 specialized hardware and software designed for writing and training machine learning 457 algorithms. This kind of technology is increasingly used by individuals, groups, NGOs, and GOs, 458 to search, select, compile, store, analyze, translate -including but not limited to idiomatic 459 translation-, and synthesize scientific and non-scientific evidence imitating the procedures 460 performed by human knowledge brokers and producers (Smith et al. 2023). AI technologies, 461 indeed, has the potential to significantly enhance traditional decision-making processes by 462 mitigating inherent human cognitive limitations and biases (Hisham et al. 2024). However, it 463 may also act as a disruptor by diminishing the prominence of human knowledge brokers in 464 acquiring and translating knowledge. In this context, despite ongoing efforts to understand the 465 political and social aspects of AI governance or to forecast AI development timelines (Perry and 466 Uuk 2019; Hisham et al. 2024), the role of AI technologies in policymaking has yet to be fully 467 understood, defined, and regulated by knowledge users operating at different social scales (Criado et al. 2024) in order to ensure transparency, proper ethical values and the prevalence 468 469 of epistemic justice.

470

471 It is widely accepted that AI technologies have rapidly expanded influence in domains such as
472 fine arts, automobile industry, telecommunications, lethal weapon systems, robotics and alike

473 (Taeihagh 2021). However, little attention has been given to the fact that AI is already 474 influencing not only private communication, news consumption, and commercial 475 advertisements (Chauchard and Garimella 2024) but also core norms and values in the conduct 476 of science (Blau et al. 2024). Certainly, AI has the potential to elevate the quality of knowledge 477 brokering and policymaking processes; however, it can also selectively alter the availability and 478 accessibility of information and evidence, ultimately leading to a concentration of power, 479 inequality, and discrimination (Ulnicane et al. 2021). Furthermore, the role of AI technologies 480 remains worryingly uncertain in scenarios where evidence is insufficient or entirely absent, 481 especially given that assisting algorithms are often designed to prioritize information aligned 482 with a client's or user's history and interests, rather than presenting a comprehensive and 483 diverse range of perspectives. Indeed, until regulatory frameworks are agreed and established 484 for the proper governance of AI, the likelihood of its misuse and unlawful application is 485 expected to rise as rapidly as technologies evolve. Not even the largest technology companies 486 worldwide (e.g., Alphabet, Amazon, Apple, Meta Platforms, IBM, and Microsoft), which invest 487 billions in developing their AI capabilities and strategies for managing knowledge (Djeffal et al. 488 2022; Singh Chawla 2022; Rikap 2024), currently have solid frameworks for AI governance 489 across the nations in which they operate.

490

491 It is important to clarify that AI technologies are merely tools and do not inherently threaten 492 knowledge brokering or policymaking activities. Instead, the responsibility lies with those who 493 control the spaces where their design and operation are defined. For example, Google's 1998 494 founding mission statement included a commitment to 'organizing the world's information and 495 making it universally accessible and useful'. However, like most business enterprises, many of 496 its services come with costs that not everyone can afford. The commercial nature of such 497 companies interferes with the principle of "universal accessibility," ultimately disadvantaging 498 less wealthy users. This sort of challenge has led companies like Google to reconsider their 499 mission, objectives, and societal responsibilities (Gibbs 2014). Furthermore, these companies, 500 their owners and directors, may eventually hold ideological positions (e.g., political, religious, 501 moral) that could hinder the goal of universal access to information. To prevent such injustices 502 from occurring or being overlooked, it will be essential to appoint independent oversight 503 bodies to monitor the entire process, establishing clear protocols for action and codes of 504 conduct to ensure fair and responsible AI governance.

505

It is likely that the use of AI technologies in policymaking will soon shift from optional to
mandatory or at least unavoidable, as the exponential increase in the publication rate of both
scientific and non-scientific knowledge continues to outpace human capacity to process it

509 (Bornmann and Mutz 2015; Gui et al. 2019; Park et al. 2023). In this scenario, while a growing 510 body of information is generally desirable for those seeking knowledge, the limited human 511 capacity to process vast amounts of data from diverse sources will inevitably compel 512 knowledge producers and brokers to rely on AI technologies regularly. If the production and 513 publication of knowledge continue to expand at such a rapid pace, AI could eventually replace 514 all other knowledge broker groups in tasks such as identifying and selecting relevant 515 information and evidence, synthesizing it, and translating it to suit the needs of each 516 policymaking process. Given the rapid evolution of AI technologies and its user-friendly design, 517 this transition could occur within a few years. Therefore, we support the experts' idea that 518 establishing appropriate local, regional, and international regulations for the governance of AI 519 in policymaking is imperative (Perry and Uuk 2019; Wirtz et al. 2019; Hisham et al. 2024).

520

521 CONCLUDING REMARKS

522 Although far from exhaustive, the spectrum of knowledge broker groups we present in this 523 work is, to our knowledge, the most diverse and inclusive ever recorded (see Gluckman et al. 524 2021; MacKillop and Downe 2023; Sarkki et al. 2020), incorporating social actors (e.g., 525 indigenous organizations) who, until recently, were often marginalized or entirely overlooked 526 (see Zhang et al. 2022). However, there is no clear evidence to suggest that most current 527 policymaking and knowledge brokering processes are, in practice, as diverse and inclusive as 528 we might hope or expect them to be. Indeed, the correctness and justice in each policymaking 529 process depend not only on how diverse or inclusive are the knowledge broker groups 530 involved but also on factors like how the different groups' inputs are weighted, the way each 531 claim legitimacy through using selected evidence (Schneider et al. 2025), or the way social and 532 epistemic justices are ensured throughout the process.

533

534 We urge those involved in policymaking and knowledge brokerage to establish local, regional, 535 and international regulatory frameworks (Criado et al. 2024) that include, for instance, codes 536 of conduct and protocols to ensure transparency and correctness in knowledge brokering

- 537 activities throughout the policymaking process. These regulatory frameworks should address—
- 538 but not be limited to—the following aspects:
- a) Strive for transparency of reasoning (Heesen et al. 2024), ensuring that the ethical values
- 540 guiding the policymaking process are clearly articulated (Schwenkenbecher et al. under
- 541 review).
- b) Explicitly define and publicly disclose the rationale and criteria used to select the differentagents involved in the process.

c) Conduct a thorough identification of the incentives linking the various agents and actively

545 identify potential conflicts of interest among them.

d) Clearly define and publicly disclose the criteria used to determine, identify, and weigh theevidence utilized in the process.

Another major issue is that the effectiveness and impact of different knowledge broker groups involved in each policymaking process will likely vary significantly, depending on how epistemic injustices— whether contributory, extractivist, or exploitative—are addressed. Therefore, every policymaking process should provide details on the actions taken to mitigate inequalities in the distribution of evidence across different time periods, regions, languages, cultures, and ethical contexts.

554

555 Indeed, the policymaking process can be virtuous but also can be tricky and messy (Kitson et 556 al. 1998) with an intensity that can vary greatly across time, regions and nations. Governments often need to make decisions in absence of conclusive evidence, and that is when the brokers 557 558 must do their best to determine the sufficiency of evidence or warn about the consequences 559 of using insufficient evidence. Individual brokers should never take a role in the policy choice 560 process but to present the best possible alternatives supported by the evidence available. It is 561 of critical importance to designate viewers that can monitor the transparency and correctness 562 of the mechanisms mentioned above including the invitation of the knowledge broker groups 563 (i.e., choosing what members and groups will participate), detailing the internal working flow 564 and the rationale used to support the decision making. This is a call for a whole field of 565 programmatic study, as we have almost no grasp on this social ecosystem and a little sense of 566 what monitoring or interventions will be helpful, irrelevant, or even damaging! 567 Finally, as AI technologies become a full-fledged participant in knowledge brokerage, it must 568 adhere to the same standards and requirements as traditional knowledge brokers. Al 569 applications will likely soon surpass human knowledge brokers in speed and efficiency, 570 processing and synthesizing vast amounts of evidence at an unprecedented pace. However, it

571 must be made perfectly clear how AI will navigate decisions involving complex moral

572 dimensions that only humans fully comprehend and that vary across cultural, regional, and

573 temporal contexts.

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- 870 Figure 1. Conceptualization model of the agents involved in the policymaking process, and the
- 871 incentives linking them in the field of Biosecurity and Environmental Management ("+" marks
- presence). The arrow-ends point in the direction that each specific agent follows with a given
- 873 set of incentives to engage another specific agent. 1: grants, awards, etc. 2: logistics,
- operational, etc. 3: only for standing groups. 4: comp. funding. 5: travels, awards, etc. 6: socialinclusion
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Table 1. List of the top twenty incentives connecting various agents/stakeholders involved in
the policymaking process within the fields of biosecurity and environmental management. The
right column presents the interpretations as understood during the course of this work.

Incentive	Meaning
Clarity	Ability to explain complex technicalities to non-expert interlocutors.
Collaboration	Interaction with colleagues and/or their institutions.
Development of distinctive knowledge	Actions directed to achieve epistemic decolonization.
Financial Gain (money, logistics, operational, Grants, Awards)	Reception of money or similar values/goods in exchange for a given activity, advice, material, or service.
Free labor	Collaboration ad honorem/pro bono.
Helps Mission	Aligned with, or aiming at, the same goals specified in the group/subject's Mission.
Independence	Lack of conflict of interest with, or influence from, external groups or individuals.
Influence / Impact / Power	Ability to cause an effect in direct, indirect or intangible ways.
Knowledge / Evidence	Result/product of the professional work of researchers.
Legitimacy	Accordant with law and/or with established legal forms, protocols, and requirements. Demonstrative of being genuinely good and capable of success.
Longevity	Time of existence, permanence, or durability.
Membership/Loyalty/Dues	The state of being a member of a group after the payment of a fee.
Positive Social Perception	Collective agreement on the fact that a subject has the best qualities in a given human dimension.
Prestige	Widespread respect and admiration normally based on the perception of the subject's achievements or quality.
Publication / Acknowledgement / Citation	Facilitating/propitiating the writing of new research or the explicit mention of past research currently published or not.
Representation	Act of speaking or acting on behalf of a group, its perspectives, and its interests.
Responsiveness	Ability to respond fast to a given demand for research/evidence.
Simplicity	Ability to reduce the technical and disciplinary complexity of the research/evidence to a minimum without losing meaning.
Translation	Change the idiom and technical language to match the needs of knowledge users.
Transparency	Open access of explicit protocols and internal working flows.